



A M B R O S E

GR 200 New Testament Greek 3 Fall 2010

Instructor: Rob Snow, PhD

T/Th 9:45-11:00 am

Classroom: L2100

Email: rsnow@ambrose.edu

Office: L2073

Office hours: T/Th 1:00-2:00 pm

1. Course description:

New Testament Greek 3 is a reading course of the Greek text of Philippians. This will involve, among other things, the study of its grammar, syntax, and vocabulary at an intermediate level. Students will also build their vocabulary of the GNT by learning words that occur 16 times or more.

2. Course objectives:

- to develop your knowledge of the grammar of NT Greek.
- to apply grammatical concepts to the Greek text of Philippians and understand their exegetical significance.
- to memorize the assigned vocabulary from a *Complete Vocabulary Guide to the Greek NT* by Trenchard.
- to have fun!

3. Course Requirements:

a. Assigned reading:

- i. Read, before you do anything else, *It's Still Greek to Me* by Black. This will refresh for you many of the concepts that you learned in Greek 1 and 2. This book will also function as a quick reference when doing your translations.
- ii. Read the grammar lesson of the corresponding translation assignment.

b. Vocabulary: Memorize the assigned vocabulary from a *Complete Vocabulary Guide to the Greek New Testament*.

- #### c. Translation assignments: Complete a syntactical analysis at an intermediate level for the portion of Philippians that is assigned for each class (a portion of the text of Philippians is associated with each of the last 20 lessons of *New Testament Greek: An Introduction & Beyond*). For the syntactical analysis:
- i. parse all the verbs in the text and indicate their aspect where needed.
 - ii. identify the types of clauses in each verse, the function of verbs and the role of most nouns.
 - iii. provide a translation not using modern English ones. I can read English, too; so it's not entirely difficult to catch people.

You should not limit your use of grammatical categories to those already introduced through the assigned reading but rather explore and apply the whole of Hall and Black as you work through each translation. If you are stuck on any word or clause, use the Greek tools or commentaries listed below to identify the parsing or the syntactical role.

Use a different color or writing utensil to mark up your assignments than what you originally used to prepare them so that I ensure you came to class with the required work completed.

The completed assignment will be accepted only at the beginning of the class it is due and only if you are personally present to interact with the material.

d. Tests:

- i. Over the term, you will write three tests. The second test will include material from the first test, and the third test will cover material from the first and second tests. For these tests, you will need to know the lessons well, including the vocabulary of Philippians. The dates of these tests are in the Appendix.
- ii. You will also write a vocabulary test each week from the assigned words in Trenchard. These tests, other than the first one, cover previously assigned words as well.

4. Grades:

- a. Completed lesson assignments 30%
- b. Weekly vocabulary tests 10%
- c. Tests 60%

Letter Grade	Description	Percentage
A+		95-100
A	Excellent	86-94
A-		80-85
B+		77-79
B	Good	74-76
B-		70-73
C+		67-69
C	Satisfactory	64-68
C-		60-63
D+		55-59
D	Minimal Pass	50-54
F	Failure	Below 50

5. Required texts:

Aland, K., Aland, B., Metzger, M., Martini, C., & Karavidopoulos, J. (Eds.). (1993). *The Greek New Testament* (Fourth Revised Edition). Stuttgart Germany: Biblia-Druck.

Black, David Allan. *It's Still Greek to Me*. Grand Rapids: Baker Books, 1998.

- Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author.
- Trenchard, Warren C. *Complete Vocabulary Guide to the Greek New Testament*. Revised Edition. Grand Rapids: Zondervan, 1998.

6. Reference items:

Greek Tools

- Aland, K., Aland, B., Metzger, M., Martini, C., & Karavidopoulos, J. (Eds.). (1993). *The Greek New Testament* (Fourth Revised Edition). Stuttgart Germany: Biblia-Druck.
- Bauer, W. (Danker, F.W., Ed.). (2000). *A Greek-English Lexicon of the New Testament and other Early Christian Literature* (3rd ed.). Chicago: The University of Chicago Press.
- Blass, F., & Debrunner, A. (Eds.) (1961). *A Greek Grammar of the New Testament and other Early Christian Literature*. Chicago: The University of Chicago Press.
- Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author.
- Kubo, S. (1975). *A Reader's Greek-English Lexicon of the New Testament*. Zondervan Publishing House.
- Metzger, B. M. (1969). *Lexical Aids for Students of New Testament Greek*. Author.
- Moulton, J. H., Howard, W. F., & Turner, N. (1963). *Grammar of New Testament Greek*. (4 Vols.) Edinburgh: T. & T. Clark.
- Rienecker, F. (1980). *A Linguistic Key to the Greek New Testament*. Grand Rapids, Michigan: Zondervan Publishing House.
- Wallace, D. (1996). *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, Michigan: Zondervan Publishing House.
- Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.
- Zerwick, M., & Grosvenor, M. (1988). *A Grammatical Analysis of the Greek New Testament*. Rome: Pont. Inst. Biblici.
- Zerwick, M. (1963). *Biblical Greek: Illustrated by Examples* (English Ed. adapted from 4th Latin Ed.) Rome: Pont. Inst. Biblici.

