

Course ID:	Course Title:	Winter 2017
HEB 201	Biblical Hebrew II	Prerequisite: HEB 200
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Wed/Fri	Instructor:	Colin Toffelmire, Ph.D.	First day of classes:	Wed., Jan 4, 2017
Time:	9:45-11am	Email:	ctoffelmire@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Jan. 15, 2017
Room:	L2084	Phone:	Ext. 6916	Last day to request revised exam:	Mon, Mar. 6, 2017
Lab/Tutorial:	N/A	Office:	L2089	Last day to withdraw from course:	Fri, Mar. 17, 2017
		Office Hours:	By appointment	Last day to apply for coursework extension:	Mon, Mar. 29, 2017
Final Exam:	Fri. Apr 21/ 9am			Last day of classes:	Tue, April 11, 2017

Course Description

A continuation of HEB 200, this course focuses on learning to read biblical Hebrew.

Expected Learning Outcomes

Expected Learning Outcomes include the following:

1. After completion of this course students will have an intermediate facility with biblical Hebrew, and will be able to read passages from a variety of genres in the Old Testament/Hebrew Bible using lexical and syntactic aides.
2. After completion of this course students will have a strong grasp of Hebrew morphology, and basic syntax, and will be developing a more advanced understanding of Hebrew syntax and semantics.

Textbooks

Biblia Hebraica Stuttgartensia

A good Hebrew lexicon (BDB, HALOT, DCH)

Van der Merwe, Christo H.J., Jackie A. Naude, Jan H. Kroeze, *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic Press, 1999.

Course Schedule

Date	Content/Topics	Reading/Assingments
Jan 4/6	Jan 4 – Welcome, intro and orientation Jan 6 – Ruth 1	Jan 4 – N/A Jan 6 – BHRG Chs. 1, 3
Jan 11/13	Jan 11 – Ruth 1 Jan 13 – Ruth 1	Jan 11 – BHRG Ch. 5, Sect 23-25 Jan 13 – BHRG Ch. 5, Sect 26-28; Homework #1
Jan 18/20	Jan 18 – Ruth 2 Jan 20 – Ruth 2	Jan 18 – BHRG Ch. 5, Sect 29-31 Jan 20 – BHRG Ch. 5, Sect 32-35
Jan 25/27	Jan 25 – Ruth 3 Jan 27 – Ruth 3	Jan 25 – BHRG Ch. 5, Sect 36-37 Jan 27 – BHRG Ch. 4, Sect 14-15 Homework #2
Feb 1/3	Feb 1 – Ruth 4 Feb 3 – Judges 3:12-30	Feb 1 – BHRG Ch. 4, Sect 16 Feb 3 – BHRG Ch. 4, Sect 17; Translation/Text Analysis
Feb 8/10	Feb 8 – Judges 3:12-30 Feb 10 – Judges 4	Feb 8 – BHRG Ch. 4, Sect 18 Feb 10 – BHRG Ch. 4, Sect 19 Homework #3
Feb 15/17	Feb 22 – Ezek 1 Feb 24 – Ezek 1	Feb 22 – BHRG Ch. 4, Sect 20 Feb 24 – BHRG Ch. 4, Sect 21-22
Feb 22/24	Feb 15 – CLASSES CANCELLED Feb 17 – CLASSES CANCELLED	
Mar 1/3	Mar 1 – Ezek 2-3 Mar 3 – Ezek 2-3	Mar 1 – BHRG Ch. 6, Sect 38-39 Mar 3 – BHRG Ch. 6, Sect 40-41 Homework #4
Mar 8/10	Mar 8 – Ezek 2-3 Mar 10 – Ezek 2-3	Mar 8 – BHRG Ch. 6, Sect 42-45 Mar 10 – BHRG Ch. 7, Sect 46 Exegetical Analysis
Mar 15/17	Mar 15 – Song 2 Mar 17 – Song 2	Mar 15 – BHRG Ch. 7, Sect 47 Mar 17 – Homework #5
Mar 22/24	Mar 22 – Lev 11 Mar 24 – Lev 11	Mar 22 Mar 24
Mar 29/31	Mar 29 – Dan 8 Mar 31 – Dan 8	Mar 29 Mar 31 – Homework #6
Apr 5/7	Apr 5 – Review Apr 7 - Review	

Requirements:

Outside of the classroom sessions, learning experiences have been designed in order to integrate and apply the content discussed during class and in the assigned readings.

1. Translation and Text-critical Analyses

Students will write a short paper focusing on text critical and translation issues in one of the passages covered in the course reading schedule (Ruth, Judges, Ezek, Song, Lev, Dan). This paper will include an original translation, and will focus on issues of sentence syntax and grammar, text-critical problems, and the delimitation of the section in question. The paper will be **4-5 pages** in length, and must make use of no less than **5 secondary sources** (internet resources are not allowed, commentaries and peer-reviewed journals are strongly recommended). **Length: 4-5 pages. Due: Feb 3 Value: 20%.**

2. Exegetical Analysis and Commentary

This second paper will deal with the same passage as the first paper, moving on from translation and syntax/text issues to the exegesis of and commentary on the text. The focus of this papers should be on the meaning of the text itself, and especially on Hebrew syntax, semantics, and poetics/prosody in the passage. The paper will be **4-5 pages** in length, and must make use of no less than **5 secondary sources** (internet resources are not allowed, commentaries and peer-reviewed journals are strongly recommended). **Length: 4-5 pgs. each. Due: Feb 4, Mar 10. Value: 20%**

3. Translation Work

Over the course of the semester students are expected to complete the necessary translation work in preparation for each class (usually 1-2 chapters per week, but the amount may vary depending upon how the class progresses). At 6 points in the semester students will be expected to turn in their translation work up until that point. This must include the physical copy of the Hebrew text the student has been working with (pdf copies of all translation texts are available on Moodle), accompanying notes indicating parsing and syntactic analysis, and English translation for each verse. Each submission point is valued at 5% of the course total, and evaluation is based on completion of work and not on competence. Hard copy submission is required for this assignment, to be submitted by the beginning of class on the appropriate due-date. No late work will be accepted under any circumstances. **Due: Jan 13, 27; Feb 10; Mar 3, 10; 31. Value: 5% each, totaling 30%.**

4. Final Examination

A cumulative final examination focusing on translation competence. **Date: Friday April 21, 9am.**

Attendance:

There is no formal attendance policy for this course.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>	<u>Letter Grade</u>	<u>Numerical Equivalents</u>
A+	Excellent	A+	95-100
A		A	90-94
A-		A-	86-89
B+	Good	B+	80-85
B		B	76-79
B-		B-	73-75
C+	Satisfactory	C+	70-72
C		C	66-69
C-		C-	63-65
D+	Minimal Pass	D+	60-62
D		D	55-59
D-		D-	50-54
F	Failure	F	0-49

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Technology:

No electronic devices of any kind are allowed during class sessions. **Please turn off all phones, and do not use laptops or tablet computers in class.** The professor has the right to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests

will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

150 Ambrose Circle SW, Calgary, AB T3H 0L5
T 403-410-2000 TF 800-461-1222
info@ambrose.edu
ambrose.edu

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.