

Course ID:	Course Title:	Fall 2020
SC 120 -1	Introduction to Astronomy	Prerequisite: none
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	In Class	Instructor:	Dr. Stephen Jeans	First day of classes:	Wed, Sept 9
Days:	Monday	Email:	sjeans@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Sept 20
Time:	5:30 to 8:30 p.m.	Phone:	403-284-3630	Last day to request revised final exam:	Mon, Nov 2
Room:	A 1085 Airhart Theatre	Office:	by arrangement	Last day to withdraw from course:	Fri, Nov 20
Lab/ Tutorial:	within class and added time Nov. 2	Office Hours:	by arrangement	Last day to apply for coursework extension:	Mon, Nov 23
Final Exam:	in-class final			Last day of classes:	Mon, Dec 14

Course Description

A survey of modern astronomy and current views on the universe, Solar System, and other fundamental cosmic phenomena.

Expected Learning Outcomes

At the conclusion of the course students will be able to:

- knowledge*
- identify stars, patterns of stars, Earth motion, and natural celestial cycles,
 - recall aspects of the long history of astronomy and contributions from key scientists,
 - identify basic types of telescopes in use today and how to determine the most significant features,
 - explain the nature of light and the types of information that can be extracted from it,
 - understand Terrestrial planet basic structure, formation, and comparative planetology,
 - understand the differences in the outer Solar System Jovian planets from the inner Solar System,
 - explain the overall structure of the Solar System and a possible fit with a formation hypothesis,
 - explain the main life cycle of a star and the balance between energy production and gravitational force,
 - outline star death as a process related to energy use with variations that are mass dependent,
 - recall historical discoveries leading to an understanding the nature of our galaxy,
 - identify the basic structure and nature for common galaxies and the changes that they are subject to,
 - understand and theorize about how the universe originated and the structure of the universe,
 - identify the basic requirements for life and likelihood of sustainable existence elsewhere,

- skill* - use a calibrated instrument to determine the distance to a star and identify other star properties,
 - enact essential research and practices to become a student of science and of astronomy,
- attitude* - relate a sense of the vast relative scale of the universe and of the objects within it, and
 - express an understanding of the significance and coexistence of science and of faith.

Textbooks

Ghose, S. , Milosevic-Zdjelar, V., and Read, L.A., Reid, M. (2021), *ASTRO*, 3rd Canadian edition, Nelson Education. ISBN-13: 9780176857059 (preferred, but previous version permitted also, see immediately below)

Ghose, S. , Milosevic-Zdjelar, V., and Read, L.A., (2016). *ASTRO*, 2nd Canadian edition. Nelson Education. ISBN-13: 9780176650186 (good alternative)

Course Schedule

A tentative schedule is proposed below, and is therefore subject to change, because of outdoor observing and astronomical learning exercises that may take advantage of clear skies and/or guest speakers interjected at the instructor's discretion. Planned for the course are readings and topics in the following order:

<u>Date</u>	<u>Reading</u>	<u>Topic</u>	<u>Note</u> (information for that activity)
09-14	Chapter 01	Faith, Science, and the Scale of the Cosmos	
09-21	Chapter 02	Star Pattern, Sky Cycle, and practical exercises	
09-28	Chapter 03	Astronomy History and Science Development	
10-05	Chapter 04+05	Radiation, Light, and the Sun	only a portion of Chapter 4 required (4.1, 4.4)
10-12		<i>NO CLASS - Thanksgiving Holiday</i>	
10-19	Chapter 13+14	Solar System Planets to Pluto	
10-26	Chapter 15	Extra-terrestrial Life, and Midterm Exam	
11-02	Chapter 04 part II	-- Fieldtutorial activities indoors ~2 hours, then -- outdoor cold weather attire, class to 9:00 pm	
11-09		<i>NO CLASS - Fall Break</i>	
11-16	Chapter 06	Star Distances, Masses, and Structure	Fieldtutorial Journal due by end of class
11-23	Chapter 07+12	Finding Exoplanets, Planet and Star Formation	
11-30	Chapter 08	Star Death, and Stellar Extremes	
12-07	Chapter 09+10	Systems of Star Systems and Milky Way Galaxy	
12-14	Chapter 11	Cosmology, and Final Exam	

COVID -19:

Please go to www.ambrose.edu/covid for information on the Ambrose University response to the COVID-19 pandemic. Our class will follow that protocol, details of classroom procedures will be reinforced and adapted in-class and posted on Moodle in the document **COVID-19_Astronomy.pdf**. Procedures are in place to move this course online should that be required; therefore, students should have access to a computer, the internet, and be prepared for changes as they arise.