Philippians

- Bloomquist, G. L. (1993). *The Function of Suffering in Philippians*. Sheffield: Sheffield Academic Press.
- Fee, G. D. (1999). *Philippians* (The IVP New Testament Commentary Series). Downers Grove, Illinois: InterVarsity Press.
- Hawthorne, G. F. (2004). *Philippians* (Revised, Word Biblical Commentary Series). Waco, Texas: Word Books.
- Witherington III, B. (1994). *Friendship and Finances in Philippi: The Letter of Paul to the Philippians*. Valley Forge, PA: Trinity Press International.

Appendix: Schedule of class topics, tests, and assignments

Date	Lesson Topic	Assignments/tests due
9 Sept	Welcome Chapter 1 in <i>It's Still Greeek to Me</i>	
14 Sept	Chapter 2 in <i>It's Still Greek to Me</i> Lesson 41: Independent Clauses & Coordinate Conjunctions	Read <i>It's Still Greek to Me</i> .
16 Sept	Lesson 42: Independent Interrogative and Imperative Clauses	Phil 1:1-5; pp. 128-29 in CVG
21 Sept	Lesson 43: Dependent Adverbial Clauses	Phil 1:6-10
23 Sept	Lesson 44: Dependent Conditional Clauses	Phil 1:11-14; pp. 130-131 in CVG
28 Sept	Lesson 45: Dependent Substantival & Attributive Clauses	Phil 1:15-19
30 Sept	Lesson 46: The Indicative Mood	Phil 1:20-24; pp. 132-133 in CVG
5 Oct	Lesson 47: Participles	Phil 1:25-30; pp. 134 in CVG
7 Oct		Test 1
12 Oct	Lesson 48: Infinitives	Phil 2:1-5
14 Oct	Lesson 49: The Subjunctive Mood	Phil 2:6-11; pp. 135-36 in CVG
19 Oct	Lesson 50: The Imperative and Optative Moods	Phil 2:12-16
21 Oct	No class – community day	
26 Oct	Lesson 51 The Definite Article, Adjectives, & Adverbs	Phil 2:17-24
28 Oct	Lesson 52: The Nominative Case	Phil 2:25-30 pp. 137 in CVG
2 Nov	Lesson 53: The Genitive Case	Phil 3:1-6
4 Nov		Test 2
9 Nov	Lesson 54: The Dative Case	Phil 3:7-11 p. 138 in CVG
11 Nov	Remembrance Day – no class	
16 Nov	Lesson 55: The Accusative Case	Phil 3:12-16
18 Nov	Lesson 56: The Present Indicative	Phil 3:17-21 p. 139 in CVG
23 Nov	Lesson 57: The Imperfect Indicative	Phil 4:1-5
25 Nov	Lesson 58: The Aorist Indicative	Phil 4:6-9 p. 140 in CVG
30 Nov	Lesson 59: The Perfect and Pluperfect Indicative	Phil 4:10-14
2 Dec	Lesson 60: The Future Indicative	Phil 4:15-18 p. 141 in CVG
7 Dec	Review	
9 Dec		Test 3

Important Notes/Dates:

The last day to enter a course without permission and/or voluntary withdrawal from a course without financial penalty – Friday, September 17, 2010 (Fall semester) or Friday, January 21, 2011 (winter semester)

The last day to voluntarily withdraw from a course or change to audit without academic penalty – Friday, November 12, 2010 (Fall semester) or Friday, March 18, 2011 (Winter semester)

Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

Students are advised to retain this syllabus for their records.

Course changes, including adding or dropping a course, may be made during the Registration Revision period, as outlined in the Calendar of Events. All course changes must be recorded on a Registration form, available from the Office of the Registrar. Due to circumstances such as class size, prerequisites or academic policy, the submission of a Registration form does not guarantee that a course will be added or removed from a student’s registration. Students may change the designation of any class from credit to audit up to the date specified in the Calendar of Events, although students are not entitled to a tuition adjustment or refund after the Registration Revision period.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. Students intending to withdraw from some or all of their courses must submit a completed Registration form to the Registrar’s office. The dates by which students may voluntarily withdraw from a course without penalty are listed in the Calendar of Events. A grade of ‘W’ will be recorded on the student’s transcript for any withdrawals from courses made after the end of the Registration Revision period and before the Withdrawal Deadline (also listed in the Calendar of Events). ‘W’ grades are not included in grade point average calculations. A limit on the number of courses from which Academic a student is permitted to withdraw may be imposed. Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from Ambrose. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.