



Class Name Sociology of Development 3 credits

Prerequisite(s): Any 200 or higher-level Sociology course

Class Information		Instructor Information		First day of classes:	Wed., Jan. 6, 2016
Days:	W/F	Instructor:	Peter Doell PhD	Last day to add/drop/change to audit:	Sun., Jan. 17, 2016
Time:	2:30-3:45	Email:	Peter.Doell@ambrose.edu	Last day to request revised exam:	Mon., Feb. 29, 2016
Room:	L1058-1	Phone:		Last day to withdraw from course:	Fri., Mar 18, 2016
Lab/Tut:		Office:	L2078	Last day to apply for time extension for coursework:	Mon., Mar. 28, 2016
Final Exam: 9:00-12:00 Saturday, April 16, 2016 Room A2141		Office Hrs:	W/F 12:00-1:00	Last day of classes:	Wed., April 13, 2016

Textbook: None. See the items On Reserve and Course Schedule.

On Reserve:

Allen, Tim and Alan Thomas, eds. 2000. *Poverty and Development into the 21st Century*. Oxford: The Open University.

McMichael, Philip. 2012. *Development and Social Change, 5/E*. Sage Publications.

So, Alvin. 1990. *Social Change and Development: Modernization, Dependency, and World-System Theories*. London: Sage.

Course Description:

This course provides a sociological analysis of development. Beginning with a critical review of competing theoretical perspectives and empirical evidence, the course examines the diverse trajectories of industrialization and economic development across nations of different political and economic systems. The course further explores key international events that have rearranged the world and shaped global stratification. Among these events are: the end of the cold war, globalization of trade and production, shifting relations among capitalist powers, the debt crisis, aid, migration, gender and development, culture, political mobilization, and revolutionary movements. By critically engaging the core issues in the field of development, students will apply their theoretical understanding of empirical examples. The aim of the course is to enable students to develop the ability to critically analyze “doing development” in a global context.

Expected Learning Outcomes:

- **By the conclusion of this course students will:**
- **Understand and be able to define international development in its various facets**
- **Recognize and be able to apply several development theories**
- **Have an introductory grasp of the current international literature**
- **Be able to recognize that there are both differences and similarities between ‘developed’ and ‘underdeveloped’ worlds**
- **Demonstrate an understanding that global issues such as environmental degradation, poverty, hunger, population growth, technological advancement, and economic growth are interrelated**
- **Demonstrate an understanding of the importance of ‘thinking globally’ but ‘acting locally’**
- **Be able to show that, to be efficacious, development initiatives must be sustainable**

Course Schedule:

Week 1 Jan 6, 8 What is Sociology of Development?

Reading: Allen & Thomas Chapter 1

Week 2 Jan 13, 15 What is Sociology of Development

Reading: Allen & Thomas Chapter 2

Week 3 Jan 20, 22 Development: Theory and Reality

Reading: McMichael Chapter 1

Week 4 Jan 27, 29 Instituting the Development Project

Reading: McMichael Chapter 2

Program Day No Classes January 28, 2016

Project Proposal Due January 29, 2016

Week 5 Feb 3, 5 The Development Project: International Framework

Reading: McMichael Chapter 3

Week 6 Feb 10, 12 Globalizing Developments

Reading: McMichael Chapter 4 (Note Assignment on separate page)

Family Day No Classes February 15, 2016

Mid-Semester Break**February 16-20****Week 7 Feb 17, 19 The Globalization Project****Reading: McMichael Chapter 5****Week 8 Feb 24, 26 The Globalization Project in Practice****Reading: McMichael Chapter 6****Week 9 Mar 2, 4 Global Countermovements****Reading: McMichael Chapter 7; UN Millenium/Sustainable Development Goals****Week 10 Mar 9, 11 Problems of Development****Reading: McMichael Chapter 8****Week 11 Mar 16, 18 Student Presentations****Week 12 Mar 23, 25 Student Presentations (If Necessary)****Week 13 Mar 20, Apr 1 The Sustainability Project: Development Agencies****Reading: McMichael Chapter 9****Week 14 Apr 6, 8 Re-thinking Development: Sustainable Globalization****Reading: McMichael Chapter 10****Week 15 Apr 13 Exam Review. This session will provide an opportunity for class members to vet potential Final Examination questions.****Requirements:****Project Proposal (due date: Jan 29/16) for Option 1****10%****OR****Precis of Critique (due date: Jan 29/16) for Option 2****10%**

