

Course ID:	Course Title:	Fall 2017
GR 100	New Testament Greek I	Prerequisite: none
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	W/F	Instructor:	Robert S. Snow, PhD	First day of classes:	Wed., Sept. 6
Time:	8:15-9:30 am	Email:	rsnow@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Sept. 17
Room:	A2141	Phone:	403-410-2000 x 6914	Last day to request revised exam:	Mon, Oct. 23
Lab/Tutorial:	n/a	Office:	L2073	Last day to withdraw from course:	Mon, Nov. 13
		Office Hours:	10 am-11:00 am W/F	Last day to apply for coursework extension:	Mon, Nov. 20
Final Exam:	Friday, Dec 8			Last day of classes:	Mon, Dec. 11

Course Description

New Testament Greek I is the first half of an introduction to the grammar, syntax, and vocabulary of the Greek New Testament.

Expected Learning Outcomes

- to acquire an introductory understanding of NT Greek grammar
- to learn at least 165 Greek words
- to translate and analyze a variety of New Testament and LXX texts.

Textbooks

Decker, Rodney J. *Reading Koine Greek*. Grand Rapids: Baker Academic, 2014.

Danker, Frederick William. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University of Chicago Press, 2009 (preferred).

Trenchard, Warren C. *A Concise Dictionary of New Testament Greek*. Cambridge: Cambridge University Press, 2003 (this will work, too).

Course Schedule

Lecture Date	Topic	Readings	Course work
September 6	1. Introduction to the course (including survival tips!) 2. Greek Alphabet	pp. xix-xxvi; l.1-13 1.1-9	
September 8	1. Pronunciation 2. Now You Try It 3. Structure and vocabulary 4. Key things from chapter 1	1.10-16 1.17 1.20-25 1.27	1. Alphabet Quiz (lower-case only)
September 13	1. Review 2. Nominative and accusative cases 3. Identification exercise	1.17 2.1-19 2.20	1. Completion of 1.17 2. Chap 2 vocab (2.27)
September 15	1. Review 2. The article 3. Reading exercises 4. Key things from chapter 2	2.20 2.21-23 2.25 2.29	1. Completion of 2.20 2. Vocab quiz 1
September 20	1. Review 2. Genitive case	2.25 3.1-8	1. Completion of 2.25 2. Chap 3 vocab (3.16-19)
September 22	1. Dative case 2. Now You Try It 3. Key things from chapter 3	3.9-11 3.12 3.20	1. Vocab quiz 2
September 27	Spiritual Emphasis – No class		
September 29	1. Review 2. Personal pronouns 3. Reading passage 4. Key things from chapter 4	3.12 4.1-13 4.15 4.17	1. Completion of 3.12 2. Chap 4 vocab (4.16)
October 4	1. Review 2. Verb basics: Present Active Indicative 3. Now You Try It	4.15 5.1-15 5.16	1. Completion of 4.15
October 6	1. Review 2. Verb “to be” 3. Now You Try It 4. Present Active Infinitive 5. Now You Try It 6. Reading passage 7. Key things from chapter 5	5.16 5.17-19 5.20 5.22-24 5.25 5.26 5.28	1. Completion of 5.16 2. Chap 5 vocab (5.27) 3. Vocab quiz 3
October 11	Test # 1		
October 13	1. Review 2. Adjectives 3. Now You Try It	5.26 6.1-16 6.17	1. Completion of 5.26

October 18	1. Review 2. Adjectives cont'd 3. Now You Try It 4. Adverbs 5. Now You Try It 6. Negatives 7. Now You Try It 8. Completion of 6.42 8. Key things from chapter 6	6.17 6.18-6.25 6.26 6.27-29 6.30 6.32-34 6.35 John 5:39-43 6.44	1. Completion of 6.17 2. Vocab quiz 4 3. Chap 6 vocab (6.43)
October 20	1. Review 2. First Aorist Active Indicative Verbs 3. Aorist Active Infinitives 4. Aorist Contract Verbs 5. Now You Try It	6.42 7.1-10 7.11-17 7.18-20 7.21	1. Completion of 6.42 (John 5:39-42)
October 25	1. Review 2. Examples of the Aorist PLEASE READ #s 2-4 carefully and I will follow it up when I'm back. 3. Objects in genitive or dative cases 4. Subjects 5. Reading passage 6. Key things from chapter 7	7.21 7.22 7.23 7.24-27 7.28 7.30	1. Completion of 7.21 2. Chap 7 vocab (7.29)
October 27	NO CLASS – READ THE FOLLOWING! 1. Conjunctions 3. Key things from chap 8	8.1-14 8.29	
November 1	1. Review 2. Prepositions 3. Now You Try It	7.28 9.1-8; 9:10-11 9.9	1. Completion of 7.28: vv. 19-21 2. Chap 8 vocab (8.28)
November 3	1. Review 2. Article as a function marker 3. Now You Try It 4. Key things from chap 9 5. Review for Test 2	9.9 9.12-16 9.17 9.22 9.20	1. Completion of 9.9 2. Chap 9 vocab
November 8, 10	Reading week – no class		
November 15	No test – we will write this next week We will cover Nov. 17 material this day		1. Vocab quizzes 5 and 6
November 17	1. Other Types of Pronouns 2. Now You Try It 3. Relative Pronouns 4. Now You Try It 5. Reflexive pronouns 6. Now You Try It	10.1-6 10.7 10.9-16 10.17 10.18-19 10.20	1. Vocab quiz 7
November 22	1. Review of 2. Reciprocal pronouns 3. Now You Try It 4. Possessive adjectives 5. Now You Try It	10:7, 10:17, 10:18-19 10.21-22 10.23 10.24-26 10.27	1. Completion of 10:7, 10:17, 10:18-19 2. Chap 10 vocab

