

| Course ID: | Course Title: | Spring 2020 |
|-------------|-------------------|---|
| DVST/SO 402 | Human Trafficking | Prerequisite: 3 credits in Sociology or Development Studies at the 200-level |
| | | Credits: 3 |

| Class Information | | Instructor Information | | Important Dates | |
|--------------------------|--|------------------------|---------------------------------|--|-----------------------------|
| Days & Times: | Tues May 19 - Sat May 23 & Mon May 25 – Fri May 29 1:00-4:30 pm | Instructor: | Angie Redecopp MBA, LLB, BEd | First day of classes: | Tues May 19 |
| | | Email: | aredecopp@ambrose.edu | Last day to add/drop, or change to audit: | Wed May 20 (end of day) |
| Room: | Zoom | Phone: | 403-874-1310 | Last day to request revised exam: | n/a |
| Lab/ Tutorial: | N/A | Office: | Zoom or phone | Last day to withdraw from course: | Tues May 26 (end of day) |
| Final Exam: | Due June 5 @ 9pm | Office Hours: | Via appointment | Last day to apply for coursework extension: | June 30 |
| | | | | Last day of classes: | Fri May 29 |

Course Description:

This course will critically examine and contextualize the prevalent global crime of human trafficking and consider effective modes of prevention and response. It will examine the history, roots, and development of various forms of human trafficking internationally and domestically using several frameworks. In addition, it considers a variety of responses such as addressing related social and development issues, legal responses and system reform.

Expected Learning Outcomes:

1. Understand various frameworks used to understand human trafficking.
2. Recognize forms of human trafficking that occur both globally and domestically.
3. Critically analyse different responses to human trafficking.
4. Evaluate international and Canadian responses to human trafficking.
5. Assess individual responses to demand for human trafficking.
6. Consider the responses and opportunities for the church and individual Christians.

Textbook: There is a required textbook: *Human Trafficking: A Comprehensive Exploration of Modern Day Slavery* by Wendy Stickle, Shelby Hickman, and Christine White (Sage 2020). There is also a required course pack, which will be provided electronically at least one week before the course begins.

Course Schedule:

The detailed course schedule and reading list should be referred to throughout the course.

May 19-23 – Part I – Understanding Human Trafficking: The Issues

May 24-29 – Part II – Responding to Human Trafficking

Evaluation:

The following is a summary of all evaluation methods and relative weights for the course.

| Evaluation Method | Weight | Date Due |
|----------------------|--------|--|
| Scripture Study | 10% | Complete by June 30, at least 1 day between each study |
| Justice Event / Film | 10% | Complete by June 30 |
| Reading Quizzes | 15% | Complete by 8:50am each day (can be done in advance) |
| Discussion Forums | 15% | Complete by 9:00pm each day (posted each day) |
| Final exam | 25% | Return by 9pm on Friday, June 5 |
| Research Project | 25% | Proposals – June 30; Project – July 31 |

Requirements:

Scripture Study – Does God call us to be just? To do justice? To be defenders? Develop your own understanding of this by completing either IJM’s eight-part [Just Prayer Devotional](#) or an alternate Bible study of a similar length on justice that you have not completed before. If doing an alternate, share a link with the class on the Moodle wiki document ‘justice Bible study, event & film ideas’. Space your study out by at least one, ideally a few more, days between each session. You are welcome to do the study with others (whether classmates or not), but provide your own reflections to each individual study (about one page for each session for an eight-part study). Submit your complete study response in one document, with entry dates clearly labelled (use an app to put pictures into a pdf if doing in writing). A video or audio journal would also be fine. This will be evaluated solely based on completion.

Justice Event/Film – One effective method of learning and in this case, deepening your passion for a cause, is to expose others. This activity has you taking part in a justice-related event outside of class. Choose an activity and invite someone outside the class (ideally with less exposure to the issues than you) to participate in it with you. Share your activity ideas (if public) as soon as you can with your classmates on the Moodle wiki document ‘justice Bible study, event & film ideas’. After completing the activity, complete a public post on Moodle with a summary of the event, your reflections, and the response of your guest in 300-500 words. You will receive 80% for completion of the activity and the response, and then up to 100% for excelling in the clarity and depth of your work. Suggested activities include but are not limited to:

