

ALLIANCE UNIVERSITY COLLEGE



NAZARENE UNIVERSITY COLLEGE

INTRODUCTION TO PHILOSOPHY

PHIL 125-1

Winter Semester 2006

Time: Wednesday & Friday 1:00 – 2:15

Location: 501

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COURSE DESCRIPTION

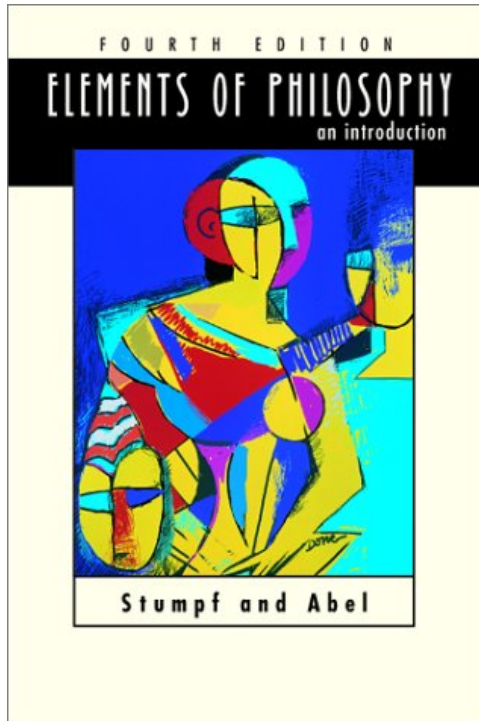
The course introduces students to the broad survey of the Western philosophical tradition. Special attention will be given to enduring philosophical issues including, but not limited to, the nature of reality and knowledge, the existence of God, the mind/body problem, freewill and determinism, value theory and ethics.

OBJECTIVES

1. Students should learn the classical philosophical positions regarding metaphysics, epistemology, and axiology.
2. Students should gain a familiarity with some of the more prominent historical contributors to the Western philosophical tradition.
3. Students should develop an appreciation for the invaluable contribution that philosophy has made to other disciplines and fields such as science, politics, law, education, and theology.

REQUIRED TEXT

Stumpf, S. E., & Abel, D. C. (2002). *Elements of Philosophy: An Introduction*. New York, NY: McGraw-Hill.



COURSE REQUIREMENTS AND EVALUATION

Quizzes

15%

- Twelve quizzes will be randomly administered over the course of the term. The quizzes will require short answers and will pertain to recent readings from the text and/or lecture material. Quizzes will not be rescheduled to accommodate absentees, nor can they be retaken. Each quiz is worth 1.5 marks and the two lowest quiz marks over the course of the term will not count toward the student's final grade.

Class Participation

15%

- Philosophy has for many centuries been referred to as the 'great conversation'. This course will employ modern technology in attempt to contribute to that legacy. Students will be required to 'post' insights, ideas, and questions over the course of the term in the course 'discussion room'. Students who use this environment wisely will learn a great deal and will perform well. Minimal activity is six posts of acceptable ("C") quality. Fewer than six posts (one every couple of weeks) will receive an "F" or 7/15 for the

course. Students must post in a timely fashion, i.e., not six posts in the last few weeks of class. Students can also enhance their participation mark more conventionally through engaged and intelligent in-class discussion.

Research Paper

30%

- Due: Monday, April 17th @ 4:00
- **Submission Procedure:** Assignments are to be submitted as e-mail attachments. Printed copies are not required.
- Required word processing format is ®Microsoft Word. Attachments are to be named as follows: PH 125-1 Last name, First initial [E.g., PH 125-1 Jones A.doc]
- **Format Requirements**

- X Double spaced (not e.g., 1.25, 1.95, 2.5, etc.)
- X Five pages of roughly 23 lines of text per page. Pages should be numbered.
- X 12pt Font (not e.g., 10, 11, 11.8, 12.5, etc.) of New Times Roman (not Arial, etc.)
- X New paragraphs should be indented with no additional space between paragraphs.
- X Sentences should be separated by two spaces, not just one.
- X Roughly 1 to 1.25 inch margins (2.5 to 3.0 cm).

- **Late Policy:** Late submissions (i.e., submissions after 4:00 PM on April 17th) are penalized 5% for every 24 hours they are not submitted. Weekend days are counted the same as typical week days. Submissions more than 5 days (120 hours) late receive a failing grade.
- **Topics:** TBA

Final Exam

40%

- Students must pass the final exam to ensure a passing grade in the course. A student who performs well during the term but performs very poorly on the final exam may fail the course.
- Students should refrain from scheduling flights or travel of any sort that will conflict with the Final Examination schedule. Final examinations will not be rescheduled to accommodate travel arrangements.

MISCELLANEOUS

- Students should familiarize themselves with the Academic Policies of AUC-NUC found on pages 66-76 of the *AUC-NUC Academic Calendar*.
- A detailed grading scheme can be found on page 67. Three significant reasons for unrealized grade expectations for written work are: (1) failures to proof read, often the

result of not giving oneself enough time for multiple drafts, and (2) late submissions, and (3) failures to conform with format requirements.

- Please pay particular attention to sections 26-28 found on pages 71 and 72. These sections outline clearly the regulations concerning **plagiarism, cheating, and academic dishonesty.**
- Students are responsible to check their UC e-mail account regularly. E-mail may be used to notify students of cancelled classes or other important details relating to the course.