



GR 200 New Testament Greek 3 Fall 2008

Instructor: Rob Snow, PhD
W/F 11:15–12:30
Classroom: L2084
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Office hours: by appointment

1. Course description:

New Testament Greek 3 is a reading course of the Greek text of Philippians. This will involve the study of its grammar, syntax and vocabulary at an intermediate level.

2. Course objectives:

- apply the grammatical concepts from the course to the Greek text of the NT.
- know the vocabulary included in Lessons 41-60 of *New Testament Greek: An Introduction & Beyond* (all the words that occur 18 times or more in the New Testament).
- read and analyze the GNT with an intermediate level of competency, particularly Philippians

3. Course Requirements:

- Assigned reading:** Do the assigned reading in Wallace and Hall. This material will not necessarily be covered in class. You are responsible for your own independent study of the grammar.
- Vocabulary:** Memorize the vocabulary for each lesson of the intermediate grammar of *New Testament Greek: An Introduction & Beyond*.
- Lesson assignments:** Complete a syntactical analysis at an intermediate level for the portion of Philippians that is assigned for each class (a portion of the text of Philippians is associated with each of the last 20 lessons of *New Testament Greek: An Introduction & Beyond*). For the syntactical analysis:
 - Parse all the verbs and nouns in the text.
 - Identify the types of clauses in each verse, the use of verbs and the role of most nouns. To facilitate this, identify clauses with a letter in the text (a, b, c, etc.) and words within the clause with a number (1, 2, 3), then discuss their role on a separate page. For example,
 - dependent adverbial temporal clause
 - durative present indicative
 - substantival participle functioning as subject
 - object of the preposition
 - objective genitive
 - independent clause – inferential

1. constative aorist
 2. subject
 3. predicate nominative
- iii. Provide a translation not using modern English ones.
 You should not limit your use of grammatical categories to those already introduced through the assigned reading but rather explore and apply the whole of Hall and Wallace as you work through each translation. If you are stuck on any word or clause, use the Greek tools or commentaries listed below to identify the parsing or the syntactical role. If you have software that automatically parses Greek words, avoid using it unless you are absolutely stuck (the amount you do not use it is a good indication of how well you really know Greek). *The completed assignment will be accepted only at the beginning of the class it is due and only if you are personally present to interact with the material.* You will be expected to answer questions related to parsing, syntax and interpretation of the text as it is reviewed in class (make a duplicate copy of the assignment if you want to refer to your work as it is taken up). There are twenty translation exercises in total.
- d. **Tests:** Over the term, you will write three tests. The second test will include material from the first test, and the third test will cover material from the first and second tests. For these tests, you will need to know the lessons well, including vocabulary. You will also need to study any of the material not covered in class, see letter “a” above. The dates of these tests are in the Appendix.

4. Grades:

Lesson assignments	40%
Tests	60%

Letter Grade	Description	Percentage
A+		95-100
A	Excellent	86-94
A-		80-85
B+		77-79
B	Good	74-76
B-		70-73
C+		67-69
C	Satisfactory	64-68
C-		60-63
D+		55-59
D	Minimal Pass	50-54
F	Failure	Below 50

5. Required texts:

- Aland, K., Aland, B., Metzger, M., Martini, C., & Karavidopoulos, J. (Eds.). (1993). *The Greek New Testament* (Fourth Revised Edition). Stuttgart Germany: Biblia-Druck.
- Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author.
- Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.

6. Reserve items:

Greek Tools

- Aland, K., Aland, B., Metzger, M., Martini, C., & Karavidopoulos, J. (Eds.). (1993). *The Greek New Testament* (Fourth Revised Edition). Stuttgart Germany: Biblia-Druck.
- Bauer, W. (Danker, F.W., Ed.). (2000). *A Greek-English Lexicon of the New Testament and other Early Christian Literature* (3rd ed.). Chicago: The University of Chicago Press.
- Blass, F., & Debrunner, A. (Eds.) (1961). *A Greek Grammar of the New Testament and other Early Christian Literature*. Chicago: The University of Chicago Press.
- Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author.
- Kubo, S. (1975). *A Reader's Greek-English Lexicon of the New Testament*. Zondervan Publishing House.
- Metzger, B. M. (1969). *Lexical Aids for Students of New Testament Greek*. Author.
- Moulton, J. H., Howard, W. F., & Turner, N. (1963). *Grammar of New Testament Greek*. (4 Vols.) Edinburgh: T. & T. Clark.
- Rienecker, F. (1980). *A Linguistic Key to the Greek New Testament*. Grand Rapids, Michigan: Zondervan Publishing House.
- Wallace, D. (1996). *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, Michigan: Zondervan Publishing House.
- Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.
- Zerwick, M., & Grosvenor, M. (1988). *A Grammatical Analysis of the Greek New Testament*. Rome: Pont. Inst. Biblici.
- Zerwick, M. (1963). *Biblical Greek: Illustrated by Examples* (English Ed. adapted from 4th Latin Ed.) Rome: Pont. Inst. Biblici.

Philippians

- Bloomquist, G. L. (1993). *The Function of Suffering in Philippians*. Sheffield: Sheffield Academic Press.
- Fee, G. D. (1999). *Philippians* (The IVP New Testament Commentary Series). Downers Grove, Illinois: InterVarsity Press.
- Hawthorne, G. F. (2004). *Philippians* (Revised, Word Biblical Commentary Series). Waco, Texas: Word Books.
- Witherington III, B. (1994). *Friendship and Finances in Philippi: The Letter of Paul to the Philippians*. Valley Forge, PA: Trinity Press International.

Appendix: Schedule of class topics, tests, and assignments

One lesson from *New Testament Greek: An Introduction & Beyond* will be covered each class (except for exam days). The reading from Wallace shown below should be done at the same time as the lesson from *New Testament Greek: An Introduction & Beyond* is covered.

Date	Lesson Topic	Reading
17 Sept	Lesson 41: Independent Clauses & Coordinate Conjunctions	Wallace 286–87, 293–302
19 Sept	Lesson 42: Independent Interrogative and Imperative Clauses	Wallace 210–212
24 Sept	Lesson 43: Dependent Adverbial Clauses	Wallace 290–292
26 Sept	Lesson 44: Dependent Conditional Clauses	Wallace 303–315
1 Oct	Lesson 45: Dependent Substantival & Attributive Clauses	Wallace 288–290
3 Oct	Lesson 46: The Indicative Mood	Wallace 195–201
8 Oct	Lesson 47: Participles	Wallace 267–285
10 Oct	Test # 1	
15 Oct	Lesson 48: Infinitives	Wallace 254–265
17 Oct	No class	
22 Oct	No class	
24 Oct	Lesson 49: The Subjunctive Mood	Wallace 201–209
29 Oct	Lesson 50: The Imperative and Optative Moods	Wallace 209–212
31 Oct	Lesson 51: The Definite Article, Adjectives, & Adverbs	Wallace 93–113; 129–139
5 Nov	Lesson 52: The Nominative Case	Wallace 28–37
7 Nov	Lesson 53: The Genitive Case	Wallace 41–64
12 Nov	Test # 2	
14 Nov	Lesson 54: The Dative Case	Wallace 65–80
19 Nov	Lesson 55: The Accusative Case	Wallace 81–92
21 Nov	Lesson 56: The Present Indicative	Wallace 219–231
26 Nov	Lesson 57: The Imperfect Indicative	Wallace 232–238
28 Nov	Lesson 58: The Aorist Indicative	Wallace 239–243
3 Dec	Lesson 59: The Perfect and Pluperfect Indicative	Wallace 246–253
5 Dec	No class	
10 Dec	Lesson 60: The Future Indicative	Wallace 244–245
12 Dec	Test # 3	

*Wallace refers to attributive clauses as adjectival clauses

Important Notes

- It is the responsibility of all students to become familiar with and adhere to academic policies in the Academic Calendar.
- Personal information, that is, information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking

this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu

- Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension.” Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or an alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline. Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”
- We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.
- Students are advised to retain this syllabus for their records.