	6. Reading Passage 7. Key things from chap 10	10.29 10.31	
November 24	1. Review 2. Third-declension nouns 3. Now You Try It 4. Reading passage 5. Key things from chap 11	10.23, 10.27, 10.29 11.1-13 11.14 11.15 11.17	Completion of 10.23, 10.27, 10.29 Vocab quiz 8
November 29	1. Review 2. Third declension adjectives 3. Now You Try It 4. Third declension pronouns 5. Now You Try It 6. Reading passage 7. Key things from chap 12	11.14, 11.15 12.1-10 12.11 12.12-20 12.21 12.23 12.26	Completion of 11.14, 11.15 Chap 11 vocab (11.16)
December 1	1. Review 2. Verbal Semantics 3. Reading passage 4. Key things from chap 13	12.11, 12.21, 12.23 13.1-17 13.18 13.20	Completion of 12.11, 12.21, 12.23 Chap 12 vocab (12.24-25)
December 6	1. Review 2. Review for Test 3	13.20	Completion of 13.18 Vocab quiz 9
December 8	Test # 3		

Requirements:

- a. **Reading:** Read assigned sections from *Reading Koine Greek* in preparation for the next class session.
- b. **Identification/translation assignments:** Attend class with the assigned identification/translation exercise(s) completed. Please follow the instructions for each assignment very carefully which I will post on Moodle shortly after the class session in which an assignment is given. The completed assignment will be accepted for credit only at the beginning of the class it is due, and only if you are present to interact with the material. You must complete this assignment in pencil and use pen to make any changes during class so that I can see, after the fact, if you've come prepared. You will also be expected to interact with questions related to parsing, syntax and interpretation when the text is reviewed in class.
- c. **Vocabulary quizzes:** These quizzes can include vocabulary from any lesson we have covered. If you are inexcusably absent, you cannot write the quiz at another time.
- d. **Tests:** Three tests on material covered to the date of the test.

Attendance and classroom culture:

- **Attendance is required at each class session.** I will not be taking attendance since no one has passed this class who has not attended regularly 😊.

- **Classrooms are not public spaces.** When you pay tuition, you become temporarily entitled to a private audience with me, your professor. Yay! That audience occurs in a classroom only because my office isn't big enough. Therefore, please behave in *my* class as you would if you came into *my* office for the same instruction. You are free throughout the semester to disagree with me and your fellow students, on the condition that you do so with **civility** and an appropriate degree of **respect**. Guests may be welcomed, provided you confirm their attendance with me first, and they, too, agree to respect the culture of our unique intellectual exchange.
- **Students are responsible to check Moodle** and their **Ambrose e-mail accounts regularly**. I like to use Moodle and/or e-mail to remind students of upcoming topics and readings, in addition to posting additional material about the course. E-mail/Moodle will be used to notify you of cancelled classes.
- **Use of recording devices, head phones, and all other non-essential technology is prohibited**, unless a Learning Services contract is provided.
- **Text messaging** during class is prohibited. Please, **put cell phones away during class**.
- **Laptop computers, I-pads, tablets, etc., are prohibited** from general use during class. Exceptions may be made on an individual basis for students with relevant disabilities. Students wanting to use lap tops in class must discuss this with me personally. Laptops used for purposes unrelated to taking lecture notes are prohibited. Repeat offenders may be asked to leave the class.

Grade Summary:

a. Translation assignments (18)	20%
b. Vocabulary quizzes (9)	20%
c. Tests (3)	60%

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	Excellent
A	
A-	
B+	Good
B	
B-	
C+	Satisfactory
C	
C-	
D+	Minimal Pass
D	
F	Failure

<u>Letter Grade</u>	<u>Numerical Equivalents</u>
A+	95-100
A	86-94
A-	80-85
B+	77-79
B	73-76
B-	70-72
C+	67-69

C	63-66
C-	60-62
D+	55-59
D	50-54
F	0-49

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.