

<b>Course ID:</b>	<b>Course Title:</b>	<b>Winter 2018</b>
<b>KIN 121</b>	Physical Activity Skills – Basketball Fundamentals	<b>Prerequisite:</b>
		<b>Credits: 1.5</b>

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	Fridays	<b>Instructor:</b>	Paul Armbruster Masters of Arts of Leadership and Management. NCCP Level 3 Certification. Neil Nystrom BA in Education. NCCP Level 2 Certification. Lion's MBB Head Coach.	<b>First day of classes:</b>	Th., Jan 4, 2018
<b>Time:</b>	9:45-11:00 AM	<b>Email:</b>	<a href="mailto:Paul.armbruster@ambrose.edu">Paul.armbruster@ambrose.edu</a> <a href="mailto:mensbasketball@ambrose.edu">mensbasketball@ambrose.edu</a>	<b>Last day to add/drop, or change to audit:</b>	Sun, Jan. 14, 2018
<b>Room:</b>	Gymnasium	<b>Phone:</b>	1-403-410-2000 ext. 2982	<b>Last day to request revised exam:</b>	Mon, Mar. 5, 2018
<b>Lab/ Tutorial:</b>	none	<b>Office:</b>	G1124	<b>Last day to withdraw from course:</b>	Fri, Mar. 16, 2018
		<b>Office Hours:</b>	By Appointment	<b>Last day to apply for coursework extension:</b>	Mon, Mar. 26, 2018
<b>Final Exam:</b>	Exam Week			<b>Last day of classes:</b>	Wed, April 11, 2018

### Course Description

An introductory basketball course that focuses on the fundamental skills and tactics used in game situations. The course will also involve principles of biomechanics, motor learning, rules, teaching progressions, detection and correction of errors and safety considerations in teaching and/or coaching basketball. This course will run over half of a semester and be worth 1.5 credits. It will also provide a foundation for playing the game and increasing their skills, techniques, and tactics for playing, understanding, and teaching the game. This class will be highly participatory and interactive with much of the learning being practical and hands on in the gymnasium.

### Expected Learning Outcomes

It will be expected that the student will receive an increased knowledge in the following areas:

1. Skills of playing basketball
2. Rules of the game of basketball
3. Techniques and tactics of basketball
4. Ability to teach others about basketball

## Textbooks

“They Call Me Coach” by John Wooden.

## Course Schedule

Course Schedule:

Jan. 5: Skill 1 Instruction (Triple Threat, Shooting)

Jan. 12: Rules of Basketball, Positions

Jan. 19: Skill 2 Instruction (Dribbling, One on One moves)

Jan. 26: Skill 3 Instruction (Defensive Stance, Man to Man defense, Rebounding)

Feb. 2 Skill 4 Instruction (Passing and Offensive Systems)

Feb. 9 Midterm

Feb. 16: Refeing

Mar. 2: Tactic 1 Instruction (Offensive Sets and Strategy)

Mar. 9: Tactic 2 Instruction (Zone Defenses and Offenses)

Mar. 16: Tactic 3 Instruction (Full Court Press/In bounds plays)

Mar. 23: Tournament

April 6: ??

## Requirements/Assignments:

15% Attendance/Participation/Attending a Lion’s Game

-Attendance and Participation in class is highly valued in this class. Attending a Lion’s game means both the Men’s and Women’s game and observing both the players, referees and coaches.

20% Mid Term

-This will be both a practical and written exam.

10% Referee Test

-This will be both a practical and written exam.

10% Skill Teaching Test (Error Detection/Correction)

-This assignment will entail planning a short practice, tailored around a skill of your choice. You will be in charge of, and evaluated on, proper technical instruction, drill planning/selection/appropriateness, recognizing and correcting errors, and coaching presence.

15% Reading Book and Book Report

-This assignment is reading our course textbook and writing a 2-3 page report on it. You will be asked to give a book summary and highlight how you would put into practice the leadership principles if you were to be a coach of a team.

5% Watching Professional or College Volleyball Online

-This assignment is where you are asked to watch 2.5 hours of professional or post-secondary volleyball to increase your understanding of how the game is played.

25% Final

-This exam will be a written exam.

### Attendance:

Attendance and class participation will be graded and expected. This class is very participatory and so your attendance will be highly graded and strictly recorded. Involvement and willingness to learn will be key attributes to your attendance/participation grade.

### Grade Summary:

The available letters for course grades are as follows:

Grade	Percent	Grade Point Value	Description
A+	96-100	4.00	Outstanding
A	92-95	4.00	Excellent - superior performance, showing comprehensive understanding of subject matter.
A-	88-91	3.70	
B+	83-87	3.30	
B	78-82	3.00	Good-clearly above average performance with knowledge of subject matter generally complete.
B-	73-77	2.70	
C+	68-72	2.30	
C	64-67	2.00	Satisfactory – basic understanding of the subject matter. Grade point average below 2.00 is not sufficient for promotion.
C-	60-63	1.70	Minimum grade required if needed as a prerequisite course
D+	55-59	1.30	
D	51-54	1.00	Minimal pass – marginal performance; generally insufficient preparation for subsequent courses in the same subject.
F	<50	0	Fail – unsatisfactory performance or failure to meet course requirements.

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

**Other:**

Recommended Reading:

John Wooden. "They Call Me Coach."

Dean Smith. "The Carolina Way."

Tony Dungy. "The Mentor Leader."

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.