

Course ID:	Course Title:	Winter 2021
DVST/BUS 302	Intermediate International (I ²) Community Development	Prerequisite: DVST 210 Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Mon	Instructor:	Angie Redecopp MBA, LLB, BEd	First day of classes:	Jan 11
Time:	1:00-4:00pm	Contact:	aredecopp@ambrose.edu 403-874-1310	Last day to add/drop, or change to audit:	Jan 24
Room:	A2131	Office:	L2057/Zoom	Last day to request revised exam:	Mar 8
Lab/ Tutorial:	N/A	Co-Instructor	Bruce Piercey Samaritan's Purse	Last day to withdraw from course:	Mar 19
Final Exam:	Apr 20-22	Contact:	Bruce.Piercey@ambrose.edu	Last day to apply for coursework extension:	Mar 29
				Last day of classes:	Apr 16

Course Description:

This course provides a multi-disciplinary overview of international community development. It will address theories and strategies of community development using a variety of contexts in the developing world, as well as the causes and consequences of poverty such as: environmental degradation; insufficient food production; inequitable access to land and related resources; injustice; poor governance; civil war and other types of conflict.

Expected Learning Outcomes:

1. Analyze theories and approaches in international development.
2. Understand the various international development actors.
3. Understand different issues in development and apply theories and approaches to these issues.
4. Recognize best practices in policy development and planning in international development.
5. Analyze specific issues and organizations and apply theory on international development.
6. Consider the responses and opportunities for the church and individual Christians.

Textbooks: *International Development: A Global Perspective on Theory and Practice* by Paul Battersby & Ravi K. Roy (Sage 2017).

Course pack – available on Moodle. A course fee of \$20 will be charged directly to your student accounts for the on-line course pack.

National Geographic *Student World Atlas* or similar resource (Amazon/Chapters) OR a similar on-line resource.

Evaluation:

See the course schedule for due dates.

Evaluation Method	Weight
Organization Assignments (4)	20%
Research Paper & Presentation	25%
Country Quiz	5%
Ambrose Research Conference	5%
Quizzes (weekly)	15%
Final exam (take home)	20%
On-line reading responses & participation	10%

Organization Assignments – You will need to identify an international organization that you would like to learn more about, and can have contact with (either in person or on-line) early in the term. If choosing the same organization as another classmate, interviews should be done together, but all assignments are to be completed individually. You will complete 4 assignments related to the organization throughout the term. Detailed instructions will be provided on Moodle. Students are reminded that any non-public information gathered is to be used solely for the purposes of these assignments. It may not be used for further research purposes or shared outside of the class. **Any breaches of confidentiality (either with respect to your own organization or a classmate’s) will be treated as academic misconduct.**

Research Paper / Presentation – A core aspect of the course will be the development of a research paper that critically discusses a topic of interest to your organization. Students can work on the research paper individually or with a partner. If with a partner, you should be using the same organization or you should ensure that your topic is of interest to both of your organizations. You will make arrangements to present your findings to your organization. Detailed instructions will be provided on Moodle.

Quizzes – In lieu of a midterm and recall-type questions on the final, weekly quizzes will be posted on Moodle. Each quiz will have 10-15 questions (max 15 marks) and you will have 20 minutes to complete the quiz. The quizzes are technically open book, but will be structured such that you will have limited time (if any) to use your textbook. You may not work with or communicate with others while writing your quiz or about the quiz (before those communicating have completed it). Your lowest quiz mark will be dropped. Quizzes will be posted on Wednesday of each week, and will be due by end of day Friday of each week.

Final Exam – A take-home essay-based final will be made available on April 20, and it will be due on April 22. This will be open book and will consist of 3-5 overarching questions that tie together different parts of the course. Success on the final will require comprehensive knowledge of the course materials.

On-line Reading Responses & Participation – Prompts will be posted on Moodle for each class, asking students to respond briefly to questions based on the readings. Prompts will be posted by Wednesday of each week, and student responses will be due by 1pm each Monday. Students absent for the applicable class will not receive credit.

Attendance & Participation Generally:

Each student is expected to regularly attend and actively participate in classroom discussions and any on-line discussion forums assigned. Group discussions and analysis of course topics will be a key component of learning throughout the term. Students are expected to attend all classes, having prepared for class by reading the assigned readings ahead of time and actively participate in group discussions. The skills needed to participate effectively in class and present your ideas are the same skills required to be effective in the workplace. If external circumstances or illness prevent you from attending or adequately preparing for a class, please let the professor know. The instructor may reduce a student's mark by a letter grade (i.e. B to B-) if a student's participation is inadequate (in addition to reductions to the participation portion of the grade). Regularly leaving the classroom, not sharing screen and audio if on-line, and/or breach of electronic etiquette = lack of participation.

