

Course ID:	Course Title:	Winter 2022
GR 201	New Testament Greek II	<b>Prerequisite:</b> GR 100
		<b>Credits:</b> 3

Class Information		Instructor Information		Important Dates	
<b>Delivery:</b>	In class	<b>Instructor:</b>	Robert S. Snow, PhD	<b>First Day of Classes:</b>	January 10, 2022
<b>Days:</b>	Mondays	<b>Email:</b>	rsnow@ambrose.edu	<b>Last Day to Add/Drop:</b>	January 23, 2022
<b>Time:</b>	1:00 – 3:45 pm	<b>Phone:</b>	403.410.2000 x. 6914	<b>Last Day to Withdraw:</b>	March 18, 2022
<b>Room:</b>	A2133	<b>Office:</b>	L2073	<b>Last Day to Apply for Extension:</b>	March 28, 2022
<b>Lab/Tutorial:</b>	n/a	<b>Office Hours:</b>	By appointment	<b>Last Day of Classes:</b>	April 14, 2022
<b>Final Exam:</b>	April 25 @ 1:00 pm				

### Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

### Course Description

A continuation of GR 100 that introduces grammar, syntax, and vocabulary not covered in GR 100. Principles of translation are introduced as well as a selection of passages from the GNT are translated.

### Expected Learning Outcomes

- Develop further knowledge of NT Greek grammar, syntax and vocabulary.
- Memorize 275 NT Greek words.
- Apply basic principles of translation and exegesis to New Testament texts.

### Textbooks

Decker, Rodney J. *Reading Koine Greek*. Grand Rapids: Baker Academic, 2014.

## Course Schedule

Lecture Date	Topic	Readings	Homework
Jan 10	1. Welcome back! 2. Review GR 100 Final exam 3. Ch. 16 Imperfect indicative verbs	Ch. 16	
Jan 17	Ch. 17 Aorist indicative verbs	Ch. 17	G.A. # 1 Vocab quiz # 1
Jan 24	Ch. 18 Second aorist indicative verbs	Ch. 18	G.A. # 2 Vocab quiz # 2
Jan 31	Ch. 19 Future indicative verbs Ch. 20 Perfect and pluperfect indicative verbs	Ch. 19 Ch. 20	G.A. # 3 Vocab quiz # 3
Feb 7	Review <b>Test One</b>		G.A. # 4
Feb 14	Ch. 21 Contract and liquid verbs Ch. 22 Infinitives	Ch. 21 Ch. 22	G.A. # 5 Vocab quiz # 4
Feb 21	Reading week – no class		
Feb 28	Ch. 23 Imperfective adverbial participles Ch. 24 Perfective adverbial participles	Ch. 23 Ch. 24	G.As. # 6 and # 7 Vocab quiz # 5
Mar 7	Ch. 25 Adjectival participles Ch. 26 Stative and future participles	Ch. 25 Ch. 26	G.As. # 8 and # 9 Vocab quiz # 6
Mar 14	Review <b>Test Two</b>		G.A. # 10
Mar 21	Ch. 27 Genitive Absolutes and Periphrastics Ch. 28 Subjunctive-mood verbs	Ch. 27 Ch. 28	G.A. # 11 Vocab quiz # 7
Mar 28	Ch. 29 Imperative and optative moods Ch. 30 Formal conditions	Ch. 29 Ch. 30	G.A. # 12 Vocab quiz # 8
Apr 4	Ch. 31 Informal conditions Ch. 32 -33 $\mu$ verbs in indicative mood	Ch. 31 Ch. 32, 33	G.A. # 13 Vocab quiz # 9
Apr 11	Review for final exam		G.A. # 14 Vocab quiz # 10

### Requirements:

- Reading and memorization:** Read the assigned lesson from *Reading Koine Greek* and memorize the vocabulary associated with it in preparation for the corresponding class session.
- Greek assignments (G.A.):** Greek assignments are in the document *GR 201 NT Greek II Assignment Booklet* posted on Moodle. Each assignment needs include parsing of verbs, identification of syntactical structures by underlining and labelling, and a translation (independent of any modern English translation). The completed assignment will be accepted only if you are personally present to interact with the material. You must complete this assignment in pencil and use pen to make any changes during class so that I can see, after the fact, if you've come prepared. You will also be expected to interact with questions related to parsing, syntax, and interpretation as the text is reviewed in class.
- Vocabulary quizzes:** Cumulative vocabulary quizzes, that include words from GR 100, throughout the course;

dates of the quizzes are listed in the **Course Schedule** above.

4. **Tests:** Two 75-minute tests on material covered to the date of the test.
5. **Final Exam:** A final exam on material from both Greek 1 and 2, including vocabulary.

**Attendance:**

Attendance is required at all class sessions.

**Evaluation:**

Translation assignments (14)	20%
Vocabulary quizzes (10)	10%
Tests (2)	40%
Final exam	30%

**Grade Summary:**

The available letters for course grades are as follows:

Grade	Percentage	Grade Points
A+	95-100	4.00
A	90-94	4.00
A-	85-89	3.70
B+	80-84	3.30
B	75-79	3.00
B-	70-74	2.70
C+	67-69	2.30
C	63-66	2.00
C-	60-61	1.70
D+	56-59	1.30
D	50-55	1.0
F	0-49	0.00
Grade	Percentage	Grade Points

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

**Attendance and classroom culture:**

- **Attendance is required at each class session.**
- **Classrooms are not public spaces.** When you pay tuition, you become temporarily entitled to a private audience with me, your professor. Yay! That audience occurs in a classroom only because my office isn’t big enough. Therefore, please behave in *my* class as you would if you came into *my* office for the same instruction. You are free throughout the semester to disagree with me and your fellow students, on the condition that you do so with **civility** and an appropriate degree of **respect**. Guests may be welcomed, provided you confirm their attendance with me first, and they, too, agree to respect the culture of our unique intellectual exchange.

- **Students are responsible to check Moodle** and their **Ambrose e-mail accounts regularly**. I like to use Moodle and/or e-mail to remind students of upcoming topics and readings, in addition to posting additional material about the course. E-mail/Moodle will be used to notify you of cancelled classes.
- **Use of recording devices, head phones**, and all other non-essential technology is **prohibited**, unless a Learning Services contract is provided.
- **Text messaging** during class is prohibited. Please, **put cell phones away during class**.
- **Laptop computers, ipads, tablets, etc., are prohibited** from general use during class. Exceptions may be made on an individual basis for students with relevant disabilities. Students wanting to use laptops in class must discuss this with me personally. Laptops used for purposes unrelated to taking lecture notes are prohibited. Repeat offenders may be asked to leave the class.

## Ambrose University Important Information:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

### Exam Scheduling

Students who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are

reported to the Academic Dean and become part of the student's permanent record.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/content/academic-calendar-2>.

### Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and are normally granted for 30 days beyond the last day of the term.

Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course.

A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

## Academic Success and Supports

### Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a

postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

### **Ambrose Writing Services**

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/writingcentre>

### **Ambrose Tutoring Services**

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

### **Mental Health Support**

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

#### On Campus:

- Counselling Services: [ambrose.edu/counselling](https://ambrose.edu/counselling)
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at [ambrose.edu/wellness](https://ambrose.edu/wellness).
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See [ambrose.edu/crisissupport](https://ambrose.edu/crisissupport) for a list of staff members.

#### Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

### **Sexual Violence Support**

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – [ambrose.edu/sexual-violence-response-and-awareness](https://ambrose.edu/sexual-violence-response-and-awareness).

#### Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

**Note:** Students are strongly advised to retain this syllabus for their records.