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| Course ID: | Course Title: | Fall 2018 |
| HEB 300 | Advanced Hebrew Exegesis (Deuteronomy) | Prerequisite: HEB 201 |
| | | Credits: 3 |

| Class Information | | Instructor Information | | Important Dates | |
|---------------------------|-----|------------------------|--|--|----------------|
| Days: | N/A | Instructor: | Marcus Tso, PhD | First day of classes: | Tues., Sept 11 |
| Time: | N/A | Email: | mtso@ambrose.edu | Last day to add/drop, or change to audit: | Sun, Sept 16 |
| Room: | N/A | Phone: | 403-410-3996 | Last day to request revised exam: | N/A |
| Lab/ Tutorial: | N/A | Office: | N/A | Last day to withdraw from course: | Mon, Nov 12 |
| | N/A | Office Hours: | By appointment | Last day to apply for coursework extension: | Mon, Nov 19 |
| Final Exam: | N/A | | | Last day of classes: | Tue, Dec 11 |

Course Description

An advanced study of Hebrew grammar for the purpose of gaining insight into the meaning of the Old Testament text. This study will enable the student to understand a text in more detail as well as how the grammatical structures of Hebrew may have lent themselves to different interpretations. This course may be repeated for credit depending on the biblical books selected for study. *Prerequisite: BL 512*

The Old Testament book for study this semester is Deuteronomy.

Special note

Since important communication in this course is done through Moodle and email, please check your Moodle page and Ambrose email account regularly, preferably daily. For your convenience, you may configure your Ambrose email account to forward all your incoming emails to an account that you use most often.

Expected Learning Outcomes

This course aims to provide the knowledge and skills to:

1. The student will review and learn grammatical elements of biblical Hebrew.
2. The student will begin to learn how to analyze Hebrew poetry in terms its literary and rhetorical characteristics so as to understand how Hebrew poetry communicates and what it communicates.
3. The student will learn the details of the structure and the characteristics of genres reflected in Deuteronomy.

4. The student will be challenged to develop effective strategies to communicate the meaning and messages of The Deuteronomy to a (post)modern audience by means of teaching and preaching.

Textbooks

K. Elliger and W. Rudolf, ed. *Biblia Hebraica Stuttgartensia*, (Stuttgart, Deutsche Bibelgesellschaft, 1967- 1977) or **an equivalent computer tagged text with critical apparatus.**

C. McCarthy, ed., *Eleh ha-devarim = Deuteronomy*. Stuttgart: Deutsche Bibelgesellschaft, 2007.

W. R. Scott, *A Simplified Guide to BHS: Critical Apparatus, Masora, Accents, Unusual Letters & Other Markings*. (4th ed. North Richland Hills, TX: Bibal Press, 2007).

Brown, Francis, Driver, S.R., Briggs, Charles A. *A Hebrew and English Lexicon of the Old Testament* (Clarendon Press, 1907) or **an equivalent in electronic format.**

J. J. Owens, *Analytical Key to the Old Testament* (Baker, 1989) or **an equivalent in electronic format.**

Course Schedule

There are no class meetings for a directed study, but you are entitled up to five meetings of 1 hour each to consult the professor.

Proposed Meeting Schedule

1. Sep 12, 2018, 2:30-3:30 pm: Get set up, prepare for assignments 1 and 2
2. Sep 25, 2018, 2:30-3:30 pm: Discuss results of exegetical analyses set 1
3. Oct 9, 2018, 2:30-3:30 pm: Prepare for assignment 3, discuss results of exegetical analyses set 2
4. Oct 23, 2018, 2:30-3:30 pm: Prepare for assignment 4, discuss results of exegetical analyses set 3
5. Dec 4, 2018, 2:30-3:30 pm: Discuss any remaining questions for this course

Requirements (*Students cannot pass this course without completing and submitting all assignments.*)

1. Reading logs: Due Dec 15, 2018; 10% of the final grade

Instructions: Complete the following parts using the reading log template to be provided.

- a. Log your reading of the book of Deuteronomy in English and Hebrew, with aids if needed.
- b. Log your reading of the secondary literature on Deuteronomy, OT exegesis, and intermediate or advanced Hebrew grammar and syntax: approximately 600 pages. For this part only, you need to provide annotations on how you found each item read informative, formative, or useful.

2. Exegetical Analyses: Due on dates per below; 30% of the final grade (10% per set)

Instructions: Based on the instructions and grading rubrics to be provided, perform three sets of exegetical analyses on assigned passages from Deuteronomy.

