Nazarene University College

BHS 320 *Practicum 1* (3)
Fall 2002

Instructor: Alex Sanderson, Ph.D. **Office:** 509
Office Hours: M 10:00 – 12:00 **Office Phone:** 571-2550, ext. 235
Class Times: M 1:00 – 2:15 pm **Home Phone:** 286-6605
Email Address: Alex.Sanderson@nuc.edu **Location:** Room 2
ajsander@ucalgary.ca

Required Text

Baird, Brian N. (2000) 3rd Edition. The internship, practicum, and field placement
handbook: A guide for the helping professions. New Jersey: Prentice Hall.

Course Description and Structure

A supervised practical experience with a community or social agency related to the
student's interest and/or future plans. Readings, written assignments and group
meetings will help students reflect on and integrate knowledge with practical
experience.

Course Objectives

1. Students are to volunteer 3- 5 hours per week over a 10 week period
2. Establish learning and personal goals for supervised practicum experience
3. Begin to integrate theoretical issues in psychology and sociology with practical
   knowledge
4. Gain valuable work experience

Course Requirements

1. Written Assignments (35%) (Due November 26th)
   η Students will write a five-page paper that applies 2 relevant theoretical
     and/ or methodological issues to their practicum experiences. You will be
     marked along the dimensions set out in the written assignment evaluation
     sheet. Please attach this sheet to your final copy of your paper before it is

handed in for marking.
2. Completed Evaluate Form by Practicum Supervisor (35%) (Due December 2nd). This mark will be based completely on the mark provided to you by your practicum supervisor
3. Participation in Class Discussions – Each student should come prepared, having read the assigned chapter(s) and ready to discuss reflections on the related material. (10%)
4. Self-Evaluation Form and Journal (20%) (Due December 3rd)
    η Your journal should contain a record of your volunteering activities and personal experiences. This will include your reactions to events in a manner that is critically reflective and exploratory in nature. As well, in class and out of class exercises should be included in your journal. This means that your journal will have to be present with you in classes;)
.

Format for Paper

Please follow the guidelines of the new Publication Manual of the American Psychological Association. A copy is available in my office for a two day loan.

The Minimum Standards for Written Compositions will apply in this course. Please see me if you do not have a copy.

Course Schedule

Sept. 9th – Preparing for your practicum and getting started (Chp. 1 & 2).
Sept. 16th - Ethical and Legal Issues (Chp. 3)
Sept. 23rd – Risks (Chp. 11)
Sept. 30th – Support from Peers (Chp. 4)
Oct. 7th - Working with a Supervisor (Chp. 5)
Oct. 14th – Happy Thanksgiving Folks;)
Oct. 21st – Appreciating Difference (Chp. 6)
Oct. 28th – Writing and Record Keeping (Chp. 7 & 8)
November 4th – 8th – Midterm break
Nov. 11th – Dealing with Stress (Chp. 9)
Nov. 18th – Self Care (Chp. 10)
Nov. 25th – Closing Cases (Chp. 12)
Dec. 2nd – Finishing the Practicum (Chp. 13)
Dec. 9th – Wrap up --Frustrations, Lessons, Discoveries (Chp. 14).

WRITTEN ASSIGNMENT EVALUATION SHEET

NAME:

Introduction: Statement of the general problem area

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Discussion of pertinent theory and research

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Breadth of coverage

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Depth of coverage

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Logical flow of argument

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Integration of relevant research and literature

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Conclusion

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Organization

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Clarity of writing

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent

Adherence to APA style

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good			very good		excellent