



ICS 310 Cross-Cultural Leadership

Fall 2007

Class Schedules:

Class Times: Tuesdays & Thursdays 4:00 p.m. – 5:15 p.m.

Class Location: TBA

Instructor Information

Office: # 531

Office Phone: 410 2000 ext 4903

Email Address: eemgard@ambrose.ca

Course Description:

This course aims to help the student understand the combination of and the tension between these three issues: leadership, teamwork, and a cross-cultural context. We will analyze and evaluate different models and metaphors for leadership to see how they fit in diverse cultural contexts.

The course is only open for students who have completed their FE 360a and b.

Textbooks

Clinton, Richard and Paul Leavenworth. *Starting Well: Building a Strong Foundation for a Lifetime of Ministry*.

Nouwen, Henry. *In the Name of Jesus—Reflections on Christian Leadership*. Crossroad Publishing. 1993.

Kouzes, James M. and Barry Z. Posner. *A Leader's Legacy*. John Wiley & Sons Canada, 2006.

A few chapters in the following books available on reserve in the library.

Harris, Moran and Moran. *Managing Cultural Differences: Global Leadership Strategies for the 21st Century*. 6th ed.

Tentative Course Outline (dates will change depending on the guest speakers' availability)

September 6	Intro and Overview “What is Leadership?”
11	History of Leadership
13	Biblical Foundations for Leadership I
18	Biblical Foundations for Leadership II
20	<i>NO CLASS</i>
25	Leadership Emergence Theory I
27	Leadership Emergence Theory II
October 2	Leadership Emergence Theory III
4	Leadership Emergence Theory IV
9	Leadership Emergence Theory V
11	Gender and Leadership I
16	Gender and Leadership II
18	Power and Authority I
23	<i>Spiritual Emphasis day</i>
25	Power and Authority I
30	Power and Authority III
November 1	Power and Authority IV
6	Mentoring I
8	Mentoring II
13	Guest Speaker: Dr George Durance Vision Casting
15	Guest Speaker: Ray Aldred First Nation Perspective
20	Guest Speaker. TBA, Asian Perspective
22	Guest Speaker: TBA African Perspective
27	TBA
29	TBA
December 4	TBA
6	Class presentations
11	Class presentations

Course Requirements

“Life Long Development” paper

You will write a very personal paper where you analyze your own life using Clinton’s Leadership Emergence Theory. There are a number of sections to the paper. We will go over each section in detail in class. Please be aware that these papers will be very personal and you will provide them in hard copy and they will be returned to you.

“Sovereign Foundations” (4%)

You will provide a time line of your life and write a two-to-three page paper analyzing the events.

“Processing Items” (10%)

You will analyze two Spiritual Formation issues, one Ministry Formation issues and one Strategic Formation issue. The total of these sections should not exceed eight pages.

"Giftedness" (6%)

You will identify your natural, acquired and spiritual gifts, draw a Venn Diagram, and describe your giftedness in two pages of text. (This assignment can be done using a hard copy.)

"Principles" (20%)

From an analysis of your own life you will identify and describe your life principles. You will explain how you have realized the principle in the past and how you have used it in a relevant situation. This section will serve as the conclusion of your Life Long Development paper. Please hand in the previous assignments with this last one.

Grading

You will be graded mainly on the depth of your insights, and for the last section, also on the quality of your interaction with materials from the class and the literature.

Position Paper on Women in Leadership

You will write a three page paper. You must be succinct in order to argue your point in such a short paper. You will use the MLA style guide.

The paper should include the following

Introduction

Give a short introduction, background of the topic—why it is important, and your thesis. The background of the topic should include a short summary of the cultural view of the aspect of leadership in your culture of ministry (you will already have research this view for your research paper). The background should only be two to three sentences.

Argument

A summary of a counter argument (from a Western point of view—not necessarily the ministry culture's view), support for that view, and your supported refutation. The main part is devoted to your own argument. You will use three claims and support each claim.

Conclusions

A conclusion where you restate your argument and a proposal for a resolution.

The concluding proposal will include your thoughts on how you will minister in a culture that might have a different point of view of the topic.

In case your own view of the topic agrees with the view of your ministry culture you will write the paper to convince a person with the opposite view, maybe the mission sending board.

You will have a Title Page and a References Cited page.

Grading

You will be graded on clarity of your thesis statement, coherence of your arguments, charity, English grammar and format. If you go half a page over or under three pages, you will be penalized 5 points per page.

Power and Leadership Paper

You will research cultural views of power and leadership. You will use a cultural story to analyze in your paper. Note: the cultural way is normally not the way the church in the nation is lead. Rather, you want to find the traditional local way of decision making, vision casting and views of power, authority, leadership transition etc. You will use books, articles, interviews (can be done by emails, but must be done with knowledgeable people), and the internet. If you find another aspect of leadership to focus on, you must clear it with the instructor.

You will do an eight page write up where you analyze the data you receive from interviews and literature review. You will end with a conclusion about what you have learned about leadership as well as an evaluation using the biblical foundation of leadership.

You will use MLA as the style guide. You will have a Title page and a Works Cited page.

You will give a twenty minute presentation in class.

Grading

You will be graded on the organization and quality of the presentation (interesting, creative, and apparent preparation), as well as the quality of your data and analysis. Obviously you must interact with the literature to see what affirms, contradicts or is not even covered in the literature.

You will also be graded on format, organization and English grammar of the paper.

Book Reports

For each book you will write a half-page (single spaced) summary and a paragraph where you share the main insight you have gained and how it will affect your own leadership.

Grading & Due Dates

Assignment	Date	Percentage of overall grade
Life Long Development # Sovereign foundations # Process Items # Giftedness # Principles	September 28 October 5 October 11 December 1	40%
Position paper	November 13	25%
Leadership research	December 6	30%
Book Reports	December 11	5%

Important Notes

September 6-14 Registration Revision Period

September 14 Last day to enter courses without permission and to withdraw from courses and receive tuition refund

November 16 Last day to withdraw from courses without academic penalty.