



Introduction to Sociology G57 101
Canadian Bible College
Dr. Margi Hollingshead
January, 1999

SYLLABUS

By the end of the semester, you should be able to:

- 1) describe the nature of sociology from three major theoretical perspectives
- 2) analyze the effects of culture and the process of socialization as they relate to the individual
- 3) evaluate the social institutions of Canada
- 4) identify the process of social change
- 5) articulate your Christian faith vis a vis current Canadian society

COURSE SCHEDULE

Jan. 6 -	The Sociological Perspective	
Jan. 8 -	Culture	Chapters 1, 2
Jan. 13 -	Socialization and Structures	Chapters 3, 4
Jan. 15 -	Test #1 ; Marriage and Family	Chapter 12
Jan. 20 -	Forum	
Jan. 22 -	Social Groups; Deviance & Control	Chapters 5,6
Jan. 29 -	Test #2; Forum	
Feb. 3 -	Population and Urbanization	Chapter 14
Feb. 5 -	Forum	
Feb. 10 -	Social Class: Canada & the World	Chapters 7,8
Feb. 12 -	Test #3; Forum	
Mar. 10 -	Inequalities	Chapters 9,10
Mar. 12 -	Forum	
Mar. 17 -	Politics and the Economy	Chapter 11
Mar. 24 -	Test #4; Forum	
Mar. 26 -	Education	Chapter 13 (pp. 322-335)
Mar. 31 -	Forum	
Apr. 7 -	Religion	Chapter 13 (pp. 335-348)
Apr. 9 -	Forum	
Apr. 14 -	Social Change	Chapter 15
Apr. 16 -	Test #5; Forum	

COURSE REQUIREMENTS

40% Reading Tests – at 5 points in the semester you will write an exam, demonstrating your understanding of readings from the text and Macleans, as well as class notes. Each exam is worth 8% and will cover material assigned since the previous exam.

15% Forum Leadership – throughout the semester you will be part of a focus group and assume a particular role in the class community (to be selected in the third class). You will be responsible for representing the perspectives of your role in two ways:

- 1) you are expected to participate in your role in the forum discussions throughout the semester (e.g. if you are a daycare supervisor, how do the welfare cutbacks being discussed affect your job?) Participation means looking for ways to enter in, even if it's not obvious or solicited by the group leading discussion.
- 2) along with the rest of your focus group, you are to lead a 45 minute portion of the forum discussion on the class day after the related chapter in the text is presented. Each focus group is responsible for presenting a skit to educate the community about your area, plus lead a discussion based on an article in the current Macleans that is relevant to your area.

20% Interaction Journal – you are expected to read the current issue of Macleans fully each week. Select an article or two from each issue that relate to your focus area, cut out the articles and put them in a soft-sided folder, then interact according to these questions: 1) what is encouraging/discouraging and why? 2) how does sociologic theory explain what is happening [use one of the 3 major theories]? 3) how does this article affect other areas of society, including different focus groups in our class community? 4) what would a Christian voice say about this?

Marks will be awarded for neatness, completion of requirements, depth and accuracy of interaction and integration with other focus areas. The first journal of 10 articles (from at least 5 different issues) is due Feb. 12; the second journal of 10 articles (from at least 5 different issues) is due Apr. 16.

25% Final Exam – the final will ask you to respond in short answer format to a number of case studies relevant to Canadian society.

COURSE POLICIES

- 1) This course complies with all academic policies in the College Catalogue and Handbook.
- 2) **Extensions are not granted.** Late work decreases the mark by 5% per day to a maximum of one week, at which time half the marked value will be credited.
- 3) Assignments are due at the beginning of class. After that the work is considered late.
- 4) Attendance means that your presence physically, mentally, emotionally and spiritually is expected for the full 90 minute class period. Please go to the washroom, bring a drink, and attend to all other matters before class, so that you are able to remain in the classroom for the period. Switching sections is not OK due to the nature of the classroom communities that will be formed. Per school policy, an excess of four absences means course failure.

REQUIRED READING

Henslin, James M. and Adie Nelson. 1997. Essentials of sociology: A down-to-earth approach (Canadian edition). Scarborough, ON: Allyn and Bacon Canada.

Macleans news magazine: You are expected to subscribe and read this fully each week. The special educational rate is \$10 for the semester (this is a deal!!) Payment needs to be made in class by Jan. 13.