- Attend (on-line) an event put on by a church or NGO doing justice related work (webex, film, prayer event) OR create your own prayer event with content
- Interview a staff member or active volunteer of a church, NGO, or other entity doing justice related work
- Watch a film or documentary focused on justice

Quizzes – This class includes a significant amount of reading. As an incentive to read well and in a timely manner, short reading quizzes will be posted before each class. The purpose of the quizzes is to encourage students to do the readings and get a grasp of the basic concepts prior to class. Class lectures and assignments will focus on applying the concepts, so

it is important that a foundation be laid. Quizzes are multiple choice and 10-15 questions in length. They must be completed on Moodle (under the “Quizzes” tab). One attempt is allowed for each quiz. If you do the readings ahead of time, you should be able to complete them in 15 minutes, though they will remain open for 30 minutes. This is open book, but the quiz may not be done with anyone else. Your lowest quiz mark will be dropped.

Discussion Forum – In an effort to go further in depth with new ideas and consider alternative ways of thinking, questions will be posted each day that focus on materials and class discussions from that day. Students will post a public response on Moodle either to the questions posted or to a classmate’s response. Students are to demonstrate critical engagement with the course materials, highlighting alternate viewpoints and perspectives, while being respectful and reasoned in the responses. Responses must include at least one reference – either to a reading, something specific in the lecture, or another source. Responses must be at least 300 words and are due at 9:00pm each day. Each response will be given 2 marks for completion, 1 mark for critical engagement, and 1 mark for organization & mechanics.

Final Exam – A take home final exam will be provided on the last day of class, and briefly discussed in that class. The take home exam is open book but must be completed independently. The exam will be comprehensive and may include anything covered in the course, though the instructor will give some guidance throughout the course.

Research Project and Presentation – A core aspect of the course will be the development of a research project that critically discusses and analyzes either one of the topics of the course or a related topic approved by the instructor. Students can work on the research paper individually or in groups of up to 3 students. The completed project will be a 3,000 word paper or a similar amount of content presented in a video, podcast, report, poster, or other creative medium. At least 10 academic sources are required. Regardless of medium for the final project, each project will also include a stand-alone one page executive summary that will be posted for the class. Detailed instructions will be provided on Moodle.

Assignments:

Though discouraged, late assignments are permitted: 15% penalty up to one day late, 30% penalty up to two days late, 50% penalty up to one week late, zero beyond one week. This does not apply to reading quizzes or discussion forum – they must be completed by the times indicated for credit.

Attendance:

Each student is expected to regularly attend and actively participate in the on-line classes via both video and audio. You will need a computer, desk/table, and a quiet area to attend class in, though it is understood that unintended distractions will happen. Class discussions, group discussions using Zoom breakout rooms, Zoom chats, and other means will be used to encourage engagement and interaction. Discussion and analysis of course topics will be a key component of learning throughout the term. Students are expected to attend all classes, having prepared for class by reading the assigned readings ahead of time and actively participate in group discussions. Breach of electronic etiquette and excessive exit/re-entry is considered inadequate participation. If external circumstances or illness prevent you from attending or adequately preparing for a class, or if you have technology limitations, please let the instructor know. The instructor may reduce a student’s mark by a letter grade (i.e. B to B-) if a student’s participation is inadequate.

Grade Summary:

The available letters for course grades are as follows:

| % Grade | Letter Grade | Description |
|----------------|---------------------|--------------------|
| 95% to 100% | A+ | Excellent |
| 90% to 94% | A | |
| 85% to 89% | A- | |
| 80% to 84% | B+ | Good |
| 76% to 79% | B | |
| 72% to 75% | B- | |
| 68% to 71% | C+ | Satisfactory |
| 64% to 67% | C | |
| 60% to 63% | C- | |
| 55% to 59% | D+ | Minimal Pass |
| 50% to 54% | D | |
| 0% to 49% | F | |

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as Moodle and the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. Students are welcome to forward all messages from the Ambrose account to another personal account.

Registration

*During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

*Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

*Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette (re on-line delivery)

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Need help? Visit the Student Development office or go online.

Accessibility services: ambrose.edu/accessibility

Tutoring & writing: ambrose.edu/learner-support

Mental health & wellness: ambrose.edu/wellness

Sexual violence: ambrose.edu/sexual-violence-response-and-awareness | Campus security: 403-827-0108