



**BHS 320 Practicum (3)
Fall 2001**

Instructor: Dr. Alex Sanderson, PhD

Office Hours:

Class Times: T/Th 9:45-11:00

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Location: Room Two

Required Text

Baird, Brian N. (1999) 2nd Edition. The internship, practicum, and field placement handbook: A guide for the helping professions. New Jersey: Prentice Hall.

Course Description and Structure

A supervised practical experience with a community or social agency related to the student's interest and/or future plans. Readings, written assignments and group meetings will help students reflect on and integrate knowledge with practical experience.

Course Objectives

1. Students are to volunteer 3- 5 hours per week over a 10 week period
2. Establish learning and personal goals for supervised practicum experience
3. Begin to integrate theoretical issues in psychology and sociology with practical knowledge
4. Gain valuable work experience

Course Requirements

1. Written Assignments (35%) (Due November 26th)
 - η Students will write a five-page paper that applies relevant theoretical and or methodological issues to their practicum experiences. You will be marked along the dimensions set out in the written assignment evaluation sheet. Please attach this sheet to your final copy of your paper before it is handed in for marking.

2. Completed Evaluation Form by Practicum Supervisor (35%) (Due December 3rd)
3. Participation in Class Discussions (10%)
4. Self-Evaluation Form and Journal (20%) (Due December 3rd)
 - η Your journal should contain a record of your volunteering activities and personal experiences. As well, you should include your reactions to events in a manner that is critically reflective and exploratory in nature.

Format for Paper

Please follow the guidelines of the new Publication Manual of the American Psychological Association. A copy is available in my office for a two day loan.

The Minimum Standards for Written Compositions will apply in this course. Please see me if you do not have a copy.

Course Schedule

- Sept. 10th – Preparing for your practicum and getting started (Chp. 1 & 2).
- Sept. 17th - Ethical and Legal Issues (Chp. 3)
- Sept. 24th – Risks (Chp. 11)
- Oct. 1st – Support from Peers (Chp. 4)
- Oct. 15th - Working with a Supervisor (Chp. 5)
- Oct. 22nd – Appreciating Difference (Chp. 6)
- Oct. 29th – Writing and Record Keeping (Chp. 7 & 8)
- Nov. 5th – Dealing with Stress (Chp. 9)
- Nov. 12th – Self Care (Chp. 10)
- Nov. 19th – Closing Cases (Chp. 12)
- Nov. 26th – Finishing the Practicum (Chp. 13)
- Dec. 3rd – Frustrations, Lessons, Discoveries (Chp. 14).

WRITTEN ASSIGNMENT EVALUATION SHEET**NAME:**

Introduction: Statement of the general problem area

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Discussion of pertinent theory and research

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Breadth of coverage

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Depth of coverage

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Logical flow of argument

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Integration of relevant research and literature

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Conclusion

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Organization

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Clarity of writing

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Adherence to APA style

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent