



A M B R O S E

GR 101 New Testament Greek 2 Winter 2012

Professor: Robert S. Snow, PhD
T/Th 1:00 – 2:15 pm
LL124

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1. Course description

New Testament Greek 2 is a continuation of New Testament Greek 1 introducing more grammar, syntax and vocabulary. The course also deals with relevant aspects of NT exegesis.

2. Course objectives

- translate selected New Testament passages parsing verbs and identifying syntactical features.
- know a minimum vocabulary of 500 words.
- understand key features of the apparatus of the UBS Greek New Testament and apply basic principles of textual criticism.
- apply basic principles of exegesis to New Testament texts.

3. Course requirements:

- a. Reading and memorization:** Read the assigned lesson from *New Testament Greek: An Introduction & Beyond* and memorize the paradigms and vocabulary associated with it in preparation for the corresponding class session.
- b. Translation assignments:** Attend class with the translation exercise assigned for the class completed (a translation exercise is associated with each lesson of *New Testament Greek: An Introduction & Beyond*). Your work needs include the parsing for verbs, identification of syntactical structures, and a translation (independent of any modern English translation for New Testament texts). The completed assignment will be accepted only if you are personally present to interact with the material. You must complete this assignment in pencil and use pen to make any changes during class so that I can see, after the fact, if you've come prepared. You will also be expected to interact with questions related to parsing, syntax and interpretation as the text is reviewed.
- c. Vocabulary quizzes:** Weekly and cumulative vocabulary quizzes.
- d. Tests:** Two 75 minute tests on material covered to the date of the test.
- e. Final Exam:** A final exam on material from both Greek 1 and 2.

4. Evaluation:

a. Translation assignments (20)	20%
b. Vocabulary quizzes (10)	10%
c. Tests (2)	40%
d. Final exam	30%

5. Grading:

<u>Letter Grade</u>	<u>Numerical Equivalents</u>
A+	95-100
A	86-94
A-	80-85
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	55-59
D	50-54
F	0-49

6. Important Notes

a. Extensions/Submissions: All late translation assignments receive a grade of zero. If you are inexcusably late for a class when there is a vocabulary quiz, you will not be permitted to make up the quiz.

b. Cell phones: SHUT THEM OFF IN CLASS!!

7. Textbooks:

Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary,

AB: Author

Schedule of Lectures, Readings, and Due Dates

Lecture Date	Topic	Readings	Due dates
January 12	Third Declension Masculine Nouns and Feminine Nouns with Genitive Inflection ος	Lesson 21	
January 17	Third Declension Neuter Nouns and Masculine/Feminine Nouns with Genitive Inflection ewς	Lesson 22	Lesson 21 Trans.
January 19	Uses of the Aorist, Future, and Perfect Tense	Lesson 23	Lesson 22 Trans. Vocab. quiz 1
January 24	Third Declension Adjectives and Adjectives of Comparison	Lesson 24	Lesson 23 Trans.
January 26	Liquid and Nasal Verbs	Lesson 25	Lesson 24 Trans. Vocab. quiz 2
January 31	Mi Verbs	Lesson 26	Lesson 25 Trans.
February 2	No class – Community day		
February 7	Present and Future Participles	Lesson 27	Lesson 26 Trans. Vocab. quiz 3
February 9	Test 1		Test 1
February 14	Adjectives	Lesson 28	Lesson 27 Trans.
February 16	Infinitives	Lesson 29	Lesson 28 Trans. Vocab. Quiz 4
Feb 21, 23	No class – Spring Break		
February 28	Imperative Mood	Lesson 30	Lesson 29 Trans.
March 1	Subjunctive Mood	Lesson 31	Lesson 30 Trans. Vocab. quiz 5
March 6	No class		
March 8	Conditional Sentences	Lesson 32	Lesson 31 Trans.
March 13	Double Accusatives	Lesson 33	Lesson 32 Trans. Vocab. quiz 6
March 15	Coordinate Conjunctions	Lesson 34	Lesson 33 Trans.
March 20	Test 2		Test 2 and Vocab. quiz 7
March 22	Adverbs	Lesson 35	Lesson 34 Trans.
March 27	Negatives	Lesson 36	Lesson 35 Trans. Vocab. quiz 8
March 29	Interrogative Sentences and The Indefinite Pronoun	Lesson 37	Lesson 36 Trans.
April 3	Reflexive and Reciprocal Pronouns	Lesson 38	Lesson 37 Trans. Vocab. quiz 9
April 5	Optative Mood and Pluperfect Tense	Lesson 39	Lesson 38 Trans.
April 10	Numerals	Lesson 40	Lesson 39 Trans. Vocab. quiz 10
April 12	Review		Lesson 40 Trans.
April 18 @ 1:00 pm	FINAL EXAM in A2133		

Information from the Registrar:

The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty: January 22

The last day to voluntarily withdraw from a course or change to audit without academic penalty: March 23.

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

Students are advised to retain this syllabus for their records.

Course changes, including adding or dropping a course, may be made during the Registration Revision period, as outlined in the Calendar of Events. All course changes must be recorded on a Registration form, available from the Office of the Registrar. Due to circumstances such as class size, prerequisites or academic policy, the submission of a Registration form does not guarantee that a course will be added or removed from a student's registration. Students may change the designation of any class from credit to audit up to the date specified in the Calendar of Events, although students are not entitled to a tuition adjustment or refund after the Registration Revision period.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. Students intending to withdraw from some or all of their courses must submit a completed Registration form to the Registrar's office. The dates by which students may voluntarily withdraw from a course without penalty are listed in the Calendar of Events. A grade of 'W' will be recorded on the student's transcript for any withdrawals from courses made after the end of the Registration Revision period and before the Withdrawal Deadline (also listed in the Calendar of Events). 'W' grades are not included in grade point average calculations. A limit on the number of courses from which Academic a student is permitted to withdraw may be imposed. Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from Ambrose. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism,

cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.