

<b>Course ID:</b>	<b>Course Title:</b>	<b>Winter 2018</b>
GR 201	New Testament Greek II	<b>Prerequisite:</b> GR 100
		<b>Credits:</b> 3

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	W/F	<b>Instructor:</b>	Robert S. Snow, PhD	<b>First day of classes:</b>	Thu, Jan. 4
<b>Time:</b>	1:00-2:15 pm	<b>Email:</b>	rsnow@ambrose.edu	<b>Last day to add/drop, or change to audit:</b>	Sun, Jan. 14
<b>Room:</b>	L2084	<b>Phone:</b>	403.410.2000 ext. 6914	<b>Last day to request revised exam:</b>	Mon, Mar. 5
<b>Lab/Tutorial:</b>	n/a	<b>Office:</b>	L2073	<b>Last day to withdraw from course:</b>	Fri, Mar. 16
		<b>Office Hours:</b>	By appointment	<b>Last day to apply for coursework extension:</b>	Mon, Mar. 26
<b>Final Exam:</b>	April 17 – 9:00 am			<b>Last day of classes:</b>	Wed, Apr. 11

### Course Description

A continuation of GR 100 that introduces grammar, syntax, and vocabulary not covered in GR 100. Principles of translation are introduced as well as a selection of passages from the GNT are translated.

### Expected Learning Outcomes

- Develop further knowledge of NT Greek grammar, syntax and vocabulary.
- Memorize 300 NT Greek words.
- Apply basic principles of exegesis to New Testament texts.

### Textbooks

Decker, Rodney J. *Reading Koine Greek*. Grand Rapids: Baker Academic, 2014.

Danker, Frederick William. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University of Chicago Press, 2009

## Course Schedule

Lecture Date	Topic	Readings	Homework
Jan 5	1. Welcome back! 2. Verbal semantics	Ch. 13	
Jan 10	Present middle indicative	Ch. 14	
Jan 12	Passive voice and middle-only verbs	Ch. 15	G.A. # 1 Vocab quiz # 1
Jan 17	Imperfect indicative verbs	Ch. 16	G.A. # 2
Jan 19	Aorist indicative verbs	Ch. 17	G.A. # 3 Vocab quiz # 2
Jan 24	Second aorist indicative verbs	Ch. 18	G.A. # 4
Jan 26	Future indicative verbs	Ch. 19	G.A. # 5 Vocab quiz # 3
<b>Jan 31</b>	<b>Test One</b>		
Feb 2	Perfect and pluperfect indicative verbs	Ch. 20	G.A. # 6
Feb 7	Contract and liquid verbs	Ch. 21	G.A. # 7
Feb 9	Infinitives	Ch. 22	G.A. # 8 Vocab quiz # 5
Feb 14	Imperfective adverbial participles	Ch. 23	G.A. # 9
Feb 16	Perfective adverbial participles	Ch. 24	G.A. # 10 Vocab quiz # 6
Feb 21, 23	Reading week – no class		
Feb 28	Adjective participles	Ch. 25	G.A. # 11
Mar 2	Stative and future participles	Ch. 26	G.A. # 12 Vocab quiz # 7
<b>Mar 7</b>	<b>Test Two</b>		
Mar 9	No class – Rob out of town and you'll need a break		
Mar 14	Subjunctive mood verbs	Ch. 28	G.A. # 14
Mar 16	Imperative and optative moods	Ch. 29	G.A. # 15 Vocab quiz # 8
Mar 21	No class – Rob at conference (in Florida!)		
Mar 23	Formal conditions	Ch. 30	G.A. # 16
Mar 28	Informal conditions and discourse	Ch. 31	G.A. # 17 Vocab quiz # 9
Mar 30	No class – Good Friday		
April 4	No class – Ambrose Research Conference		
April 6	μ verbs in indicative mood	Ch. 32	G.A. # 18 Vocab quiz # 10
April 11	μ verbs - non-indicative forms	Ch. 33	G.A. # 19

## Requirements:

- a. Reading and memorization:** Read the assigned lesson from *Reading Koine Greek* and memorize the vocabulary associated with it in preparation for the corresponding class session.
- b. Greek assignments (G.A.):** Attend class with the translation assignment for the class completed. I will post the assignments for the following class on PPT. Your work needs include the parsing for verbs, identification of syntactical structures, and a translation (independent of any modern English translation). The completed assignment will be accepted only if you are personally present to interact with the material. You must complete this assignment in pencil and use pen to make any changes during class so that I can see, after the fact, if you've come prepared. You will also be expected to interact with questions related to parsing, syntax and interpretation as the text is reviewed.
- c. Vocabulary quizzes:** Weekly and cumulative vocabulary quizzes.
- d. Tests:** Two 75 minute tests on material covered to the date of the test.
- e. Final Exam:** A final exam on material from both Greek 1 and 2.

## Evaluation:

Translation assignments (19)	20%
Vocabulary quizzes (10)	10%
Tests (2)	40%
Final exam	30%

## Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

<u>Letter Grade</u>	<u>Numerical Equivalents</u>
A+	95-100
A	86-94
A-	80-85
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	55-59
D	50-54
F	0-49

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

### Attendance and classroom culture:

- **Attendance is required at each class session.**
- **Classrooms are not public spaces.** When you pay tuition, you become temporarily entitled to a private audience with me, your professor. Yay! That audience occurs in a classroom only because my office isn't big enough. Therefore, please behave in *my* class as you would if you came into *my* office for the same instruction. You are free throughout the semester to disagree with me and your fellow students, on the condition that you do so with **civility** and an appropriate degree of **respect**. Guests may be welcomed, provided you confirm their attendance with me first, and they, too, agree to respect the culture of our unique intellectual exchange.
- **Students are responsible to check Moodle** and their **Ambrose e-mail accounts regularly**. I like to use Moodle and/or e-mail to remind students of upcoming topics and readings, in addition to posting additional material about the course. E-mail/Moodle will be used to notify you of cancelled classes.
- **Use of recording devices, head phones, and all other non-essential technology is prohibited**, unless a Learning Services contract is provided.
- **Text messaging** during class is prohibited. Please, **put cell phones away during class**.
- **Laptop computers, I-pads, tablets, etc., are prohibited** from general use during class. Exceptions may be made on an individual basis for students with relevant disabilities. Students wanting to use lap tops in class must discuss this with me personally. Laptops used for purposes unrelated to taking lecture notes are prohibited. Repeat offenders may be asked to leave the class.

### Ambrose University Academic Policies:

#### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

#### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult

the List of Important Dates on the [my.ambrose.edu](http://my.ambrose.edu) website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

#### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets

to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.