Submission of Assignments:

All written assignments are to be submitted on Moodle. In the case of excused absence, and at the instructor's discretion, the assigned date may be rescheduled to a later date. If unexcused, on-line reading responses will receive 50% credit if submitted within one week after due. Quizzes will not receive any credit if not completed on time. All other late assignments will have the following penalties applied:

- Up to one day late = 15% penalty (this begins right after the time due)
- One-two days late = 30% penalty
- More than two days late = no credit

Grade Summary:

The available letters for course grades are as follows:

<i>% Grade</i>	<i>Letter Grade</i>	<i>Description</i>
95% to 100%	A+	Excellent
90% to 94%	A	
85% to 89%	A-	
80% to 84%	B+	Good
76% to 79%	B	
72% to 75%	B-	
68% to 71%	C+	Satisfactory
64% to 67%	C	
60% to 63%	C-	
55% to 59%	D+	Minimal Pass
50% to 54%	D	
0% to 49%	F	

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Course Schedule and Reading List

Date	Class Topics	Readings <i>(course pack except Battersby & Roy)</i>	Assignments
Theories and Approaches in International Development			
Jan 11 1 - A/B	Course Introduction Defining & Measuring Development & Poverty	Haslam ch. 1 UNDP for Beginners <i>Bring your atlas</i>	Ongoing: <ul style="list-style-type: none"> • Reading responses prior to each class (1pm Mon) • Quizzes to be completed by EOD each Friday (11:55pm)
Jan 11 2 - B/A	Global Development Practice Shared Mental Models	Battersby & Roy ch. 1, 2	
Jan 18 3 - A	History & Approaches in International Development	Battersby & Roy ch. 3 Haslam ch. 2 <i>Bring your atlas</i>	
Jan 18 4 - B	Worldviews: Spiritual Dimensions of Development	Battersby & Roy ch. 9 <i>The Forest in the Seed</i> (intro & ch. 1)	
Contextual Considerations in International Development			
Jan 25 5 - B	Topography & Geography	OECD States of Fragility 2018 UN World Population Prospects 2019 Climate Change Vulnerability Index 2018 Covid Vaccine Commitments <i>Bring your atlas</i>	Countries quiz – complete by EOD Jan 29 Organization assignment #1 due EOD Feb 12
Jan 25 6 - A	Governance	Battersby & Roy ch. 4, 13	
Feb 1 7 - A/B	Gender	Battersby & Roy ch. 5 <i>Half the Sky</i> excerpts Pyramid of discrimination and violence Canada's Feminist International Assistance Policy	
Feb 1 8 - B/A	Corruption & Legal Systems	Battersby & Roy ch. 10 Rule of Law Index 2020 <i>The Locust Effect</i> (intro)	
Feb 8 9 - A	Sustainable Development	Battersby & Roy ch. 11 Mullainathan & Thaler – Behavioral Economics	

Date	Class Topics	Readings (course pack except Battersby & Roy)	Assignments
International Development Actors			
Feb 8 10 - A	Community-Based Development	Kingsbury ch. 8 Allen – Asset Inventories	Organization assignment #2 & paper proposal due EOD Feb 26
Feb 22 11 - B	Humanitarian Organizations & Civil Society	Battersby & Roy ch. 8 UN Declaration	
Feb 22 12 - B	Faith-based Entities	Battersby & Roy ch. 9 (revisited) <i>The Forest in the Seed</i> (ch. 2)	
Mar 1 13 - A	United Nations & other Multilateral/Bilateral Actors	Info sheets on UN, World Bank, IMF, OECD, and Global Affairs Canada	
Mar 1 14 - B	International Lawmakers	Battersby & Roy ch. 7 Various UN conventions	
On-the-Ground Development Objectives			
Mar 8 15 - B	Food Security	The State of Food Security and Nutrition in the World 2020 Norman Wirzba on food & faith (link)	Organization assignment #3 due EOD Mar 12 Research paper due EOD Wed Mar 24
Mar 8 16 - B	Health	Battersby & Roy ch. 17	
Mar 15 17 - A	Human Security	Battersby & Roy ch. 6 <i>The Locust Effect</i> (ch 3)	
Mar 15 18 - A	Financial Inclusion	Battersby & Roy ch. 15	
Mar 22 19 - A	Education	<i>Half the Sky</i> excerpt	
Mar 22 20 - A	Infrastructure Development: Rural vs. Urban	Haslam ch. 18, 19 World Bank blog	
Mar 29 21 - B	Disaster Displacement & Relief	Battersby & Roy ch. 16 UN Sendai Framework	
Wed Mar 31 – Ambrose Research Conference – attendance required for all, top research papers to present			

Date	Class Topics	Readings <i>(course pack except Battersby & Roy)</i>	Assignments
International Development in Practice			
Mar 29 22 - B	Lessons from Covid-19 and Adaptive Management	Battersby & Roy ch. 12	Organization assignment #4 & presentations due EOD Apr 9
Apr 12 23 - B/A	Measuring Success	A Guide to Actionable Measurement Samaritan's Purse project example (to be provided)	
Apr 12 24 - A/B	Theories & Approaches Revisited	Battersby & Roy ch. 18	

Ambrose University Academic Policies

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

*During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

*Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

*Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting

communication due to an emergency, please speak with the professor before class.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Need help? Visit the Student Life/Success office or go online.

Accessibility services: ambrose.edu/accessibility

Tutoring & writing: ambrose.edu/learner-support

Mental health & wellness: ambrose.edu/wellness

Sexual violence: ambrose.edu/sexual-violence-response-and-awareness

Campus security: 403-827-0108