Requirements:

Weekly Work

Each week a topic specific **LAB AND TEXT COURSEWORK** document will be posted on Moodle. It is the responsibility of the student to download and complete any required pre-class activities according to instructions on that document.

The **LAB AND TEXT COURSEWORK** document must be brought to class, electronically on a charged laptop computer **or** as a printed hard-copy, to complete the class-time portion and exit slip. This document must be delivered to the instructor, by email **or** in a marking box (for quarantine of 72 hours), prior to leaving the class. Contact your instructor if there are any issues. Note that exit slips typically consist of five multiple-choice questions answered in about 5 minutes.

Fieldtutorial Journal

A term assignment called **FIELDTUTORIAL JOURNAL** will be demonstrated and discussed in class. This assigned project is due a few weeks prior to the end of the course. Download the **Fieldtutorial-Journal_SC120-Jeans.docx** file from Moodle.

This assignment includes several at-home observing activities and a written, researched, component one page in length. A portion of the assignment is completed in-class with the instructor. That class evening may include an outside observing activity as well, which is planned for the Journal assignment. Details will be provided in class as they become available.

Field Study

When weather permits (e.g., few if any clouds), in-class work may be taken to the Mahood Commons (Ambrose campus green space) for field work and laboratory experiments. Every attempt will be made to inform students about such opportunities the class before. Watch for an email from your instructor and posting on Moodle for updates about possible outdoor activities before class. It is the responsibility of the student to dress appropriately (mainly for cool-wintery air and cold ground temperatures) and to ensure proper protocols for the safety of themselves and others.

Cautions and Student Equipment

To reinforce concepts encountered during this course, participants will be asked to observe and/or take part in multiple demonstrations and laboratory work that will include the use of equipment. Safety is an expectation of each student for themselves, for the well-being of others in the class, and for the preservation of Ambrose facilities, apparatus, and sample materials. When conducting work in the classroom or in the field, be observant of proper procedure and check that others around you are not at risk. Report any concerns or incidents immediately to your instructor.

Attendance:

Class attendance is mandatory. Participation in-class activities is mandatory and/or participation in Zoom class and related activities is mandatory. Marks/points lost through excused absence can be discussed with the instructor and suitable alternate arrangements made at the instructor's discretion.

Grade Summary:

Grading Schedule

Weekly Work	20%	downloaded by the student well ahead of each class meeting
Exit Slip	20%	
Mid-term written examination	20%	mix of short questions and practical possible
Fieldtutorial Journal assignment	20%	
Final written examination	<u>20%</u>	mix of short questions and practical possible, non-cumulative
Total: 100%		

Late assignments may be accepted at instructor's discretion -- if contact and arrangements are made, however the mark achieved may be reduced by 5%/day (up to 10%/day if no contact is attempted by the student prior to the due-date).

The available letters for course grades are as follows:

Grade	Numeric equivalent	Interpretation	Grade Points
A+	100	Mastery: Comprehensive understanding of subject matter	4.00
A	95		4.00
A-	90		3.70
B+	85	Proficient: Well-developed understanding of subject matter	3.30
B	81		3.00
B-	76		2.70
C+	71	Basic: Developing understanding of subject matter	2.30
C	67		2.00
C-	62		1.70
D+	59	Minimal Pass: Limited understanding of subject matter	1.30
D	55		1.00
F	49	Failure: Failure to meet course requirements	0.00

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed/emailed out.

Other:

General class materials and suggested resources are available online through the University Moodle site. Materials to be printed and required for class will be posted and announced at least a class before. For help on how to access these files please see the IT Help Desk.

Ambrose University Library has a wealth of connections to online materials/sites, please inquire about this resource.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See ambrose.edu/crisissupport for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.