

Course ID:	Course Title:	Winter 2019
Hebrew 201	Biblical Hebrew II	Prerequisite: Hebrew 200
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Mon/Wed	Instructor:	Nikayla Reize, MA BTS (OT)	First day of classes:	Wed., Sept 5
Time:	11:15-12:30	Email:	Nikayla.reize@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Sept 16
Room:		Phone:		Last day to request revised exam:	Mon, Oct 22
Lab/ Tutorial:		Office:		Last day to withdraw from course:	Mon, Nov 12
		Office Hours:	By appointment	Last day to apply for coursework extension:	Mon, Nov 19
Final Exam:	Please consult the examination schedule			Last day of classes:	Tue, Dec 11

Course Description

A continuation of HEB 200, this course focuses on learning to read biblical Hebrew.

Expected Learning Outcomes

1. At the conclusion of the course, students will have developed rudimentary reading skills in biblical Hebrew and will be able to begin reading biblical texts in Hebrew.
2. At the conclusion of the course, students will have developed an appreciation for the importance of original language scholarship, and an understanding of some of the hermeneutical questions involved with the translation of the biblical text.
3. After completion of this course students will have an intermediate facility with biblical Hebrew, and will be able to read passages from a variety of genres in the Old Testament/Hebrew Bible using lexical and syntactic aides

Textbooks

Pratico, Gary and Miles Van Pelt. *Basics of Biblical Hebrew Grammar* (Second Edition). Grand Rapids: Zondervan, 2007.
Pratico, Gary and Miles Van Pelt. *Basics of Biblical Hebrew Workbook* (Second Edition). Grand Rapids: Zondervan, 2007.

Recommended:

Old Testament Hebrew Vocabulary Cards (available at the bookstore)

Biblical Hebrew Laminated Sheet

Course Schedule

Note: An asterisk (*) indicates a date when workbook assignments are due.

Course Schedule

Date	Content/Topic	Reading	Assignments
Jan 7/9	Jan 7 – Waw Consecutive Jan 9 – Qal Imperative, Cohortative, Jussive	Jan 7 – Ch. 17 Jan 9 – Ch. 18	Jan 7 – Grammar Test Jan 9 – Vocab Quiz
Jan 14/16	*Jan 14 – Pronominal Suffixes on Verbs Jan 16 – Qal Infinitive Construct	Jan 14 – Ch. 19 Jan 16 – Ch. 20	Jan 14 – Grammar Test Jan 16 – Vocab Quiz
Jan 21/23	Jan 21 – Qal Infinitive Absolute Jan 23 – Qal Participle	Jan 21 – Ch. 21 Jan 23 – Ch. 22	Jan 21 – Grammar Test Jan 23 – Vocab Quiz
Jan 28/30	*Jan 28 – Issues of Sentence Syntax Jan 30 – Niphal Stem	Jan 28 – Ch. 23 Jan 30 – Ch. 24, 25	Jan 28 – Grammar Test Jan 30 – Vocab Quiz (from Ch. 23-24)
Feb 4/6	Feb 4 – Piel Stem Feb 6 – Pual Stem	Feb 4 – Ch. 26, 27 Feb 6 – Ch. 28, 29	Feb 4 – Grammar Test Feb 6 – Vocab Quiz (Ch. 25-26)
Feb 11/13	*Feb 11 – Hiphil Stem Feb 13 – Hophal Stem	Feb 11 – Ch. 30, 31 Feb 13 – Ch. 32, 33	Feb 11 – Grammar Test Feb 13 – Vocab Quiz (Ch. 27-28)
Feb 18/20	Family Day/Reading Week		
Feb 25/27	*Feb 25 – Hithpaal Stem Feb 27 – Introduction to the Hebrew Bible (BHS) Reading: Jonah	Feb 25 – Ch. 34, 35 Feb 27 – Jonah 1	Feb 25 – Grammar Test Feb 27 – Vocab Quiz (Ch. 29-30)
Mar 4/6	Mar 4 – Review & Exercises Reading: Jonah Mar 6 – Reading: Jonah	Mar 4 – Translate Jonah 1:1-4 Mar 6 – Translate Jonah 1:5-9	Mar 4 – Mar 6 – Vocab Quiz (Ch. 31-32)
Mar 11/13	Mar 11 – Reading: Jonah Mar 13 – Reading: Jonah	Mar 11 – Translate Jonah 1:10-16 Mar 13 – Translate Jonah 2:1-5	Mar 11 – Mar 13 – Vocab Quiz (Ch. 33-34)
Mar 18/20	Mar 18 – Reading: Jonah Mar 20 – Reading: Jonah	Mar 18 – Translate Jonah 2:6-11 Mar 20 – Translate Jonah 3:1-5	Mar 18 – Mar 20 – Vocab Quiz (34-35)
Mar 25/27	Mar 25 – Reading: Jonah Mar 27 – Reading: Jonah	Mar 25 – Translate Jonah 3:6-10 Mar 27 – Translate Jonah 4:1-5	Mar 25 – Mar 27 –

Apr 1/3	Apr 1 – Reading: Jonah Apr 3 – Final Exam Prep	April 1 – Translate Jonah 4:6-11 April 3 – Final Exam Prep	April 1- Review April 3 - Review
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Requirements:

1. Vocabulary Quizzes (20%)

Students will complete a brief in-class vocabulary quiz on the dates as outlined in the course schedule (usually each Wednesday). The vocabulary for each quiz is found at the end of the chapter that will be covered in a particular class but will also include vocabulary from previous chapters (i.e. quizzes are cumulative). Learning vocabulary is very important for learning a language. If you don't know the vocabulary, you don't know the language.

2. Grammar Tests & Translations (30%)

At the beginning of each Monday class there will be a grammar test covering the material up to the previous class. They may include sentence translations, grammar explanations or diagramming, paradigms, and parsing, etc.

4. Workbook Exercises (20%)

Once a chapter has been covered in class, students must then complete the corresponding workbook pages for the next class. Workbook exercises will be handed in for grading at the beginning of the class on the dates marked with an asterisk (*) in the course schedule. The actual pages from the exercise book can be torn out or photocopied and stapled together to be submitted (in legible handwriting). Please be sure to write your name on the sheets.

Note: Students must show evidence in their workbooks of individual translation such as parsing, highlighting, and tentative translations. Do not give in to the temptation to copy from an English translation. The only way to learn is by doing the translations yourself.

Evaluation: Completeness (33.33%), Parsing (33.33%), Translation evidence and corrections (33.33 %)

5. Final Exam (30%)

Students will write a cumulative final examination, covering all the material from the semester.

Attendance:

Please include a paragraph about attendance policy.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	

C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

If you will be using percentages, please provide a scale which indicates how percentages in your class will be translated to letter grades. These equivalencies are at the discretion of the instructor, but MUST be stated in the syllabus. You can just cut and paste your scale into this space (removing what is here).

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other:

Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, or reporting form.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.