



AMBROSE
UNIVERSITY COLLEGE

BIO 330 Brain and Behaviour (3)

Winter 2014

Instructor: Dr. Alan Ho, Ph.D.

Class Time: Tu/Th 9:45 am – 11:00 am

Class Location: A2141

Office Hours: By appointment

Phone: 410-2000 Ext. 5911

Office: L2088

E-Mail: aho@ambrose.edu

Required Texts:

Kolb, B. & Wishaw, I. Q. (2014). *An Introduction To Brain And Behavior* (4th Ed.). New York: Worth Publishers. http://bcs.worthpublishers.com/kolbintro4e/#t_824272

Course Description:

An introduction to the neural basis of learning, memory, language, thought, motivation, emotion and behaviour.

Course Objectives:

Brain and Behaviour is an intermediate-level course that reviews how human behaviour could possibly be explained by brain functions. The lectures and course materials will focus on some important brain structures and areas that serve various sensory and motor functions which are crucial for a person's survival. How the neural functions get integrated to produce complex observable activities known as behaviour will be addressed. Mechanisms of brain functions will also be discussed at the neuronal level involving physiological and biochemical processes.

At the completion of this course, each student should demonstrate knowledge of the following:

- An understanding of neuronal structures and functions and roles of neurotransmitters in neuronal communication;
- Important human brain structures and areas and their general functions;

- How activities of different brain areas interact and get integrated to produce complex external behaviour;
- How behaviour could be affected by hormones and psychoactive drugs;
- Mechanisms involved in some neuropsychological diseases.

Course Schedule:

Jan 9, 14 Chapter 1 –What Are the Origins of Brain and Behavior?

Jan 16, 21 Chapter 2 – How Does the Nervous System Function?

Jan 23, 28 Chapter 3 – What Are the Units of Nervous System Function?

Jan 30 Program Day, No Classes.

Feb 4, 6 Chapter 4 – How Do Neurons Transmit Information?

Feb 11 Unit Exam #1 (Chapters 1-4)

Feb 13, 25 Chapter 5 – How Do Neurons Communicate and Adapt?

Feb 18-22 (Mid-semester Break)

Feb 27, Mar 4 Chapter 7 – How Does the Brain Develop and Adapt?

Mar 6, 11 Chapter 8 – How Do Drugs and Hormones Influence the Brain?

Mar 13, 18 Chapter 9 – How Do We Sense, Perceive, and See the World?

Mar 20 Unit Exam #2 (Chapters 5, 7, 8 & 9)

Mar 25, 27 Chapter 10 – How Do We Hear, Speak, and Make Music?

Apr 1, 3 Chapter 11 – How Does the Nervous System Respond to Stimulation and Produce Movement?

Apr 8, 10 Chapter 14 – How Do We Learn and Remember?

Apr 19 Unit Exam #3 (Chapters 10, 11 & 14) Airhart 9 am -10:30 am

Course Requirements:

- **Unit Exams:** The first, second, and third unit exams will be worth **25%** each (75% in total). Exams will cover material for the identified chapters only. Each exam may contain multiple-choice, matching, short answer and essay questions based on textbook

materials and class notes. You are strongly encouraged to make use of the online study material on the textbook website: <http://www.worthpublishers.com/kolb/> .

- **Term Paper:** *Critical review* on a published research *article* or *issue* about any Brain and Behaviour topic.

You are expected to use and make reference to **your textbook** and at least **ten (10)** other scholarly resources (i.e. journal articles) that are directly related to your article. The length of the paper will be **8 pages** (double-spaced, 12-point Times-Roman font) **not including references**. You may choose to form a *team of two* to work on this term paper but the body of the paper will be **12 pages** long instead. Students who work as a team will receive an identical grade. Marks will be given for structural organization, context, clarity and depth of thought, appropriate literature references, and correct **APA Citation Style** (please see <http://www.library.cornell.edu/resrch/citmanage/apa>). This assignment is worth **25%** of the course mark and is **due Apr 8th before class**. *Late assignment is accepted but with penalty (i.e., 10% of paper's mark will be deducted per day, including weekends)*. **Students who fail to turn in this assignment will receive an F for the course.**

Course Guidelines:

- Attendance at class is expected from each student. After three (3) unexcused absences (per term), the instructor reserves the right to ask a student to withdraw from the class.
- The written assignments are due on the dates specified. Extensions will only be granted upon request of the student at least two (2) weeks prior to the due date. In the case of illness or other extenuating circumstances, exceptions will be made.
- Exams must be taken at the times specified. The student must inform the instructor immediately if there is a problem with taking a test on a certain date.

