

SYLLABUS 2002

#2203-01 WME 101

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MISSION

WORLD



WORLD

WORLD

"QUOTABLE QUOTE"
"He is no fool who gives what he cannot keep to gain what he cannot lose"

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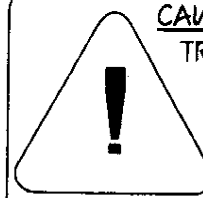
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CANADIAN BIBLE COLLEGE

Professor: Charles A. Cook
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✉ ccook@cbccts.ca



CAUTION: THIS COURSE HAS TREMENDOUS GLOBAL REPERCUSSIONS WHEN ACCOMPANIED BY A GROWING, OBEDIENT SPIRIT-FILLED CHRISTIAN WALK!

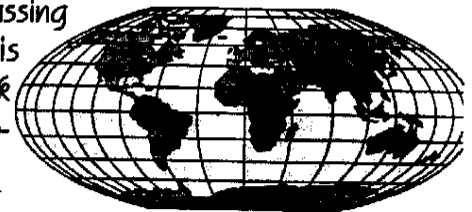
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1. Course Description

This introductory missions course investigates several major areas of study in missiology and intercultural studies. The learner will examine the biblical foundation for mission, its related theological imperatives and its ongoing implications for the church. This "God ordained" task will be explored within the historical backdrop of God's activity down through the centuries. Within this framework, the learner will consider the reasons for mission work and the nature of this task with all its challenges and opportunities. Throughout the

course the learner is encouraged to nurture a lifestyle that is in keeping with Christ's example and that is compatible with God's global activity. Strategic concerns will also be addressed, enabling the learner to explore various methods for accomplishing this task. The learner is regularly encouraged to reflect on how they might participate in God's all-encompassing concern for this world as they seek His direction for vocational clarity.



2. Course Outcomes

COGNITIVE

AFFECTIVE

CONATIVE

SYNECTIC

What the Learner Should Achieve

COGNITIVE

. What the learner should know and understand

The Learner should be able to ...

- ... describe some of the contextual issues confronting the 21st Century missions enterprise.
- ... identify characteristics of an individual who is a "World Christian."
- ... understand the biblical and theological foundations for world mission.
- ... trace the biblical basis for missions in both the Old and New Testaments.
- ... summarize the major events in the history of missions and identify key missions personalities and their place of service.

onSite CBC Students Mexico96 / Cook



- ... explain elements of missionary strategy developed over the past thirty years and their corresponding impact on the world in the years to come.
- ... identify a responsible process for getting from the learner's home culture to another culture.
- ... articulate the significance of globalization and urbanization for the task of world mission
- ... identify some of the principles for discerning vocational direction in missions.
- ... explore and describe some of the key elements regarding the strategic challenges confronting missions at this juncture of history.

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"QUOTABLE QUOTE"

"Expect great things from God. Attempt great things for God."

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... What the **AFFECTIVE** learner should feel and appreciate

The learner should ...

- value God's gracious disposition toward a fallen race.
- esteem the saving work of Christ on behalf of the human race.
- appreciate the work of grace in the Nations of the world as they are redeemed by God's Spirit.
- nurture a concern for people from other cultural contexts than the learner's own culture.
- appreciate the need to live their life responsibly, recognizing that their values and attitudes have global significance.



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... What the learner should be able **CONATIVE** to do and perform

The learner should be able to ...

- develop a vision for becoming an active World Christian and implement that vision regardless of the vocation God directs them in.
- develop the ability to communicate the mission imperative and assist others in their understanding of God's concern for the peoples of the earth.
- assist their local church in establishing a vision and developing a program for missions that is global in nature.



Kenya Ministry

- exhibit a life that takes seriously the Biblical imperative to nurture a global worldview while regularly expressing that perspective in their local context.
- lead others in gaining an understanding of God's global purpose.
- demonstrate a life that manifests a two fold commitment to either living cross-culturally or in Canada living counter-culturally.

... Problems that the learner can solve

SYNECTIC



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The learner should ...

- recognize the challenges that peoples from other religions face in coming to God through Jesus Christ.
- discern the challenges of contextualizing the Gospel to a particular cultural context.
- respond to basic objections that many Canadian Christians have about the missionary enterprise.
- reflect on the challenges that leaving one culture poses for individuals considering intercultural ministry.
- address the responsibility North Americans have in living in a world of "haves" and "have nots."