3. Exegetical Paper: Due Dec 15, 2018; 30% of the final grade (about 2500 words)

Instructions: Based on the instructions and grading rubrics to be provided, write an exegesis paper that interprets a passage from Deuteronomy using exegetical skills (suitable for teaching or academic vocation)

4. Exegetical Sermon: Due Dec 15, 2018; 30% of the final grade (about 2500 words)

Instructions: Based on the instructions and grading rubrics to be provided, write a full sermon manuscript that interprets and applies a passage from Deuteronomy (suitable for preaching or teaching)

Submission of Assignments

- Submit all assignments electronically via **Email** on or before the due dates indicated above.
- Unless an extension has been granted for circumstances beyond the student's control, each late assignment will be penalized by 5% each day beyond the due date, and will not be accepted after one week.

- Submit papers either as Word documents or PDF files.
- If you use Hebrew or Greek words in your assignments, please beware of **font issues**.
- Submitted assignments may be checked by **Turnitin** for plagiarism.
- **Format papers properly**, including a title page, page numbers on either right corners, double-space, 12 point fonts, 1-inch margins, footnotes in 10 point fonts, and for the research paper, a bibliography.
- Consult one of the following guides or an approve alternative for style and formatting:
 - a. Turabian, Kate L., Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, eds. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. 8th ed. Chicago: University of Chicago Press, 2013.
 - b. Collins, Billie Jean, Buller. Bob, and John F. Kutsko, eds. *The SBL Handbook of Style: For Biblical Studies and Related Disciplines*. 2nd ed. Atlanta: SBL Press, 2014.
 - c. See also <http://www.plagiarism.org/citing-sources/citation-styles> for proper citation styles under the Chicago system or the MLA system, which are also acceptable.

Attendance

Aside from impacting the participation grade (see grading rubric for participation), class attendance can affect the overall grade. Each week of unexcused absence will result in a grade reduction of 2%. More than three weeks of unexcused absence will result in a failing grade for the course.

Evaluation

| Requirement | Due date | Time required* | Weight of course grade |
|------------------------|---|----------------|------------------------|
| Consultation meetings | | 5 hrs | 0% |
| 1. Reading log | 12/15/2018 | 45 hrs | 10% |
| 2. Exegetical Analyses | 9/19/2018 10/3/2018 10/17/2018 | 30 hrs | 30% |
| 3. Exegetical paper | 12/15/2018 | 20 hrs | 30% |
| 4. Exegetical sermon | 12/15/2018 | 20 hrs | 30% |
| Total | | 120 hrs | 100% |

* Time required for each assignment varies among students. This is only a rough guide.

Grade Summary

The available letters for course grades are as follows:

| <u>Letter Grade</u> | <u>Percentage</u> | <u>Description</u> |
|---------------------|-------------------|--------------------|
| A+ | 96-100 | |
| A | 90-95 | Excellent |
| A- | 85-89 | |
| B+ | 78-84 | |
| B | 72-77 | Good |
| B- | 66-71 | |
| C+ | 61-65 | |
| C | 58-60 | Satisfactory |
| C- | 55-57 | |

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|----|-------|--------------|
| D+ | 53-54 | |
| D | 50-52 | Minimal Pass |
| F | <50 | Failure |

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Bibliography

(See also the bibliographies in the more recent commentaries, including McConville's. This serves as a resource to guide students who want to dive deeper in their learning and research.)

Texts on Hebrew Grammar and Syntax

1. Waltke, Bruce K. and Michael P. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, Indiana: Eisenbrauns, 1990.
2. Williams, Ronald J. *Hebrew Syntax: An outline*. 2nd ed. Toronto: University of Toronto Press, 1976 or third edition with Beckman (2007).
3. Gesenius, E. Kautzsch, A. E. Cowley, *Gesenius' Hebrew Grammar* (various). *GKC* is also available on line (someone retyped the whole book) – <http://www.biblecentre.net/ot/ges/gr/hegr-Index.html>

Exegetical Guides

4. Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Revised and expanded edition. Peabody, Mass.: Hendrickson, 2009.
5. Hayes, John H. and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. Louisville, Ky.: Westminster John Knox, 2007.
6. Osborne, Grant R. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*. Revised and expanded edition. Downers Grove: IVP, 2006.
7. Stuart, Douglas K. *Old Testament Exegesis: A Handbook for Students and Pastors*. 4th edition. Louisville, Ky.: Westminster John Knox, 2009.

Commentaries

8. Benjamin, Don C. *The Social World of Deuteronomy: A New Feminist Commentary*. Eugene: Cascade, 2015.
9. Block, Daniel I. *Deuteronomy: From Biblical Text to Contemporary Life*. Grand Rapids, Mich.: Zondervan, 2012.
10. Brueggemann, Walter. *Deuteronomy*. AbOTC. Nashville, TN: Abingdon, 2001.
11. Christensen, Duane L. *Deuteronomy*. 2nd revised ed. 2 vols. WBC. Nashville: Thomas Nelson, 2001.
12. Craigie, Peter C. *The Book of Deuteronomy*. NICOT. Grand Rapids, Mich.: Eerdmans, 1976.
13. Cook, Stephen L. *Reading Deuteronomy: A Literary and Theological Commentary*. Macon, GA: Smyth & Helwys, 2014.
14. Gerbrandt, Gerald E. *Deuteronomy*. Harrisonburg, Virginia: Herald, 2015.

