



GR 100-1

New Testament Greek 1

Semester: Fall 2015
 Days: W/F
 Room: A2210
 Lab – day: N/A
 Lab–Room: N/A
 Number of credits: 3
 Instructor: Robert S. Snow, PhD
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 Phone: 403-410-2000 ext. 6914
 Office: L2073
 Office hours: By appointment

Course Description:

New Testament Greek 1 is the first half of an introduction to the grammar, syntax and vocabulary of the Greek New Testament.

Important Dates:

First day of classes: Sept 9, 2015
 Registration revision period: Sept 20, 2015
 Last day to request revised examination: Oct 26, 2015
 Last day to withdraw from course: Nov 12, 2015
 Last day to apply for time extension for coursework: Nov 23, 2015
 Last day of classes: Dec 14, 2015

Expected Learning Outcomes:

- to acquire an introductory understanding of NT Greek grammar
- to use a minimum vocabulary of 300 words
- to translate select paragraphs from the Gospel of John, 1 John, and the Pauline epistles

Final Exam: No final exam

Outline:

Lecture Date	Topic	Readings	Due dates
September 9	Writing and pronouncing Greek	Lesson 1	
September 11	Introduction to Nouns	Lesson 2	Vocab. Quiz 1
September 16	Present and Future Indicative Active	Lesson 3	Lesson 2 Trans.
September 18	Second Declension Nouns and Dative Case	Lesson 4	Vocab. Quiz 2 Lesson 3 Trans.
September 23	Imperfect & Aorist Indicative Active	Lesson 5	Lesson 4 Trans.
September 25	No class		
September 30	Spiritual Emphasis – No class		
October 2	First Declension Feminine Nouns & Genitive Case	Lesson 6	Vocab. Quiz 3 Lesson 5 Trans.
October 7	Perfect Active Indicative	Lesson 7	Lesson 6 Trans.
October 9	First Declension Masculine Nouns & Accusative Case	Lesson 8	Lesson 7 Trans. Vocab. Quiz 4
October 14	Test 1		Test 1
October 16	Adjectives	Lesson 9	Lesson 8 Trans.
October 21	Equative Verbs, Nominative Case, Vocative Case	Lesson 10	Lesson 9 Trans.
October 23	Prepositions	Lesson 11	Vocab. Quiz 5 Lesson 10 Trans.
October 28	Present & Future Middle-Passive Verbs	Lesson 12	Lesson 11 Trans.
October 30	Aorist, Imperfect, & Perfect Middle-Passive Verbs	Lesson 13	Vocab. Quiz 6 Lesson 12 Trans.
November 4	Deponent Verbs	Lesson 14	Lesson 13 Trans.
November 6	Dependent Substantival & Attributive Clauses	Lesson 15	Lesson 14 Trans. Vocab. Quiz 7
November 11	Remembrance Day – no class		
November 13	Review		
November 18	Test 2		Test 2
November 20	Dependent Adverbial Clauses	Lesson 16	Lesson 15 Trans.
November 25	Personal Pronouns	Lesson 17	Vocab. Quiz 8 Lesson 16 Trans.
November 27	Demonstratives	Lesson 18	Lesson 17 Trans.
December 2	Contract Verbs	Lesson 19	Vocab. Quiz 9 Lesson 18 Trans.
December 4	Uses of the Present & Imperfect Tense	Lesson 20	Lesson 19 Trans.
December 9	Review Day		Vocab. Quiz 10 Lesson 20 Trans.
December 11	Test 3		Test 3

Requirements (all due dates for course requirements are on the above table):

- a. **Reading and memorization:** Read the assigned lesson from *New Testament Greek: An Introduction & Beyond* and memorize the paradigms and vocabulary associated with it in preparation for the corresponding class session.
- b. **Translation assignments:** Attend class with the assigned translation exercise completed (a translation exercise is associated with each lesson of *New Testament Greek: An Introduction & Beyond*). Your work needs to include parsing for all words and a translation (independent of any modern English translation for New Testament texts). The completed assignment will be accepted only at the beginning of the class it is due and only if you are personally present to interact with the material. You must complete this assignment in pencil and use pen to make any changes during class so that I can see, after the fact, if you've come prepared. You will also be expected to interact with questions related to parsing, syntax and interpretation as the text is reviewed in class.
- c. **Weekly vocabulary quizzes:** These quizzes can include vocabulary from any lesson we have covered. If you are inexcusably absent, you cannot write the quiz at another time.
- d. **Tests:** Three tests on material covered to the date of the test.

Attendance:

Attendance is expected at all class sessions.

Evaluation:

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|---------------------------------|-----|
| a. Translation assignments (20) | 20% |
| b. Vocabulary quizzes (10) | 20% |
| c. Tests (3) | 60% |

<u>Letter Grade</u>	<u>Numerical Equivalents</u>
A+	95-100
A	86-94
A-	80-85
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	55-59
D	50-54
F	0-49

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Textbooks:

Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. **The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy.** Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of

receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.