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"QUOTABLE QUOTE"
"Ah, but a persons reach should exceed their grasp, or what's heaven for!"

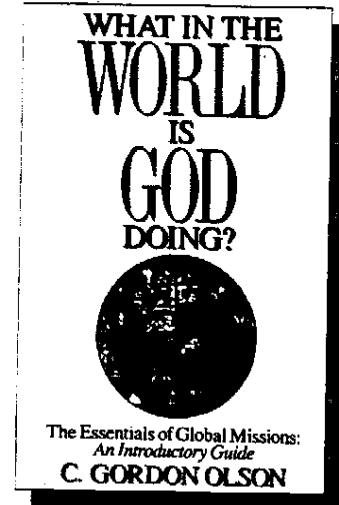
3. Course Texts

3.1. Required Texts

OLSON, C. Gordon,

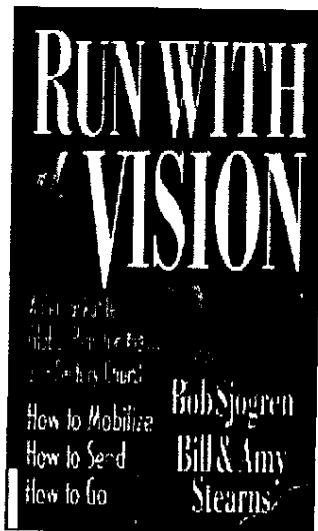
1994 *What In The World Is God Doing?* Cedar Knolls, NJ., Global Gospel Publishers.

This introductory text on missions is a blend of theory and practice which provides the essentials of missiological study: theology, history, the church in its context and mission strategy. Missiologist David Hesselgrave notes that "it is succinct yet comprehensive, solid but readable, creative yet biblical." It is a text that builds on the best insights of earlier mission writers such as Harold Cook; J. Herbert Kane, George Peters and others.



STOGREN, Bob and Bill & Amy STEARNS

1995 *Run With the Vision.* Bethany House Publishers: Minneapolis.



World maps are being redrawn. Governments are changing. Overwhelmed by a world of fresh possibilities, people around the globe are spiritually hungry perhaps as never before. Each new day brings unprecedented opportunities for reaching every people group with the gospel of Jesus Christ.

Run With the Vision outlines the remarkable breakthroughs taking place in our world, identifies the doors opening to the gospel, and shows how churches can become active, mobilizing, missionary-sending congregations without abandoning local concerns. This book shows you how to:

- Discover your place in God's plan to reach the nations.
- Ignite a passion for the world in your church or campus.
- Develop a ministry strategy that embraces God's "big picture" vision.

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WORLD MISSION

WORLD MISSION



WORLD MISSION

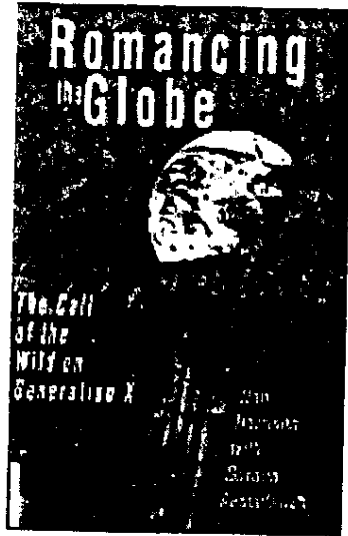
HORACE MANN

"QUOTABLE QUOTE"
"It is more difficult, and it calls for higher energies of soul, to live a martyr than to die one."

