

ALLIANCE UNIVERSITY COLLEGE



NAZARENE UNIVERSITY COLLEGE

## **PHIL 202 *ETHICS***

**Winter Semester 2006**

Time: Tuesday & Thursday @ 2:30 – 3:45

Location: 753

*Kenneth M. Nickel (MAR, MSc, PhD Cand)*

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### **COURSE DESCRIPTION**

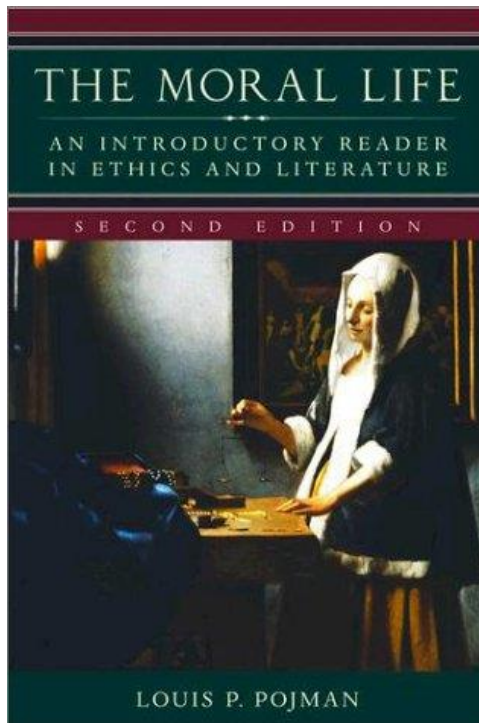
This course provides students with a general survey of the history of moral philosophy. As well, it introduces them to the important debates in moral theorizing and to the practice of applied ethics.

### **OBJECTIVES**

1. Students should learn to appreciate the contributions of prominent historical figures in the development of the Western tradition of moral philosophy such as Plato, Aristotle, Augustine, Aquinas, Hume, Kant, Mill, Nietzsche, among others.
2. Students should learn to articulate the general distinctions between metaethics, normative ethics, and applied ethics.
3. Students should learn to articulate some of the practical and conceptual implications of various schools of ethical thought such as utilitarianism, deontology, noncognitivism, intuitionism, among others.
4. Students should learn to appreciate how moral philosophy engages with important areas of allied study including, but not limited to, theology, education, and political and legal philosophy.

## REQUIRED READING

Pojman, L. P. (Ed.). (2004). *The Moral Life: An Introductory Reader in Ethics and Literature*, 2<sup>nd</sup> Edition. New York, NY: Oxford University Press.



## COURSE REQUIREMENTS AND EVALUATION

1. Attendance and participation 20%
  - Students are expected to attend each class session in an engaged frame of mind, having done the assigned readings, prepared to contribute meaningful conversation to the topics under discussion. Each absence from class merits an immediate 1% deduction and class participation is assessed on the balance. For example, if a student misses three classes and generally participates excellently in class he or she generally cannot achieve more than 17/20 for this portion of his or her evaluation. Participation will also be assessed with reference to student interaction in the online discussion component.
  
2. Seminar Presentation on an “Applied topic” 15%
  - Choose one of the six applied topics and prepare a seminar that presents a reasoned position on the issue at hand. Seminars leaders are free to argue for a particular position but objections reflecting the strongest arguments from the opposing view must be addressed.

3. Six Page “Moral Issue” Research Paper 25%
  - Due: Thursday, April 13<sup>th</sup> @ 4:00 PM
  - A short abstract identifying the topic and the general line of argumentation must be submitted via e-mail no later than Tuesday, March 28 @ 4:00 PM.
  
4. Final examination : Date TBA 40%
  - Students must pass the final exam to ensure a passing grade in the course. A student who performs well during the term but performs very poorly on the final exam may fail the course.
  - Students should refrain from scheduling flights or travel of any sort that will conflict with the Final Examination schedule. Final examinations will not be rescheduled to accommodate travel arrangements.

## **RESEARCH PAPERS**

### **SUBMISSION PROCEDURE**

- Each paper is to be submitted electronically as an e-mail attachment by 4:00 PM on the assigned due date. No hard copy submission is required. E-mails will be saved as ‘official submissions’ in the event of dispute over original content.
- Required word processing format is @Microsoft Word. Documents are to be named as following this example: PH 202 last name, first initial.doc – PH 202 Smith M.doc

### **LATE POLICY**

- Late submissions (i.e., submissions after 4:00 PM on the due date) lose 5% for every 24 hours they are not submitted. Weekend days and holidays are counted the same as typical weekdays. Submissions more than 5 days (120 hours) late receive a failing grade.
- Papers and grades will be returned electronically to each student’s AUC-NUC e-mail address.

### **RESEARCH PAPER FORMAT REQUIREMENTS**

- X Roughly 23 lines of text per page
- X Double spaced (not e.g., 1.25, 1.95, 2.5, etc.)
- X 12pt Font (not e.g., 10, 11, 11.8, 12.5, etc.) of New Times Roman (not Arial, etc.)
- X New paragraphs should be indented with no additional space between paragraphs.
- X Sentences should be separated by two spaces, not just one.
- X Roughly 1.0 to 1.25 inch margins (or 2.5 to 3.0 cm).

## MISCELLANEOUS

- Students should familiarize themselves with the Academic Policies of AUC-NUC found on pages 66-76 of the *AUC-NUC Academic Calendar*.
- A detailed grading scheme can be found on page 67. Three significant reasons for unrealized grade expectations for written work are: (1) failures to proof read, often the result of not giving oneself enough time for multiple drafts, and (2) late submissions, and (3) failures to conform with format requirements.
- Please pay particular attention to sections 26-28 found on pages 71 and 72. These sections outline clearly the regulations concerning **plagiarism, cheating, and academic dishonesty**.
- Students are responsible to check their UC e-mail account regularly. E-mail may be used to notify students of cancelled classes or other important details relating to the course.