

ACC 210-1

Managerial Accounting

Number of credits: 3

Prerequisite:

ACC 200

Semester: Winter 2015

Days: Wed/Fri, 16:00 – 17:15

Room: A2131

Instructor: Don VanderZwaag, CPA

Email: cfo@ambrose.edu Phone: 403-410-2912

Office: A2027

Office hours: Daily, as available

Course Description:

Based on the concepts learned in the Introduction to Financial Accounting course, this course explores the application of accounting information in the management context. Topics include: management planning and control, inventory and cost flow analysis, job order costing, standard costs and variance analysis, budgeting, break-even analysis, relevant costs and decision-making.

Further Course Information:

Accounting is the language of business. Whether a student intends to be an accountant or not, business students need to develop their skills in this language to prepare them for various career roles. Managerial accounting is used by managers of any department and organization, and not just by accountants. As such this course is much more than an accounting course – it is the building blocks financial analysis and decision making.

Expected Learning Outcomes:

Students will gain an understanding of:

- 1. Different types and categorization of costs, and methodologies for determining cost
- 2. Cost behavior under different circumstances.
- 3. Using cost information to make price, volume and other short-term decisions.
- 4. The use, role, and preparation of organizational budgets.
- 5. Analysis of budget variances
- 6. Organizational performance evaluation.

Important Dates:

First day of classes: January 7, 2015

Registration revision January 18, 2015

period:

Last day to request March 2, 2015 revised examination:

Last day to withdraw March 20, 2015

from course:

Last day to apply for

time extension for March 30, 2015

coursework:

Last day of classes: April 10, 2015

Final Exam: April 14, 2015

Time: 09:00 – 12:00

Room: A2141

Requirements:

Group and individual assignments and projects will reinforce the learning objectives of each topic area. The midterm and final exams will be designed to test the conceptual understanding and procedural application of the material covered during the course, and will be patterned after the in-class and assigned exercises and problems.

Submission of Assignments:

Assignments are submitted by paper copy in class. Use of computer software to prepare assignments is strongly encouraged, and may be required on certain assignments.

Attendance:

The course combines *lectures* and *in-class problem solving*. To effectively work on problems in class you will need to read the assigned chapter prior to class. Class attendance and keeping up to date on the material is critical to be successful in this course. To learn and understand the material you need to study each chapter thoroughly and complete the assigned problems. Additional solved problems are found at the end of each chapter and online.

Classroom expectations:

While no grade is assigned for student participation in class, students that actively participate generally perform better on exams and assignments. The class will be interactive in nature and your contribution will be appreciated. Always bring your text and calculator to class, and be prepared to do practice problems and cases in class, both individually and in groups.

Evaluation:

	<u>Weight</u>
Assignments	10%
Budget project	10%
Midterm exams (2)	40%
Final exam	40%
	100%

Grade Summary:

The available letters for course grades are as follows:

% Grade	Letter Grade	Description	
95% to 100%	<u>A</u> +		
90% to 94% 85% to 89%	A A-	Excellent	
80% to 84%	B+		
76% to 79%	B	Good	
72% to 75%	B-		
68% to 71% 64% to 67%	C+ C	Satisfactory	
60% to 63%	C-	Batisfactory	
55% to 59%	D+		
50% to 54%	D	Minimal Pass	
0% to 49%	F	Failure	

Textbook:

Managerial Accounting, Second Canadian Edition, Braun, Tietz, Piper, Pearson Canada

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Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

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Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.

CLASS SCHEDULE

Below is a tentative schedule and outline. Recognizing that teaching excellence requires a degree of flexibility and responsiveness to both students' needs and emergent circumstances, adjustments to the course outline may sometimes be necessary, provided that no student is disadvantaged by the change.

	Week			
Week	starting	Topic	Reading	Exam
1	7-Jan-15	Introduction;	Chapter 1;	
		Building blocks of managerial accounting	Chapter 2	
2	14-Jan-15	Building blocks of managerial accounting	Chapter 2	
3	21-Jan-15	Job Costing	Chapter 3	
4	28-Jan-15	Activity Based Costing	Chapter 4	
5	4-Feb-15	Process Costing	Chapter 5	
6	11-Feb-15	Feb 11 - Review		Mid-term
		Feb 13 - Mid-term exam - Chapters 1 - 5		exam 1
7	18-Feb-15	Mid-semester break - no classes		
8	25-Feb-15	Cost Behaviour	Chapter 6	
9	4-Mar-15	Cost-Volume-Profit Analysis	Chapter 7	
10	11-Mar-15	Short-term Business Decisions	Chapter 8	
11	18-Mar-15	March 18 - Review		Mid-term
		March 20 - Mid-term exam - Chapters 6 - 8		exam 2
12	25-Mar-15	Master Budgeting and Responsibility	Chapter 9	
		Accounting		
13	1-Apr-15	Flexible Budgets and Standard Costs	Chapter 10	
14	8-Apr-15	Performance Evaluation and the Balanced	Chapter 11	
		Scorecard		
15		Chapters 1 - 11		Final
				Exam

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