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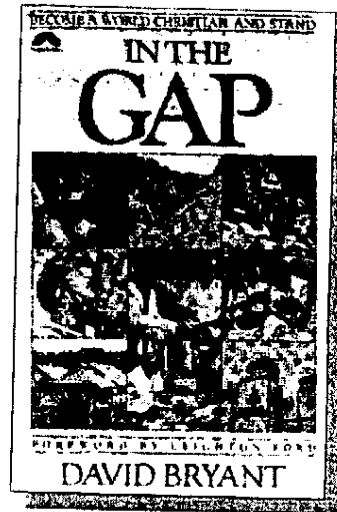
3.2. Recommended Text



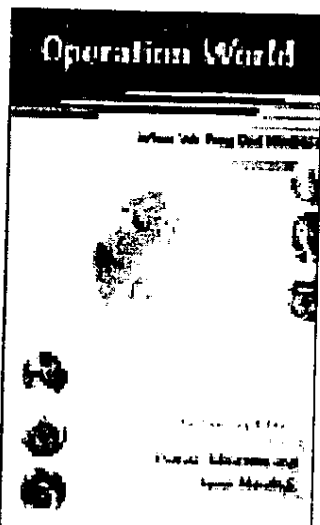
HARRISON, Dan and Gordon Aeschliman
1993 *Romancing the Globe*. InterVarsity Press; Downers Grove.

Romancing the Globe is a call to this generation to embark on an adventure to write a story of love; to set a course in the fashion of Jesus; to live a life marked by compassion, hope and courage. The world waits for this kind of love—the hungry, the oppressed, the prisoner, the homeless, those outside the family of faith. Today's youth can make a difference. *Romancing the Globe* will help you find your place of love and service in this world.

BRYANT, David
1986 *In the Gap*. William B. Eerdmans Publishing Company. *In The Gap* is an essential handbook for finding out what a World Christian is, how they think, what they choose and how they take action for Christ's global cause.



JOHNSTONE, Patrick
1993 *Operation World*. (Revised edition), (Grand Rapids; Zondervan Publishers).

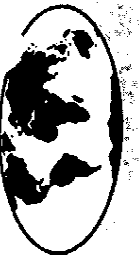


This book is probably one of the most unique resource books for Missions—an essential guide for every Christian who wants God to use their prayers to change the world!

- Meticulously researched facts and figures include populations, peoples, economics, politics, religions and churches backed up with maps and diagrams charting religious and evangelical developments.
- New information about Estonia, Macedonia, Bosnia and other Eastern Bloc countries give users the most up-to-date statistics.
- A helpful prayer calendar enables every country to be covered with prayer in a single year.

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WORLD



WORLD

JIM ELLIOT

"QUOTABLE QUOTE"
"Wherever you are, be all there. Live to the hilt every situation you believe to be the will of God."
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4. Learning Activities

4.1. Reading & Reporting on the Texts	5% out of 100	
	<p>THE DEAL</p> <p>The student is required to read both Siogren/Stearns Run With the Vision and Gordon Olson's What In the World is God Doing? Now here is The Plan.</p>	<p style="text-align: center;">THE PLAN</p> <p>4.1.1. First Reading Deadline (2.5%)</p> <ul style="list-style-type: none"> • Siogren/Stearns pages 1-144 • Olson pages 1-168 • Due Monday October 28 (mid-term Exam) <p>4.1.2 Second Reading Deadline (2.5%)</p> <ul style="list-style-type: none"> • Siogren/Stearns pages 144-288 • Olson pages 169-316 • Due at Final Exam time (2.5%). <p>4.1.3 Reading Guides</p> <ul style="list-style-type: none"> • Reading Guides will be provided for each of the above sections in order to assist you in reflecting on your reading.

4.2. Missionary Biography or Autobiography	15% out of 100	
	<p>THE DEAL</p> <p>The student is required to select and read one (1) missionary biography or autobiography found in our Library. See the list (often referred to as the "Cook Book") at the Circulation area of the Library. EXAMINE THE BOOK TO MAKE SURE THAT IT IS THE LIFE STORY OF AN INDIVIDUAL AND NOT A DOCUMENTARY OF THEIR MISSION ENTERPRISE.</p>	<p style="text-align: center;">THE PLAN</p> <p>4.2.1. Analysis of the Book:</p> <ul style="list-style-type: none"> • Submit a five (5) page analysis of the book you read making sure that you include the following: • Your name and Box number at the top of the page • A presentation and evaluation of the historical-environmental factors that influenced the individual's background, personal development, attitudes and service. • Describe the person's particular ministry and their results (if any). • Make note of the individual's strengths, weaknesses and abilities. Also note where they found strength for coping with the daily grind and what motivated them to serve God etc. • Make personal application from the principles or lessons evident in the life of the individual(s). How might those principles or lessons translate into your life? (This is a key section!)

