

Course ID:	Course Title:	Winter 2017
DVST 402	Human Trafficking	Prerequisite: 3 credits in Sociology or Development Studies at the 200-level
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Wed/Fri	Instructor:	Angie Redecopp MBA, LLB, BEd	First day of classes:	Wed. Jan 4
Time:	9:45-11:00	Email:	aredecopp@ambrose.edu	Last day to add/drop, or change to audit:	Sun. Jan 15
Room:	A2210	Phone:	403-874-1310	Last day to request revised exam:	Mon. Mar 6
Lab/Tutorial:	N/A	Office:	L2057	Last day to withdraw from course:	Fri. Mar 17
Final Exam:	April 22 @ 1pm	Office Hours:	Tue, Wed 12:30-2:30 Thu 9:30-11	Last day to apply for coursework extension:	Mon. Mar 29
				Last day of classes:	Tue. Apr 11

Course Description:

This course will critically examine and contextualize the prevalent global crime of human trafficking and consider effective modes of prevention and response. It will examine the history, roots, and development of various forms of human trafficking internationally and domestically using several frameworks. In addition, it considers a variety of responses such as addressing related social and development issues, legal responses and system reform.

Expected Learning Outcomes:

1. Understanding various frameworks used to understand human trafficking – poverty, history, human rights and sociology.
2. Recognizing forms of human trafficking that occur both globally and domestically.
3. Critically analysing different responses to human trafficking – improving law enforcement, victim orientation and development initiatives.
4. Evaluating international and Canadian responses to human trafficking.
5. Assessing individual responses to demand for human trafficking.
6. Considering the responses and opportunities for the church and individual Christians.

Textbook: The course is divided into two parts. There is a required course pack for each part which is to be purchased from the bookstore.

Course Schedule:

The detailed course schedule on Moodle will be updated regularly and should be referred to throughout the course. The reading list is found in the front of the course pack for each part of the course.

Jan 4 – Feb 15 – Part I – Understanding Human Trafficking: The Issues

Mar 1 – Apr 5 – Part II – Responding to Human Trafficking

Evaluation:

The following is a summary of all evaluation methods and relative weights for the course.

Evaluation Method	Weight	Date Due
Scripture Study	10%	Complete by the last class – at least one week apart for each session (4-8 sessions)
Justice Event / Film	5%	Complete by last class
Research Paper & Presentation	30%	Proposals – Feb 9; Paper – Mar 21; Presentation – Mar 29 (if at ARC, otherwise TBD)
Midterm	15%	Feb 17
Final exam	25%	Apr 22
Reading journal & participation	15%	Complete entries prior to relevant class and participate in class discussions

Requirements:

Scripture Study – Does God call us to be just? To do justice? To be defenders? Develop your own understanding of this by completing one of the following studies found at ijm.ca [here](#). In either case, responses must be completed/submitted at least one week apart and all are to be submitted by the last class. This will be evaluated based solely on completion. You are also welcome to find an alternate Bible study of a similar length on justice that you have not completed before but have it approved by the instructor before beginning.

Just Prayer Devotional – Complete the eight-part devotional. Individual reflections (responses to the questions) are to be provided. This can be done with others but individual responses are to be provided on Moodle. Responses can be handwritten (take a picture) or typed and should be about a page for each session.

Your Kingdom Come Bible Study – Complete the four-session Bible study with a group of 2-4 people. This can be purchased for \$10 (for the group) and includes 4 videos, a study booklet and question cards. Each group member should lead at least one study but all group members are expected to participate in each study. Studies should be in person and done 1-2 weeks apart. A non-leading group member should submit a summary of each study session (each group member submits at least once), including when/where/who (including who led & recorded) and the main discussion points. Responses can be handwritten (take a picture) or typed and should be about 1-2 pages for each study session.

Justice Event/Film – Students will be expected to take part in a justice related event outside of class. Please submit an entry or document on Moodle with what you have attended and a few sentences about what you learned. If doing a visit or interview, provide a bit more detail re mode and length of visit and topics discussed. It is expected that students that do the foregoing will receive full credit (i.e. 5% of the course grade). You can:

- Attend an event put on by an NGO doing justice related work
- Attend a film, prayer night or other awareness type event focused on justice (you can create your own)
- Directly visit and learn more about a local NGO doing justice related work

Research Paper / Presentation – A core aspect of the course will be the development of a research paper that critically discusses and analyzes either one of the topics of the course or a related topic approved by the instructor. Students can work on the research paper individually but groups of 2-3 students are recommended. Students will also be expected to prepare a poster or presentation for the Ambrose research conference or to the class. The theme for ARC 2017 is “*The Power of Story and Narrative*” and students will be expected to incorporate “story” into their posters/presentations in some way. Detailed instructions will be provided on Moodle.

Midterm & final exam – The midterm will cover Part I of the course (closed book). The final will cover Part II of the course (closed book) as well as have comprehensive questions (students can use a hard copy of their reading journals for the comprehensive portion). Guidance on exam format and possible content will be provided throughout the course.

Reading journal & participation – A variety of authors and researchers are referenced in the course pack and students are expected to critically reflect on the readings prior to class and engage in discussions during the class. This will be evidenced by a reading journal with an entry for each class that is to include i) a brief summary of each reading (main ideas, brief background of author if applicable, compare/contrast to other readings if applicable) OR annotations on the readings and ii) responses to the review questions for each topic. Responses to review questions can reference (or be referenced in) parts of the summary where summative in nature. Each response to a review question should be about 100-150 words (a paragraph). This journal can be handwritten or typed and the applicable entry should be available in each class (hard copy or electronic). Participation in class is required in order to receive credit for responses. This includes attendance (on time, present for whole class) and engagement (breach of electronic etiquette = lack of engagement). A portion of this mark will also be based on peer assessment of your preparedness and contributions to class.

Attendance:

Each student is expected to regularly attend and actively participate in classroom discussions and any on-line discussion forums assigned. Group discussions and analysis of course topics will be a key component of learning throughout the term. Students are expected to attend all classes, having prepared for class by reading the assigned readings ahead of time and actively participate in group discussions. The skills needed to participate effectively in class and present your ideas are the same skills required to be effective in the workplace. If external circumstances or illness prevent you from attending or adequately preparing for a class, please let the professor know. The instructor may reduce a student's mark by a letter grade (i.e. B to B-) if a student's participation is inadequate (in addition to reductions to the participation portion of the grade).

Grade Summary:

The available letters for course grades are as follows:

<i>% Grade</i>	<i>Letter Grade</i>	<i>Description</i>
95% to 100%	A+	Excellent
90% to 94%	A	
85% to 89%	A-	
80% to 84%	B+	Good
76% to 79%	B	
72% to 75%	B-	
68% to 71%	C+	Satisfactory
64% to 67%	C	
60% to 63%	C-	
55% to 59%	D+	
50% to 54%	D	Minimal Pass
0% to 49%	F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to

withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.