

Course ID:	Course Title:	Fall 2021
ECO 110	Microeconomics and Macroeconomics I	Prerequisite: -
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	Online	Instructor:	Steven Bello, Ph.D.	First Day of Classes:	September 8, 2021
Days:	Tuesdays and Thursdays	Email:	Steven.Bello@ambrose.edu	Last Day to Add/Drop:	September 19, 2021
Time:	1:30 pm – 2:45 pm	Phone:	N/A	Last Day to Withdraw:	November 22, 2021
Room:	N/A	Office:	N/A	Last Day to Apply for Extension:	November 23, 2021
Lab/Tutorial:	N/A	Office Hours:	By appointment	Last Day of Classes:	December 13, 2021
Final Exam:	Office of the Registrar will publish Final Exam Schedule				

Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

Course Description

An overview of the history and theory of micro and macro- economics. The course will address the development of economic institutions from pre-capitalism to capitalism, an understanding of the evolution of ideas in economic theory, and an introduction to the principles of micro and macroeconomics. In particular, the course will introduce basic economic concepts, models, and foundations of economic policy.

Expected Learning Outcomes

By the end of this course, students would have gained a sound understanding of the key economic concepts which relate to the role and method of economics, supply and demand, the allocation of scarce resources, consumer choice and market efficiency. On the macro level, students will understand the concepts associated with macroeconomic performance measurement, global economic growth, aggregate supply and aggregate demand, as well as macroeconomic equilibrium.

Textbooks

Exploring Microeconomics by Robert L. Sexton; Peter N. Fortura; Colin C. Kovacs, Darren Chapman (Contributor).
5th Custom Edition.

Additional Required Book: Collier, Paul. The Bottom Billion. Oxford, 2007.

Course Schedule

This course holds online on Tuesdays and Thursdays from 1:30 pm – 2:45 pm., starting on September 9, 2021 to December 15, 2021. **The final exam date is December 15, 2021 from 1 pm – 4 pm.**

Dates	Lessons	
Sept 9 th	The Role and Method of Economics	
Sept 14 th	Scarcity, Trade-Offs, and Production Possibilities	
Sept 16th	Review of lessons 1 - 2 and Class Quiz 1	10%
Sept 21 st	Demand	
Sept 23 rd	Supply	
Sept 28 th	Bringing Supply and Demand Together	
Sept 30th	Review of Lessons 3 - 5 and Class Quiz 2	10%
Oct 5 th	Elasticity	
Oct 7 th	Consumer Choice and Market Efficiency	
Oct 12 th	Production and Cost	
Oct 14 th	Production and Costs Cont.	
Oct 19 th	Review of Lessons 1 - 10	
Oct 21st	Mid-term Exam (Online)	30%
Oct 26 th	Introduction to the Macro economy	
Oct 28 th	Measuring Economic Performance	
Nov 2 nd	Measuring Economic Performance Cont.	
Nov 4 th	Economic Growth in the Global Economy	
Nov 9 th	Reading week	No Classes
Nov 11 th	Reading week/Remembrance Day	No Classes
Nov 16th	Review of Lessons 11 – 14 and Class Quiz 3	10%
Nov 18 th	Aggregate Demand	
Nov 23 rd	Aggregate Supply and Macroeconomic Equilibrium	
Nov 25 th	Aggregate Supply and Macroeconomic Equilibrium Cont.	
Nov 30th	Review of Lessons 15 – 17 and Class Quiz 4	10%
Dec 2 nd	The Bottom Billion - Reflecting on Poverty in the Poorest Countries	
Dec 7 th	The Bottom Billion - Reflecting on Poverty in the Poorest Countries Cont.	
Dec 9 th	Final Review for all Lessons	
Dec 14 th	Exam Prep Time	No Classes
Dec 15th (1pm – 4pm)	Final Exam (Online)	30%

Requirements:

The evaluation method for this course is designed to keep the students on top of the course. Students are expected to be prepared for graded quizzes or exam nearly after every two week of study. The quizzes and the exams will be conducted via MindTap. Students are expected to be on camera at all times during the class, quiz and exam times.

Attendance:

All registered students for ECO 110 are expected to attend and actively participate in all the class activities. Students are expected to turn on their camera at all times during the class activities as a mark of respect for the class.

Grade Summary:

The available letters for course grades are as follows:

Percentage Grade	Grade	Interpretation	Grade Points
95% to 100%	A+	Excellent	4.00
90% to 94%	A		4.00
85% to 89%	A-		3.70
80% to 84%	B+	Good	3.30
76% to 79%	B		3.00
72% to 75%	B-		2.70
68% to 71%	C+	Satisfactory	2.30
64% to 67%	C		2.00
60% to 63%	C-		1.70
55% to 59%	D+	Poor	1.30
50% to 54%	D	Minimal Pass	1.0
0% to 49%	F	Failure	0.00

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other:

MindTap is a great resource for practice problems. Students are expected to be familiar and use this resource for practice and for preparation of the class quizzes and exams.

Ambrose University Important Information:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

Exam Scheduling

Students who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are

reported to the Academic Dean and become part of the student's permanent record.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/content/academic-calendar-2>.

Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and are normally granted for 30 days beyond the last day of the term.

Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course.

A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

Academic Success and Supports

Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a

postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/writingcentre>

Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See ambrose.edu/crisissupport for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.