Grade Structure:

Percentage:	Letter Grade:	Grade Point Weight:
96-100	A+	4.0
91-95	A	4.0
86-90	A-	3.7
82-85	B+	3.3
75-81	B	3.0
72-74	B-	2.7
68-71	C+	2.3
63-67	C	2.0
60-62	C-	1.7
56-59	D+	1.3
50-55	D	1.0
0-49	F	0

Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.

Important Notes

- Last day to enter course without permission and/or voluntarily withdraw from course without financial penalty: **January 19.**
- Last day to voluntarily withdraw from course or change to audit without academic penalty: **March 21.**
- Paper Format: Please follow the guidelines of the new *Publication Manual of the American Psychological Association.*
- The Minimum Standards for Written Compositions will apply in this course. Please see me if you do not have a copy.
- It is the responsibility of all students to become familiar with and adhere to Ambrose University College Academic Policies, such as the policy on Academic Dishonesty, which are stated in the current Catalogue.

Learning and Classroom Etiquette

In the Behavioural Science Department we believe that learning is an active and interactive process, a joint venture between student and teacher and between student and student (i.e., learning is not just “downloading” information from teacher to student). Therefore, it is expected that professors will come to each class well read and prepared to engage students on the topic at hand, giving students the utmost attention and respect. In turn, it is expected that students will take an active role in the learning process. This includes: (a) regular class attendance, (b) reading course material in advance of class, (c) showing up to class on time, and (d) attentively and proactively being “present” at class (i.e., not on the internet, not texting, not conversing with the person beside you). Committing to this type of “active learning” significantly increases the learning experience for both teacher and student, and reflects the Christian ethos of excellence and respect that lies at the heart of the Ambrose educational experience.

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

Students are advised to retain this syllabus for their records.

Course changes, including adding or dropping a course, may be made during the Registration Revision period, as outlined in the Calendar of Events. All course changes must be recorded on a Registration form, available from the Office of the Registrar. Due to circumstances such as class size, prerequisites or academic policy, the submission of a Registration form does not guarantee that a course will be added or removed from a student's registration. Students may change the designation of any class from credit to audit up to the date specified in the Calendar of Events, although students are not entitled to a tuition adjustment or refund after the Registration Revision period.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. Students intending to withdraw from some or all of their courses must submit a completed Registration form to the Registrar's office. The dates by which students may voluntarily withdraw from a course without penalty are listed in the Calendar of Events. A grade of 'W' will be recorded on the student's transcript for any withdrawals from courses made after the end of the Registration Revision period and before the Withdrawal Deadline (also listed in the Calendar of Events). 'W' grades are not included in grade point average calculations. A limit on the number of courses from which Academic a student is permitted to withdraw may be imposed. Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from Ambrose. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Notable Websites:

- **APA Writing Style** (please see <https://owl.english.purdue.edu/owl/resource/560/01/>).

Example Paper: <http://www.apastyle.org/manual/related/sample-experiment-paper-1.pdf>

- 3-D Brain Anatomy (PBS) <http://www.pbs.org/wnet/brain/3d/index.html>
- The Harvard Mahoney Neuroscience Institute Letter (On The Brain) http://www.hms.harvard.edu/hmni/On_The_Brain/
- Society for Neuroscience <http://www.sfn.org/>
- Science Daily <http://www.sciencedaily.com/>
- Mental Health Net <http://mentalhelp.net>
- American Psychological Association <http://www.apa.org>
- Canadian Psychological Association <http://www.cpa.ca>
- Textbook companion website <http://www.worthpublishers.com/kolb/>