



BHS 320 Practicum (3-1) Fall 2012

Class Schedules:

Class Times: M 2:30 – 3:45

Room: A2131

Instructor Information

Instructor: Alex Sanderson-MacIntyre

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Course Description:

A supervised practical experience with a community or social agency related to the student's interest and/or future plans. Readings, written assignments and group meetings will help students reflect on and integrate knowledge with practical experience.

Textbooks

Baird, Brian N. (2007). *The internship, practicum, and field placement handbook: A guide for the helping professions (5th ed.)*. New Jersey: Prentice Hall.

Classroom Etiquette: In the Behavioural Science Department we believe that learning is an active and interactive process, a joint venture between student and teacher and between student and student (i.e., learning is not just “downloading” information from teacher to student). Therefore, it is expected that professors will come to each class well read and prepared to engage students on the topic at hand, giving students the utmost attention and respect. In turn, it is expected that students will take an active role in the learning process. This includes: (a) regular class attendance, (b) reading course material in advance of class, (c) showing up to class on time, and (d) attentively and proactively being “present” at class (i.e., not on the internet, not texting, not conversing with the person beside you). Committing to this type of “active learning” significantly increases the learning experience for both teacher and student, and reflects the Christian ethos of excellence and respect that lies at the heart of the Ambrose educational experience.

Attendance: The general expectation is that students will attend all classes in which they are registered. After three (3) unexcused absences (per term), the instructor reserves the right to ask a student to withdraw from the class.

Course Requirements

1. Completed Portfolio (10%)/Interviews (10%) (20% in total) **(Due Sept. 10th)**
2. Written Assignment (15%) **(Rough copy Due Nov. 12th in class, Finished copy Nov. 19th)**
3. Completed Evaluation Form by Practicum Supervisor (15%) **(Due Dec. 3rd)**
4. Participation in Class Discussions (10%)
5. MBTI*Personality Evaluation (20%) **(Due Dec. 3rd)**
6. Self-Evaluation Form and Journal (20%) **(Due Dec. 3rd)**

Please ensure you have assigned chapter readings completed **before** class as well as assigned exercises from the text. All requirements must be completed to receive a passing grade in this course.

MBTI

- Sept 17th - Introduction to MBTI
- Sept 24th MBTI completed
- October 1st MBTI Debrief
- Oct 15th MBTI – The GRIP

MBTI must be completed by Sept 24th

Written Assignment:

Students will write a five-page paper that applies relevant theory, prevention and/or intervention research to their practicum experiences. The format for the paper should follow the guidelines of the new *Publication Manual of the American Psychological Association*.

You will be marked along the dimensions set out in the written assignment evaluation sheet. Please attach this sheet to your final copy of your paper before it is handed in for marking. Please identify, on the first or cover page of your assignments, the course name, the instructor's name and your own name, along with your student ID number.

Journal

Your journal should contain a record of your volunteering activities and personal experiences. You should incorporate your reactions (emotional and cognitive) to practicum experiences in a manner that is critically reflective and exploratory in nature. The journal will also include your responses to the assigned exercises from the text and class. Last, each week you will be responsible for finding a journal article or book chapter related to your practicum setting. You will need to summarize the reading's main points and apply it to your practicum experience. Please follow the instructions for journal content that are provided in class.

MBTI –PERSONALITY STRESS INTERACTIONS– Utilizing the behavioural charts you have filled out during the semester (e.g., sleep, eating, spending, self-care time and exercise), ask and answer the question how does your personality interact with stress situations. Consider when you were stressed, what exactly the stressor was, how did you cope (refer to behavioural charts), how did your behaviours relate to your personality type, and how did you overcome the stress and/or develop as an individual. Analysis no more than 5 pages and worth 20% of final mark.

Grading: The available letters for course grades are as follows:

Percentage:	Letter Grade:	Grade Point Weight:
96-100	A+	4.0
91-95	A	4.0
86-90	A-	3.7
82-85	B+	3.3
75-81	B	3.0
72-74	B-	2.7
68-71	C+	2.3
63-67	C	2.0
60-62	C-	1.7
56-59	D+	1.3
50-55	D	1.0
0-49	F	

Final grades will be available on the student portals. Printed grade sheets are no longer mailed out.

Important Notes:

It is the responsibility of all students to become familiar with and adhere to academic policies of as are stated in the Student Handbook and Academic Calendar.

Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty Sunday, September 16, 2012

Students may change the designation of any class from credit to audit, or drop out of the “audit” up to the “drop” date indicated above. After that date, the original status remains and the student is responsible for related fees. Please note that this is a **new policy**, that came into effect in the 2010-2011 academic year.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic

penalty (*withdraw*) – Monday, November 12, 2012 (Fall semester). A grade of “W” will appear on the student’s transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic

dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.

Course Schedule

- Sept. 10th Practicum introduction
- Sept. 17th Preparing for your practicum and support from peers (Chp. 1 & 2).
Time & self-care schedule commences.
Working with a Supervisor (Chp. 4)
INTRODUCTION TO MBTI
- Sept. 24th Ethical and Legal Issues (Chp. 3)
Exercise on page 44 of class text
MBTI completed
- Oct. 1st **MBTI Debrief – Please plan to be at this class**
- Oct 8th Happy Thanksgiving
- Oct. 15th **MBTI – The GRIP**
Self-Care increase to six hours per week
- Oct. 29th Dealing with Stress and Self-Care (Chp. 7)
Exercises on page 139 & 145
- Nov. 5th Risks (Chp. 8)
Exercises on page 87 & 93 of text
Exercise on page 171 of text
- Nov. 12th Appreciating Differences (Chp. 5)
Exercises on page 106 & 107
Writing and Record Keeping (Chp. 6)
- Nov 19th DEVELOPING ALL ASPECTS OF SELF-TYPE
DEVELOPMENT. (FLEX and Management of GRIP)
- Nov. 26th Closing Cases (Chp. 9) Finishing the Practicum (Chp. 10)
- Dec. 3rd Frustrations, Lessons, Discoveries (Chp. 11).

WRITTEN ASSIGNMENT EVALUATION SHEET

NAME:

Introduction: Statement of the general area

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good		very good		excellent	

Discussion of pertinent theory and research

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good		very good		excellent	

Breadth of coverage

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good		very good		excellent	

Depth of coverage

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good		very good		excellent	

Logical flow of argument

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good		very good		excellent	

Integration of relevant research to the practicum setting

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good		very good		excellent	

Conclusion

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good		very good		excellent	

Organization

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good		very good		excellent	

Clarity of writing

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good		very good		excellent	

Adherence to APA style (current APA style required)

1	2	3	4	5	6	7	8	9	10
inadequate		fair		good		very good		excellent	