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"QUOTABLE QUOTE"
 "Julie was neither the brightest or biggest butterfly in God's creation, but she gave herself completely to God. He took her and fashioned a work of rare and wonderful beauty."
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- BIOGRAPHY EVALUATION**
1. Content . . . does it fulfill the assigned purpose (9).
 2. Organization/Structure of Paper (1).
 3. Style/Readability/Coherence of Paper (1).
 4. Format/Neatness/Spelling/Grammar (2).
 5. Completing and email Notecard (2).

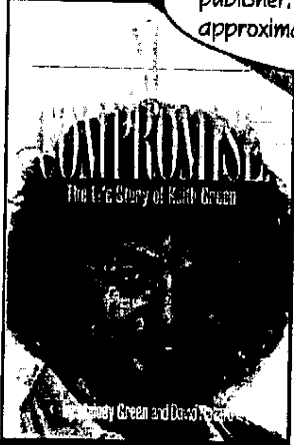
THESE BIOGRAPHIES / AUTOBIOGRAPHIES MUST BE MORE THAN A RESUME OF AN INDIVIDUAL'S LIFE. SELECT BOOKS THAT REFLECT ON THE STRENGTHS OR WEAKNESSES OF A PARTICULAR INDIVIDUALS MINISTRY AND THEIR SPECIFIC CONTRIBUTION TO THE MISSIONARY ENTERPRISE.

4.2.2. E-mail Note Card Submit an e-mail "notecard" summary of your book to thenervecentre@cbcts.ca. The email notecard is due the same day as your biography and will be posted on Canadian Missiological Resources website.

WORLD MISSIONS SECTION # BIOGRAPHY NOTECARD	YOUR NAME BOX # DATE
Green, Melody, 1989. <i>No Compromise</i> . (Chatsworth, CA: Sparrow Corporation). 294 pages. He Lived 1954-1982. Keith Green . . . was a man of ideals in a world of compromise. His message still stirs millions around the world. One of the most significant messages that flows from this book is that: what God did in Keith's life, He can do in yours!	

Last Name first. The title of the Book (including publisher; date published.) Number of pages and approximately when the person(s) lived.

Write out a quote or principle that epitomized that individual(s) life and ministry.



- 4.2.3. Due Date**
- LAST NAME A-K Missionary Biography / Autobiography & e-mail "notecard" **DUE OCTOBER 17** (1:15pm. @ the beginning of Class).
 - LAST NAME L-Z Missionary Biography / Autobiography & e-mail "notecard" **DUE NOVEMBER 07** (at 1:15 pm. @ the beginning of Class).

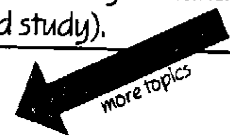
4.3. 25% out of 100

Missions Term Paper

THE DEAL
 Each student will be required to research and write one ten (10) page paper on one aspect of missions using one (1) of the two options on the "The Plan" section of this assignment. (Other topics will be made available as needed.)

THE PLAN

- 4.3.1. The Term Paper OPTION #1**
- The papers should reflect comprehensive research and understanding of the topic presented. Each student should select one of the following topics, with the goal of increasing their awareness of the Global Mission of the Church.
 - "Evangelism in the World Class Urban Cities"
 - "Tentmaking: Issues and Options for Today"
 - "Muslim Evangelism"
 - "World Class Christian"
 - "Reaching the Unreached People Groups of the World"
 - A Topic of your choice (It must be a contemporary mission's issue, sufficiently demanding to deserve your time and study).



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JOHN
OF
GODDE

"QUOTABLE QUOTE"
"When he came, there were no Christians, when he left there were no heathen."

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- Futurology: Missions Which Way?
- Muslim Evangelism.
- The MK Issue: Developments and Trends in MK Education.
- Liberation Theology: The Latin Focus.
- Unreached Peoples: Identification, Strategy and Related Matters.
- Nominality: What; Why; Where; How.
- The Renewed Issue of World Communism (A Case study on China).
- Power Encounter: Signs & Wonders & Evangelism.

