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|-------------------|------------------------------|---------------------------|
| <b>Course ID:</b> | <b>Course Title:</b>         | <b>Fall 2021</b>          |
| <b>GR 100</b>     | <b>New Testament Greek I</b> | <b>Prerequisite: none</b> |
|                   |                              | <b>Credits: 3</b>         |

| Class Information    |              | Instructor Information |                     | Important Dates                         |                    |
|----------------------|--------------|------------------------|---------------------|---|--------------------|
| <b>Delivery:</b>     | In class     | <b>Instructor:</b>     | Robert S. Snow, PhD | <b>First Day of Classes:</b>            | September 8, 2021  |
| <b>Days:</b>         | Mondays      | <b>Email:</b>          | rsnow@ambrose.edu   | <b>Last Day to Add/Drop:</b>            | September 19, 2021 |
| <b>Time:</b>         | 1:00-3:45 pm | <b>Phone:</b>          | 403.410.2000 x 6914 | <b>Last Day to Withdraw:</b>            | November 22, 2021  |
| <b>Room:</b>         | A1085-2      | <b>Office:</b>         | L2073               | <b>Last Day to Apply for Extension:</b> | November 23, 2021  |
| <b>Lab/Tutorial:</b> | n/a          | <b>Office Hours:</b>   | By appointment      | <b>Last Day of Classes:</b>             | December 13, 2021  |
| <b>Final Exam:</b>   | n/a          |                        |                     |   |                    |

### Important Dates and Information

For a list of all important dates and information regarding classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

### Course Description

The first half of an introduction to the grammar, syntax, and vocabulary of the Greek New Testament that is completed in GR 201. The course focuses on differences between Greek and English grammar – the system of formal structural devices or rules which a language uses to indicate relationships among words and arrangement of words. The grammatical structures are taught from actual NT Greek as much as possible. Students will also memorize approximately 200 commonly occurring Greek vocabulary words.

### Expected Learning Outcomes

- to acquire an introductory understanding of NT Greek grammar
- to learn approximately 200 Greek words
- to translate and analyze a variety of New Testament texts.

### Textbooks

Decker, Rodney J. *Reading Koine Greek*. Grand Rapids: Baker Academic, 2014.

Students can also purchase Accordance at a discounted price with the option to buy a digital form of the textbook that runs in Accordance. Please contact the instructor at [rsnow@ambrose.edu](mailto:rsnow@ambrose.edu) for further details.

## Course Schedule

| Lecture Date | Topic   | Readings  | Course work   |
|--------------|---|---|---|
| Sept 13      | 1. Introduction to the course (including survival tips!)<br>2. Ch. 1: Getting Started | 1. Introduction, pp. 1-8<br>2. 1.1-15, 1.20-25                      |   |
| Sept 20      | Ch. 2: Nouns – Nominative and Accusative Cases  | 2.1-24  | <b>1. Alphabet quiz</b> (lower-case only)<br>2. Ch. 2 vocab                                     |
| Sept 27      | Ch. 3: Nouns – Genitive and Dative Cases  | 3.1-7, 3.9-10   | <b>1. Vocab quiz 1</b><br><b>2. Assignment 1</b><br>3. Ch. 3 vocab                              |
| Oct 4        | Ch. 4 Pronouns – Personal Pronouns<br><br>Ch. 5 Verbs – Verb Basics                   | 4.1-8, 10<br><br>5.1-11, 14, 17, 19, 22-23                          | <b>1. Vocab quiz 2</b><br><b>2. Assignment 2</b><br>3. Ch. 4 vocab                              |
| Oct 11       | Thanksgiving – no class   |   |   |
| Oct 18       | Test review<br><b>Test # 1</b>  |   | <b>1. Assignment 3</b><br>2. Ch. 5 vocab  |
| Oct 25       | Ch. 6 Modifiers – Adjectives and Adverbs<br><br>Ch. 7 Verbs – Aorist Verbs            | 6.1-12, 14, 18-20, 24-25, 27, 32, 38-39<br><br>7.1-12, 15-16, 18-19 | <b>1. Vocab quiz 3</b><br><b>2. Assignment 4</b><br>3. Ch. 6 vocab<br><br>1. Ch. 7 vocab        |
| Nov 1        | Ch. 8 Conjunctions<br><br>Ch. 9 Prepositions  | 8.1-14<br><br>9.1-8, 12-16  | <b>1. Vocab quiz 4</b><br><b>2. Assignments 5 and 6</b><br>3. Ch. 8 vocab<br><br>1. Ch. 9 vocab |
| Nov 8        | Reading week – no class   |   |   |
| Nov 15       | Review<br><b>Test 2</b>   |   | <b>1. Assignment 7</b>  |
| Nov 22       | Ch. 10 Other Types of Pronouns<br><br>Ch. 11 Nouns – Third declension                 | 10.1-6, 9-16, 18-19, 21-26<br><br>11.1-12                           | <b>1. Vocab quiz 5</b><br>2. Ch. 10 vocab<br><br>1. Ch. 11 vocab                                |
| Nov 29       | Ch. 12 Adjectives and Pronouns – Third declension<br><br>Ch. 13 Verbal Semantics      | 12.1-10, 12-20<br><br>13.1-17                                       | <b>1. Vocab quiz 6</b><br><b>2. Assignments 8 and 9</b><br>3. Ch. 12 vocab                      |
| Dec 6        | Ch. 14 Present (Imperfective) Verbs<br><br>Ch. 15 Passive Voice and Middle Only Verbs | 14.1-8, 11<br><br>15.1-5, 8-10                                      | <b>1. Vocab quiz 7</b><br><b>2. Assignment 10</b><br>3. Ch. 14 vocab<br><br>1. Ch. 15 vocab     |