15. Green, Stephen G. *Deuteronomy: A Commentary in the Wesleyan Tradition*. Kansas City, Mo.: Beacon Hill Press of Kansas City, 2016.
16. Lundbom, Jack R. *Deuteronomy: A Commentary*. Grand Rapids: Eerdmans, 2013.
17. Maxwell, John C. *Deuteronomy*. ComCOT. Waco, Tex.: Word Books, 1987.
18. McConville, J. Gordon. *Deuteronomy*. ApOTC. Leicester, UK: Apollos, 2002.
19. Merrill, Eugene H. *Deuteronomy*. NAC. Nashville, Tenn.: Broadman & Holman, 1994.
20. Miller, Patrick D. *Deuteronomy*. IBCTP. Louisville, Ky.: Westminster John Knox, 1990.
21. Owens, J. Edward. *Deuteronomy*. Collegeville, Minn.: Liturgical Press, 2011.
22. Phillips, Anthony. *Deuteronomy*. CBC. Cambridge: Cambridge University Press, 1973.
23. Rad, Gerhard von. *Deuteronomy: A Commentary*. OTL. Philadelphia: Westminster, 1966.
24. Robson, James. *Deuteronomy 1-11: A Handbook on the Hebrew Text*. Waco: Baylor University Press, 2016.
25. Weinfeld, Moshe. *Deuteronomy I-XI: A New Translation with Introduction and Commentary*. AnBC. Garden City, N.Y.: Doubleday, 1991.
26. Work, Telford. *Deuteronomy*. BTCB. Grand Rapids: Brazos, 2009.
27. Wright, Christopher J. H. *Deuteronomy*. NIBC. Peabody, Mass.: Hendrickson, 1996.

Others Works on Deuteronomy

28. Berrigan, Daniel. *No Gods but One*. Grand Rapids: Eerdmans, 2009.
29. Block, Daniel I. *The Gospel According to Moses: Theological and Ethical Reflections on the Book of Deuteronomy*. Eugene: Cascade Books, 2012.
30. Block, Daniel I. *How I Love Your Torah, O Lord!: Studies in the Book of Deuteronomy*. Eugene: Cascade Books, 2011.
31. Block, Daniel I. *The Triumph of Grace: Literary and Theological Studies in Deuteronomy and Deuteronomistic Themes*. Eugene: Wipf & Stock, 2017.
32. Christensen, Duane L., ed. *A Song of Power and the Power of Song: Essays on the Book of Deuteronomy*. Winona Lake, Ind.: Eisenbrauns, 1993.
33. DeRouchie, Jason S., Jason Gile, and Kenneth J. Turner, eds. *For Our Good Always: Studies on the Message and Influence of Deuteronomy in Honor of Daniel I. Block*. Winona Lake, Indiana: Eisenbrauns, 2013.
34. Firth, David G. and Philip S. Johnston, eds. *Interpreting Deuteronomy: Issues and Approaches*. Downers Grove: Apollos, 2012.
35. Garcia Martinez, F. et al., eds. *Studies in Deuteronomy: In Honour of C.J. Labuschagne on the Occasion of His 65th Birthday*. Leiden: Brill, 1994.
36. Levinson, Bernard M. *Deuteronomy and the Hermeneutics of Legal Innovation*. New York: Oxford University Press, 1997.
37. Lincicum, David. *Paul and the Early Jewish Encounter with Deuteronomy*. Grand Rapids: Baker Academic, 2013.

38. Lohfink, Norbert. *Theology of the Pentateuch: Themes of the Priestly Narrative and Deuteronomy*. Minneapolis: Fortress, 1994.
39. Lundbom, Jack R. *Deuteronomy: Law and Covenant*. Eugene: Wipf & Stock, 2017.
40. Millar, J. Gary. *Now Choose Life: Theology and Ethics in Deuteronomy*. Leicester, UK: Apollos, 1998.
41. Rad, Gerhard von. *Studies in Deuteronomy*. London: SCM, 1961.
42. Vervenne, M. and J. Lust, eds. *Deuteronomy and Deuteronomistic Literature: Festschrift C.H.W. Brekelmans*. Leuven: Leuven University Press, 1997.
43. Vogt, Peter T. *Deuteronomistic Theology and the Significance of Torah: A Reappraisal*. Winona Lake, Ind.: Eisenbrauns, 2006.
44. Wilson, Ian. *Out of the Midst of the Fire: Divine Presence in Deuteronomy*. Atlanta, Ga.: Scholars Press, 1995.

