

Course ID:	Course Title:	Fall 2020
Hebrew 201	Biblical Hebrew 2	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Wed/Fri	Instructor:	Colin Toffelmire, Ph.D.	First day of classes:	Mon, Jan 9
Time:	9:45-11:00am	Email:	ctoffelmire@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Jan 22
Room:	RE 104	Phone:		Last day to request revised exam:	Mon, Mar 13
Lab/ Tutorial:		Office:		Last day to withdraw from course:	Fri, Mar 31
		Office Hours:	By appointment only	Last day to apply for coursework extension:	Mon, Apr 3
Final Exam:	N/A			Last day of classes:	Fri, Apr 14

Course Description

A continuation of HEB 200. Basic principles of exegesis are introduced.

Expected Learning Outcomes

Expected learning outcomes include the following:

1. Students will continue to practice the fundamentals of the phonology, morphology, and syntax of biblical Hebrew.
2. Students will continue to develop their basic vocabulary for biblical Hebrew.
3. Students will begin to read texts from the Hebrew Bible.
4. At the conclusion of the course, students will have developed an appreciation for the importance of original language scholarship, and an understanding of some of the hermeneutical questions involved with the translation of the biblical text.

Textbooks

Jo Ann Hackett. *A Basic Introduction to Biblical Hebrew*. Peabody, Mass: Hendrickson, 2010.

Optional (will be necessary for HEB 300):

Biblia Hebraica Stuttgartensia. Deutsche Bibelgesellschaft: Stuttgart, 1997.

A Hebrew/English Lexicon (Brown-Driver-Briggs, Concise HALOT)

Recommended:

Biblical Hebrew Laminated Sheet (available at the bookstore)

Course Schedule (tentative)

Date	Content/Topics	Reading/Assignments
Jan 11/13	Jan 11 – Lesson 23, Piel/Pual Jan 13 – Lesson 24 Hitpael	Jan 11 – Jan 13 –
Jan 18/20	Jan 18 – Lesson 25 Third Weak Verbs Jan 20 – Lesson 26 First-nun Verbs	Jan 18 – Vocab 1 Jan 20 – Homework 1
Jan 25/27	Jan 25 – Lesson 27 First Weak Verbs Jan 27 – Lesson 28 Middle Weak Verbs	Jan 25 – Jan 27 – Vocab 2
Feb 1/3	Feb 1 – Lesson 29 Polel, Polal, and Hitpolel Feb 3 – Lesson 30 Geminates	Feb 1 – Feb 3 – Homework 2
Feb 8/10	Feb 8 – Introduction to BHS and Lexicons Feb 10 – Ruth 1	Feb 8 – Vocab 3 Feb 10 –
Feb 15/17	Feb 15 – Ruth 1 Feb 17 – Ruth 1	Feb 15 – Feb 17 –
Feb 22/24	Feb 22 – NO CLASS Feb 24 – NO CLASS	
Mar 1/3	Mar 1 – Ruth 1 Mar 3 – Ruth 1	Mar 1 – Vocab 4 Mar 3 – Homework 3
Mar 8/10	Mar 8 – Ruth 2 Mar 10 – Ruth 2	Mar 8 – Mar 10 –
Mar 15/17	Mar 15 – Ruth 2 Mar 17 – Ruth 2	Mar 15 – Vocab 5 Mar 17 – Ruth Submission 1
Mar 22/24	Mar 22 – Ruth 3 Mar 24 – Ruth 3	Mar 22 – Vocab 6 Mar 24 –
Mar 29/31	Mar 29 – NO CLASS Mar 31 – Ruth 3	Mar 29 – Mar 31 – Ruth Submission 2
Apr 5/7	Apr 5 – Ruth 3 Apr 7 – Ruth 4	Apr 5 – Apr 7 –
Apr 12/14	Apr 12 – Ruth 4 Apr 14 – Ruth 4	Apr 12 Apr 14 – Ruth Submission 3

Requirements:

1. Workbook Exercises and Readings (24%; 8% each)

At 3 points in the semester, students will be required to submit evidence of their completion of the relevant exercises in the Grammar (i.e., the front portion of the textbook where we will review and do our lessons) and/or the Illustrated Reader (the back portion of the textbook). These submissions are not graded, but students are expected to complete all exercises (unless noted in class), and review their own answers for accuracy using the textbook. Grades will be assigned for completeness. Incomplete work will result in zero marks for that submission. Submissions can be in the form of a digital picture of the relevant pages of the course textbook, uploaded to Moodle.

2. Ruth Reading and Translation (24%; 8% each)

At 3 points in the semester students will submit an annotated English translation of a part of the book of Ruth (the specific verses will be determined the week prior to each submission, based on class reading progress). Annotations should track interesting or difficult grammatical issues, textual problems, or interpretive questions raised by reading the text together in class. Like the Workbook Exercises, these submissions will be graded based on completeness only.

3. Vocabulary Quizzes (36%; 6% each)

At 6 points in the semester students will complete a vocabulary quiz. Each quiz will be based on the relevant vocabulary list provided on the course Moodle page (i.e., Quiz 1=Vocab List 1, etc.).

4. Translation and Text-critical Analysis (16%)

Students will write a short paper focusing on text critical and translation issues in one of the passages in the book of Ruth. This paper will include an original translation, and will focus on issues of sentence syntax and grammar, text-critical problems, and the delimitation of the section in question. The paper will be **4-5 pages** in length, and must make use of no less than **5 secondary sources** (internet resources are not allowed, commentaries and peer-reviewed journals are strongly recommended). **Length: 4-5 pages. Due: Apr 14. Value: 20%.**

Attendance:

Even though we are meeting virtually this semester, it is still polite to try to “arrive” to our meetings on time. Sometimes delays are unavoidable. In such circumstances, sign-in as soon as you are able. We will be recording our zoom sessions, and they will be posted for review on the course Moodle site, so if you are unable to attend a class session it will be possible to review what you have missed after the fact. That said, the class experience will be richer for you, and for your classmates, if you attend our live sessions whenever possible.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Numerical Equivalents</u>	<u>Description</u>
A+	95-100	
A	85-94	Excellent
A-	80-84	
B+	77-79	
B	73-76	Good
B-	70-72	
C+	67-69	
C	63-66	Satisfactory
C-	60-62	
D+	55-59	
D	50-54	Minimal Pass
F	0-49	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.