A two-page research proposal supplemented by a one-page Annotated Bibliography. The latter must include at least two books and two journal articles. Any online sources (besides online journals) are in addition to the above. Alternatively, you may submit (Option 1 above) a precis of a critique of one of the prevailing development theories. The Proposal or the Precis must be submitted by paper copy.

Class Presentation (due date: Week 11)**20%**

Each student will do an oral presentation related to her final paper. A brief outline (bullet points) of the presentation is to be provided for class members.

Final Paper (due date: Apr 6/16)**30%**

This paper is the culmination of either Option 1 or Option 2 above.

Option 1:

This could become the basis for SO 495 and/or the BHS Student Conference in your fourth year, and would be good preparation for graduate studies.

Devise an original research project that encompasses the first few facets of a research project leading up to the data collection and analysis phase of a research study. Your written presentation will include: Statement of the Problem, Background of the Study, Definition of Terms, Assumptions, and Literature Review. This research will be about an aspect of international development that is of interest to you and that is dealt with in the literature. Be sure to identify clearly on your Title Page which option you are submitting. Ideally, this assignment will incorporate #1 of the assignments for McMichael Chapter 4: the Assessment of the Efficacy of Cargill, Inc. OR

Option 2

This paper will be a critique of one of the development theories outlined by Alvin So: Modernization Theory or Dependency Theory. Use of appropriate empirical examples from the literature (and your personal experience) to illustrate key points will enhance your position. It is essential also to indicate the perspective from which you are arguing. That is, your position will be couched in one or more of the theories outlined in SO (1990). Note that an exemplary critique points out both strengths and weaknesses of the theory under critique. This paper may incorporate *your* position on the theory of choice. Thus, it is acceptable to use first-person references such as “In my opinion...” It is, of course, essential that you clearly differentiate between statements of your opinion and statements attributed to an external source.

Length: (both options) 12-15 pages typed, double-spaced. The References must contain at least four books and four academic journal articles (online sources are in addition). The paper must follow either ASA (American Sociological Association) or APA (American Psychological Association) format guidelines. **You must submit the marked copy of the Project Proposal or the Precis of your critique with your Final Paper.** Papers are to be submitted at the beginning of class on the due date (or before). Be sure to identify clearly on your Title Page which option you are submitting.

Final Examination (Cumulative)

30%

The Final Examination will consist of Short-Answer and Multiple-Choice questions dealing with key issues of Development and Social Change discussed in class. Those discussions, of course, are based on the material in the three *On Reserve* textbooks and any additional materials distributed in class. The examination format is Open-Book, so any course notes and textual materials pertaining to the course may be brought into the examination room. No computers or other electronic aids may be used in the examination.

Informed Participation in Class Discussions

10%

This class has both lecture and seminar components. Each student must attend regularly and punctually, read the assigned material on time, and participate in class discussions.

Attendance:

Full marks for this portion (i.e., Informed Participation in Class Discussions) of the grade are possible only with full attendance. Plan to attend class regularly, arrive on time, and stay for the duration of the class. If you cannot commit to these conditions, you should drop the course at the outset. We are a community of learners; thus, we contribute to each other's learning. Accordingly, failure to contribute in class denies others the benefit of your insights and knowledge. Similarly, unscheduled arrivals and departures during class are disruptive and inconsiderate.

Grade Summary:

The available letters for course grades are as follows:

Letter Grade

A+	96-100%
A	91-95
A-	86-90
B+	82-85
B	75-81
B-	72-74
C+	68-71
C	63-67
C-	60-62
D+	56-59
D	50-55
F	<50

Description

Excellent
Good
Satisfactory
Minimal Pass
Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other**Policies:****Communication**

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an

email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Exam Scheduling

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal

for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.