

BHS 320 Practicum (3-1) Fall 2005 Instructor: Alex Sanderson

Contacting the Instructor

Office: 503 **Office Phone:** 571-2550, ext. 5907

Class Times: M 2:30 – 3:45 Class Location: 529

Email Address: assanderson@auc-nuc.ca

Course Description

A supervised practical experience with a community or social agency related to the student's interest and/or future plans. Readings, written assignments and group meetings will help students reflect on and integrate knowledge with practical experience.

Course Objectives

- 1. Students are to volunteer 3-5 hours per week over a 10 week period
- 2. Establish learning and personal goals for supervised practicum experience
- 3. Begin to integrate theoretical issues in psychology and sociology with practical knowledge
- 4. Gain valuable work experience

Required Texts

Baird, Brian N. (2005) 4th Edition. *The internship, practicum, and field placement handbook: A guide for the helping professions.* New Jersey: Prentice Hall.

Course Schedule

Sept. 12th – Preparing for your practicum and getting started (Chp. 1 & 2).

Sept. 19th - Ethical and legal issues (Chp. 3)

Sept. 26th – Risks (Chp. 11)

Oct. 3rd – Support from peers

Oct. 10th – HAPPY THANKSGIVING;)

Oct. 17th – Working with a Supervisor (Chp. 5)

Oct. 24th – Appreciating Difference (Chp. 6)

October 31st - Writing and Record Keeping (Chp. 7 & 8)

Nov. 7th – Dealing with Stress (Chp. 9)

Nov. 14th – Self-Care (Chp. 10)

Nov. 21st –Closing Cases (Chp. 12)

Nov. 28th – Finishing the Practicum (Chp. 13)

Dec. 5th– Frustrations, Lessons, Discoveries (Chp. 14).

Dec. 12^{th} – Wrap up.

Course Requirements

- 1. Written Assignment (35%) (Due November 21st)
 - η Students will write a five-page paper that applies relevant theoretical and/or methodological knowledge to their practicum experiences. You will be marked along the dimensions set out in the written assignment evaluation sheet. Please attach this sheet to your final copy of your paper before it is handed in for marking.
 - η **Format for Paper:** Please follow the guidelines of the new <u>Publication</u> Manual of the American Psychological Association.
 - η The Minimum Standards for Written Compositions will apply in this course. Please see me if you do not have a copy.
- 2. Completed Evaluation Form by Practicum Supervisor (35%) (Due December 12th)
- 3. Participation in Class Discussions (10%)
- 4. Self-Evaluation Form and Journal (20%) (Due December 5th)
 - η **Journal:** Your journal should contain a record of your volunteering activities and personal experiences. You should incorporate your reactions (emotional and cognitive) to practicum experiences in a manner that is critically reflective and exploratory in nature.
 - The journal will also include your responses to the chapter exercises from the class text.
 - Finally, bi-weekly you will be responsible for finding a journal article or book chapter related to your practicum setting. You will need to summarize the reading's main points and apply it to your practicum experience. Please include the citation for the information above the page write-up you complete in your journal.

Course Grade

Course grade is based on the following: written assignment is worth 35%, supervisors evaluation of your performance is worth 35%, participation in class is worth 10% and your self-evaluation with journal is worth 20%. All assignments must be completed to pass the course.

Important Notes

- Last day to enter course without permission and/or voluntarily withdraw from course without financial penalty: September 16th 2005.
- Last day to voluntarily withdraw from course or change to audit without academic penalty: November 16th 2005.
- It is the responsibility of all students to become familiar with and adhere to NUC Academic Policies, such as the policy on Academic Dishonesty, which are stated in the current Catalogue.

WRITTEN ASSIGNMENT EVALUATION SHEET

NAME:

	tatement of the	general problem are	ea		
1 2	3 4	5 6	7 8	9 10	
inadequate	fair	good	very good	excellent	
Discussion of p	-				
1 2	3 4	5 6	7 8	9 10	
inadequate	fair	good	very good	excellent	
Breadth of cove	erage				
1 2	3 4	5 6	7 8	9 10	
inadequate	fair	good	very good	excellent	
			• •		
Depth of covera	ige				
1 2	3 4	5 6	7 8	9 10	
inadequate	fair	good	very good	excellent	
Logical flow of	argument				
1 2	3 4	5 6	7 8	9 10	
inadequate	fair	good	very good	excellent	
Integration of re	elevant research	to the practicum se	tting		
1 2	3 4	5 6	7 8	9 10	
inadequate	fair	good	very good	excellent	
Conclusion					
1 2	3 4	5 6	7 8	9 10	
inadequate		5 0	7 6) 10	
macquate	fair	good	very good	excellent	
	fair			-	
Organization		good	very good	excellent	
Organization 1 2	3 4	good 5 6	very good 7 8	excellent 9 10	
Organization		good	very good	excellent	
Organization 1 2	3 4 fair	good 5 6	very good 7 8	excellent 9 10	
Organization 1 2 inadequate Clarity of writin 1 2	3 4 fair	good 5 6	very good 7 8	9 10 excellent 9 10	
Organization 1 2 inadequate Clarity of writin	3 4 fair	good 5 6 good	very good 7 8 very good	9 10 excellent	
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Organization 1 2 inadequate Clarity of writin 1 2 inadequate	3 4 fair 3 4 fair	good 5 6 good 5 6	very good 7 8 very good 7 8	9 10 excellent 9 10	