

Course ID:	Course Title:	Fall 2020
Hebrew 200	Biblical Hebrew 1	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Tue/Thu	Instructor:	Colin Toffelmire, Ph.D.	First day of classes:	Wed, Sept 9
Time:	1:30-2:45pm	Email:	ctoffelmire@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Sept 20
Room:	N/A	Phone:		Last day to request revised exam:	Mon, Nov 2
Lab/ Tutorial:		Office:		Last day to withdraw from course:	Mon, Nov 20
		Office Hours:	By appointment only	Last day to apply for coursework extension:	Mon, Nov 23
Final Exam:	TBD			Last day of classes:	Mon, Dec 14

Course Description

An introduction to the grammar, syntax, and vocabulary of biblical Hebrew.

Expected Learning Outcomes

Expected learning outcomes include the following:

1. Students will learn the fundamentals of the phonology, morphology, and syntax of biblical Hebrew.
2. Students will develop a basic vocabulary for biblical Hebrew.
3. At the conclusion of the course, students will have developed rudimentary reading skills in biblical Hebrew and will be able to begin reading biblical texts in Hebrew.
4. At the conclusion of the course, students will have developed an appreciation for the importance of original language scholarship, and an understanding of some of the hermeneutical questions involved with the translation of the biblical text.

Textbooks

John Cook and Robert Holmstedt, *Beginning Biblical Hebrew*. Baker Academic, 2013.

Recommended:

Biblical Hebrew Laminated Sheet (available at the bookstore)

Course Schedule (tentative)

Date	Content/Topic	Reading	Assignments
Sept 10	Introduction/Welcome		
Sept 15/17	Sept 15 – Consonants/Vowels Sept 17 – Sheva/Dagesh	Sept 15 – Lessons 1-2 Sept 17 – Lessons 3-4	Sept 15 – Sept 17 – Aleph-Beth
Sept 22/24	Sept 22 – Pronouns/Copular Clause Sept 24 – Nouns/Article/Lamed	Sept 22 – Lessons 5-6 Sept 24 – Lessons 7-9	Sept 22 – Quiz #1 Sept 24 –
Sept 29/Oct 1	Sept 29 – Pause Review Oct 1 – Nouns/Pronouns	Sept 29 – Re-read Lessons 1-9 Oct 1 – Lessons 10-11	Sept 29 – Quiz #2, Homework #1 Oct 1 –
Oct 6/8	Oct 6 – <i>yesh/’en</i> and Inseparables Oct 8 – Questions	Oct 6 – Lessons 12-13 Oct 8 – Lesson 14, Reading 2	Oct 6 – Quiz #3 Oct 8 –
Oct 13/15	Oct 13 – Verbs Oct 15 – Pause Review	Oct 13 – Lessons 15-17 Oct 15 – Re-read Lessons 10-17	Oct 13 – Quiz #4 Oct 15 – Homework #2
Oct 20/22	Oct 20 – Word Order Oct 22 – <i>qal</i> perfect/bonded nouns	Oct 20 – Lesson 18, Reading 3 Oct 22 – Lessons 19-20, Reading 4	Oct 20 – Oct 22 – Quiz #5
Oct 27/29	Oct 27 – Irreal/Attached pronouns Oct 29 – <i>qal</i> imperfect/infinitive	Oct 27 – Lessons 21-22 Oct 29 – Lessons 23-24	Oct 27 – Oct 29 – Quiz #6
Nov 3/5	Nov 3 – Adverbial infinitive/objects Nov 5 – Pause Review	Nov 3 – Lessons 25-26 Nov 5 – Re-Read Lessons 18-26	Nov 3 – Nov 5 – Homework #3
Nov 10/12	READING WEEK		
Nov 17/19	Nov 17 – Imperfect plural/ <i>hayah</i> Nov 19 – stems: pi’el and hiphil	Nov 17 – Lessons 27-28 Nov 19 – Lessons 29-30	Nov 17 – Quiz #7 Nov 19 –
Nov 24/26	Nov 24 – attached pronouns/adjectives Nov 26 – Demonstratives/ <i>segoleth</i>	Nov 24 – Lessons 31-32 Nov 26 – Lessons 33-34	Nov 24 – Quiz #8 Nov 26 –
Dec 1/3	Dec 1 – <i>wayyiqtol/wayehi</i> Dec 3 – stems: niphala and hithpael	Dec 1 – Lessons 35-36 Dec 3 – Lessons 37-38	Dec 1 – Quiz #9 Dec 3 –
Dec 8/10	Dec 8 – Pause review Dec 10 – Review and Exam Prep	Dec 8 – Re-read Lessons 39-40 Dec 10 – Review Lessons 27-40	Dec 8 – Quiz #10 Dec 10 – Homework #4

Requirements:**1. Quizzes (40%)**

At 10 points in the semester students will complete quizzes based on the grammar and vocabulary for the immediately preceding section of the course. These quizzes will not be cumulative. Each Quiz is worth 4% of your total grade.

2. Workbook Exercises (40%)

At several points in the semester we will pause our progress through the workbook for a brief review. At each of those pauses, students will be required to submit evidence of their completion of the relevant exercises in the Grammar (i.e., the front portion of the textbook where we will review and do our lessons) and/or the Illustrated Reader (the back portion of the textbook). These submissions are not graded, but students are expected to complete all exercises, without exception, and review their own answers for accuracy using the textbook. Grades will be assigned for completeness. Incomplete work will result in zero marks for that submission. Submissions can be in the form of a digital picture of the relevant pages of the course textbook, uploaded to Moodle.

3. Final Exam (20%)

Students will write a cumulative final examination, covering all the material from the semester.

Attendance:

Even though we are meeting virtually this semester, it is still polite to try to “arrive” to our meetings on time. Sometimes delays are unavoidable. In such circumstances, sign-in as soon as you are able. We will be recording our zoom sessions, and they will be posted for review on the course Moodle site, so if you are unable to attend a class session it will be possible to review what you have missed after the fact. That said, the class experience will be richer for you, and for your classmates, if you attend our live sessions whenever possible.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Numerical Equivalents</u>	<u>Description</u>
A+	95-100	
A	85-94	Excellent
A-	80-84	
B+	77-79	
B	73-76	Good
B-	70-72	
C+	67-69	
C	63-66	Satisfactory
C-	60-62	
D+	55-59	
D	50-54	Minimal Pass
F	0-49	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.