Others Works Relevant to OT or Pentateuchal Studies

45. Alexander, T. Desmond and David W. Baker, eds. *Dictionary of the Old Testament: Pentateuch*. Downers Grove: InterVarsity, 2003.
46. Alexander, T. Desmond and Brian S. Rosner, eds. *New Dictionary of Biblical Theology*. Downers Grove: InterVarsity, 2000.
47. Alter, Robert. *The Art of Biblical Narrative*. Rev. & updated ed. New York: Basic Books, 2011.
48. Baker, David L. *The Decalogue: Living as the People of God*. Downers Grove: InterVarsity, 2017.
49. Boda, Mark J. *The Heartbeat of Old Testament Theology: Three Creedal Expressions*. Grand Rapids: Baker Academic, 2017.
50. Boda, Mark J. *A Severe Mercy: Sin and Its Remedy in the Old Testament*. Winona Lake, Ind.: Eisenbrauns, 2009.
51. Brueggemann, Walter. *Money and Possessions*. Louisville: Westminster John Knox, 2016.
52. Hamilton, Victor P. *Handbook on the Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy*. 2nd ed. Grand Rapids: Baker Academic, 2005.
53. Harris, R. Laird, Gleason L. Archer, and Bruce K. Waltke, eds. *Theological Wordbook of the Old Testament*. 2 vols. Chicago: Moody, 1981.
54. Hays, Christopher B. *Hidden Riches: A Sourcebook for the Comparative Study of the Hebrew Bible and Ancient Near East*. Louisville, Kentucky: Westminster John Knox, 2014.
55. Long, V. Philips. *The Art of Biblical History*. Grand Rapids: Zondervan, 1994.
56. Miller, Patrick D. *The Ten Commandments*. Louisville, Ky.: Westminster John Knox, 2009.
57. Moberly, R. Walter L. *Old Testament Theology: Reading the Hebrew Bible as Christian Scripture*. Grand Rapids: Baker, 2013.
58. Morrow, William S. *An Introduction to Biblical Law*. Grand Rapids: Eerdmans, 2017.
59. Pritchard, James B., ed. *Ancient Near Eastern Texts Relating to the Old Testament*. 3rd ed. Princeton, N.J.: Princeton University Press, 1969.

60. VanGemeren, Willem, ed. *New International Dictionary of Old Testament Theology and Exegesis*. 5 vols. Grand Rapids: Zondervan, 1996.
61. Wenham, Gordon J. *Exploring the Old Testament, Volume 1: A Guide to the Pentateuch*. Downers Grove: InterVarsity, 2003.
62. Wright, Christopher J. H. *How to Preach and Teach the Old Testament for All Its Worth*. Grand Rapids: Zondervan, 2016.
63. Wright, Christopher J. H. *Knowing Jesus through the Old Testament*. Downers Grove: InterVarsity, 1995.
64. Wright, Christopher J. H. *Old Testament Ethics for the People of God*. Downers Grove: InterVarsity, 2004.

On-Line Resources

There is a virtual ocean of resources on the internet helpful for the study of the New Testament. The following is a mere sampling of such resources, each of which may contain some elements helpful to your study in this course and beyond. As with any on-line resources, you should approach these sites with the proper caution and discernment. Their listing here does not represent any kind of endorsement other than the acknowledgement that some useful materials are found in them.

- BibleGateway: <http://www.biblegateway.com/>
- Bible Hub: <http://biblehub.com/>
- Bible Web App: <http://biblewebapp.com/study/> (errors found)
- Blue Letter Bible: <http://www.blueletterbible.org/>
- STEP Bible from Tyndale House, Cambridge, UK: <http://www.stepbible.org/> (Still in beta as of June, 2017)
- The Society of Biblical Literature's Research Tools: <http://www.sbl-site.org/educational/researchtools.aspx>
- The Society for Old Testament Study: <http://www.sots.ac.uk/resources.html>
- Denver Seminary's Annotated Old Testament Bibliography: <http://www.denverseminary.edu/resources/news-and-articles/annotated-old-testament-bibliography-2014/>
- Resources for Biblical, Theological, and Religious Studies maintained by Tyler F. Williams, Assistant Professor of Theology at The King's University College, Edmonton, Alberta, Canada: <http://biblical-studies.ca/>
- The Old Testament Gateway by Dr. Roy Nicholson D.D. of Manly West, Queensland, Australia: <http://www.otgateway.com/>
- Jin Yang Kim's Web Resources: <http://otstory.wordpress.com/web-resources-for-ot-studies/>
- Exegetical Tools: <http://exegeticaltools.com>

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.