|        |        |  |
|--------|--------|--|
| Dec 13 | Test 3 | 1. Vocab quiz 8<br>2. Assignments 11<br>and 12 |
|--------|--------|--|

**Requirements:**

- a. **Reading:** Read the assigned sections from *Reading Koine Greek* in preparation for each class session.
- b. **Assignments:** Attend class with the assigned exercise(s) completed. Please follow the instructions for each assignment very carefully which are found in the GR 100 Assignment Booklet. A completed assignment will be accepted for credit only at the beginning of the class it is due, and only if you are present to interact with the material. You must complete this assignment in pencil and use pen to make any changes during class so that I can see, after the fact, if you've come prepared. You will also be expected to interact with questions related to parsing, syntax and exegesis when the text is reviewed in class.
- c. **Vocabulary quizzes:** These quizzes can include vocabulary from any lesson we have covered. If you are inexcusably absent, you cannot write the quiz at another time.
- d. **Tests:** Three tests on material covered to the date of the test. Each test will include a Greek text that you must translate into English followed by morphological and syntactical questions.

**Attendance and classroom culture:**

- **Attendance** is required at all class sessions. I will be taking attendance at the beginning of each class session. Please notify the instructor if you will be absent. You may miss two class without excuse; however, after two missed classes, two percent will be deducted from your final grade for each class missed without a valid excuse. For example, six unexcused absences will result in a twelve percent deduction from your final grade.
- **Classrooms are not public spaces.** When you pay tuition, you become temporarily entitled to a private audience with me, your professor. Yay! That audience occurs in a classroom only because my office isn't big enough. Therefore, please behave in *my* class as you would if you came into *my* office for the same instruction. You are free throughout the semester to disagree with me and your fellow students, on the condition that you do so with **civility** and **respect**. Guests are welcome, provided you confirm their attendance with me first, and they, too, agree to respect the culture of our unique intellectual exchange.
- **Students are responsible to check Moodle** and their **Ambrose e-mail accounts regularly**. I like to use Moodle and/or e-mail to remind students of upcoming topics and readings, in addition to posting additional material about the course. E-mail/Moodle will be used to notify you of cancelled classes.
- **Use of recording devices, head phones,** and all other non-essential technology is **prohibited**, unless a Learning Services contract is provided.
- **Text messaging** during class is prohibited. Please, **put cell phones away during class**.
- **Laptop computers** are permitted as long as they are used for purposes related to the class. I reserve the right to **unexpectedly leap or run** up to your laptop to ensure that you are using it for class related activities!

**Grade Summary:**

- |                                 |     |
|---------------------------------|-----|
| a. Translation assignments (12) | 25% |
| b. Vocabulary quizzes (8)       | 20% |
| c. First two tests              | 40% |
| d. Last test                    | 15% |

The available letters for course grades are as follows:

| Grade | Percentage | Grade Points | Interpretation |
|-------|------------|--------------|----------------|
| A+    | 95-100     | 4.00         | Excellent      |
| A     | 90-94      | 4.00         |                |
| A-    | 85-89      | 3.70         |                |
| B+    | 80-84      | 3.30         | Good           |
| B     | 75-79      | 3.00         |                |
| B-    | 70-74      | 2.70         |                |
| C+    | 67-69      | 2.30         | Satisfactory   |
| C     | 63-66      | 2.00         |                |
| C-    | 60-61      | 1.70         |                |
| D+    | 56-59      | 1.30         | Poor           |
| D     | 50-55      | 1.0          | Minimal Pass   |
| F     | 0-49       | 0.00         | Failure        |

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

## Ambrose University Important Information:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

### Exam Scheduling

Students who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are

reported to the Academic Dean and become part of the student's permanent record.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/content/academic-calendar-2>

### Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and are normally granted for 30 days beyond the last day of the term.

Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course.

A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

## Academic Success and Supports

### Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a

postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

### **Ambrose Writing Services**

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/writingcentre>

### **Ambrose Tutoring Services**

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

### **Mental Health Support**

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

#### On Campus:

- Counselling Services: [ambrose.edu/counselling](https://ambrose.edu/counselling)
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at [ambrose.edu/wellness](https://ambrose.edu/wellness).
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See [ambrose.edu/crisissupport](https://ambrose.edu/crisissupport) for a list of staff members.

#### Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

### **Sexual Violence Support**

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – [ambrose.edu/sexual-violence-response-and-awareness](https://ambrose.edu/sexual-violence-response-and-awareness).

#### Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

**Note:** Students are strongly advised to retain this syllabus for their records.