



Cross-Cultural Church Planting: ICS 405

Fall 2006

Class Schedules:

Tuesday and Thursday 11:15-12:30
Classroom

Instructor Information

Don Love: Missionary in Residence
Office 533
Email: Dlove@auc-nuc.ca

Course Description:

Cross Cultural Church Planting is a survey course designed to introduce the student to the exciting potential of ministry as a church planter and to equip the student with practical tools in preparation for such a ministry. Attention will be given to the Biblical data, contemporary approaches, and interaction with experienced church planters. The course is designed to study and evaluate a wide variety of strategies of evangelism and church planting in effective use today in both the North American context and overseas. We will also discuss ways to plan and put in action methods appropriate to a given situation.

Textbooks

GARRISON, David. Church Planting Movements: How God is Redeeming a Lost World. Midlothian, VA: WIGTake Resources, 2004.

HESSELGRAVE, David J. Planting Churches Cross-Culturally. Grand Rapids: Baker Book House, 2000.

SCOGGINS, Dick. Planting House Churches in Networks: A Manual From the Perspective of a Church Planting Team. Newport, Rhode Island: The Fellowship of Church Planters. 2001

[You have permission to download this text as a PDF at no cost: <http://www.dickscoggins.com/books/pdf.php> and be sure to download the "Church Planting Manual" PDF (Download, 1,619k). You also have permission to print hard copies and to share this text with others].



Cross-Cultural Church Planting: ICS 405.1-1 Fall 2006

Recommended Texts:

Beckham, Wm. A. The Second Reformation: Reshaping the church for the twenty-first Century. Houston, Tex.: Touch Publications, 1995.

Coleman, Robert E. The Master Plan of Evangelism. Tarrytown, NY: Fleming H. Revell, 1986.

Malphurs, Aubrey. Planting Growing Churches for the Twenty-First Century: a comprehensive guide for new churches and those desiring renewal. Grand Rapids, Mich.: Baker Book House, 1992.

Petersen, Jim. Church Without Walls. Colorado Springs, Colo.: NavPress, 1992.

Schwarz, Christian A. Natural Church Development. Carol Stream Ill: ChurchSmart Resources, 1996.

Spader, Dann & Gary Mayes. Growing a Healthy Church. Chicago: Moody Press. 1991..

Attendance:

Class participation is a significant part of this class. Therefore, your attendance in class will also be reflected in your grade.

Course Requirements

1. Reading and Reporting on the Texts (20%)

Hesselgrave, Planting Churches Cross-culturally. The student will be required to submit a one to two (1-2) page reflection paper on each of the five major parts of the text.

DUE at the beginning of class time on the following days:

Part I	Sept. 14
Part II	Sept. 19
Part III	Sept. 21
Part IV	Sept. 28
Part V	Oct. 3



Cross-Cultural Church Planting: ICS 405.1-1 Fall 2006

GARRISON, David. Church Planting Movements. The student will be required to submit a three to five (3-5) page reflection paper touching on issues from each of chapters 11-16.

DUE at the beginning of class time October 19th.

SCOGGINS, Dick. Planting House Churches in Networks. The student will be required to submit a one to two (1-2) page reflection paper on each of the three major sections of the text.

DUE at the beginning of class time on the following days:

Section I	Oct. 24
Section II	Oct. 31
Section III	Nov. 2

In these reflection papers the student is to interact with one or two major points made by the author in this section.

2. Reading at least 2 of the recommended texts (10%)

Students should submit a two-page reflection paper on each of the books read (other books may be approved by instructor). Students will be called upon to give simple reports to the class on reading material.

DUE: 5:00 p.m. December 13.

3. Church Planting Term Paper (30%)

The student will write a ten (10) page (double spaced type) term paper selected from the following list or a topic approved by the instructor.

- Creative Possibilities for Planting Churches
- Planting Churches in Closed Countries
- Planting Churches in . . . (geographical area)
- Planting Cell Churches
- Planting Churches among Ethnic Minorities
- Planting Churches in Urban Centers
- Planting Cluster Churches
- Planting Churches through the Daughter Church Method
- Identifying Responsive Areas for Planting Churches
- Planting House Churches
- The _____ Experience of Church Planting: a Case Study
- Church Planting Barriers

DUE at the beginning of class time December 5.



Cross-Cultural Church Planting: ICS 405.1-1 Fall 2006

Grading of term papers will be done according to the following criteria:

1. Content: Does it fulfill the assigned purpose?
15/30
 2. Evidence of research and sources
8/30
 3. Organization: structure, style, readability and coherence of ideas
5/30
 4. Format: College standards of neatness, spelling, grammar, sentence structure, etc.
2/30
-
4. Church Planting Reference Portfolio 25%
The Student will build a church planting portfolio (for you own future reference and work) which includes notes from class, readings and research (anything that you gather from other class work or sources that you might want to reference in a church planting situation is valid material for your notebook).
This portfolio is for you, not the instructor so should be in a format you can easily use (although it should be legible to the instructor). Grading will be based on content, organization and accessibility of information.
Due: 5:00 p.m. December 13
 5. Class Participation (15%)
The nature of this course requires student participation in discussions and interaction with lectures and presentations. Attitudes of inquisitiveness, willingness to learn, respect for others in the class and efforts to encourage each other will be taken into consideration more than "correctness" of comments.

Students should identify, on the first or cover page of all assignments, the course name, the instructor's name and their own name, along with their student ID number and mailbox number.



Cross-Cultural Church Planting: ICS 405.1-1 Fall 2006

Course Distribution of Grades

- Reading and Reporting on the Text 15%
- Reading at least 2 of the recommended texts 15%
- Church Planting Term Paper 30%
- Church Planting Reference Notebook 25%
- Class Participation 15%

Examinations:

There will be no examinations for this course.

Grading: The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>	<u>Percentage</u>
A+		96-100%
A	Excellent	93-95%
A-		90-92%
B+		86-89%
B	Good	83-85%
B-		80-82%
C+		76-79%
C	Satisfactory	73-75%
C-		70-72%
D+		66-69%
D	Minimal Pass	60-65%
F	Failure	

Important Notes:

Late Work:

For each 24-hour period late (or portion thereof), there will be a drop of a letter grade (e.g. B+ will drop to B). The student is expected to anticipate overlap with other courses and their requirements and therefore, to plan ahead. In order to pass the course, all assignments must be completed regardless of how late they are submitted.

It is the responsibility of all students to become familiar with and adhere to academic policies of as are stated in the Student Handbook and Academic Calendar.

Personal information, that is, information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose



Cross-Cultural Church Planting: ICS 405.1-1 Fall 2006

for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@auc-nuc.ca.

The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty 15 September 2006

The last day to voluntarily withdraw from a course or change to audit without academic penalty 15 November 2006

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension." Requests for course extensions must be submitted to the Registrar's Office by the appropriate deadline. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

Students are advised to retain this syllabus for their records.