Papers will be evaluated according to the following format:

TERM PAPER EVALUATION

- Content: Does it fulfill the assigned purpose?
- Originality/Creativity.
- Organization/Structure of the Paper.
- Style/Readability/Coherence of ideas/Clarity of expression.
- Evidence of Research & Sources: Use of resources, appropriateness, relevance, etc.
- Format: College standards of neatness, spelling, grammar sentence structure, etc.

- Missionary Life-style: Issues and Answers.
- The Gospel and Culture (Contextualization).
- Ancestor Worship and Christian Witness and Discipleship.
- Ethics: Cross Cultural Questions.
- Holistic Mission: Toward a Balance Ministry.
- The Growing Cost (\$) of Missions.
- The Missionary: An Honest Profile for the 21st Century.
- Pentecostalism and World Mission.
- Implications of Globalization on Missions.
- Economic Development and Missions

4.3.2. The Term Paper OPTION #2

- Develop a plan for helping your local church become more serious about interceding for the nations of the world.
- This paper may be targeted to a specific age group (Youth, Sunday School, Adults, Prayer Meeting, or any other group in the church).
- The student will be required to creatively demonstrate in a ten (10) page paper how Operation World could best be used by one of the above target groups to rekindle a concern for prayer in the church, for the nations. Your paper might keep in mind some of the titles listed below.
 - "My Plan for Keeping My Church Missionary"
 - "How Every Christian Can Be Involved Through Prayer in the Task of World Mission"
 - "Prayer: A Crucial Issues in World Mission"
 - "Keeping Your Church Up-to-Date on the Internet"

4.3.3. Term Paper Format

- This term paper is to be written according to either the American Psychological Association (APA) standard (see section 8, FORMAT for a summary of the APA referencing system) or the CBC Standard Format (that can be purchased in the bookstop).

4.3.4. Due Date

- LAST NAME A-K Term Paper DUE NOVEMBER 02 (at 1:15 pm. @ the beginning of Class).
- LAST NAME L-Z Term Paper DUE OCTOBER 17 (at 1:15 pm. @ the beginning of Class).

4.4.

Mid-Term Exam

20% out of 100

THE DEAL

A mid-term exam will be given approximately half way through the semester.

THE PLAN

- The Mid-Term Exam will be written on October 28th.



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WORLD MISSION



JONATHAN GOFORTH

"QUOTABLE QUOTE"
"When he found his own soul needed Jesus Christ, it became a passion within him to take Christ to every soul."

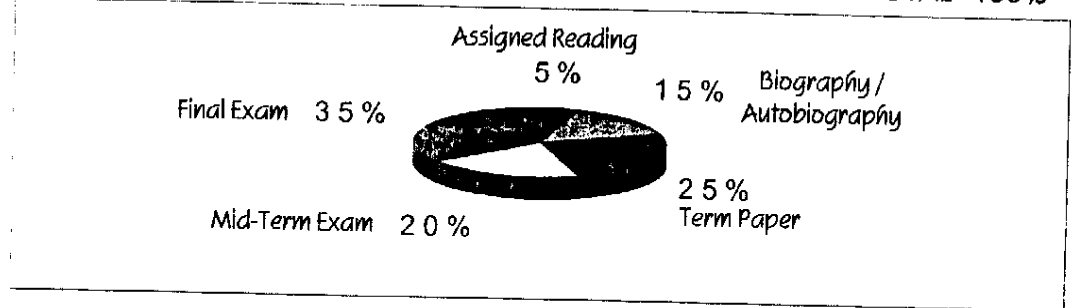
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4.5. Final Term Exam	35% out of 100	
	THE DEAL A Final Exam will be given during Exam Week.	THE PLAN <ul style="list-style-type: none"> The Final Exam will be given during Exam Week Dec. 11-15. By and large, what is included in the mid-term will not be in the final, WITH THIS GENERAL EXCEPTION: Key important highlights will be included therefore the professor RESERVES THE RIGHT to include what, in his opinion, is an important aspect of world missions and worthy recalling!

5. Course Distribution of Grades

5.1	Assigned Reading (on time)	5%
5.2	Missionary Biography / Autobiography	15%
5.3	Missions Term Paper	25%
5.4	Mid-Term Exam	20%
5.5	Final Exam	35%
TOTAL		100%



6. General Information

6.1. Late Work

For each 24-hour period late, there will be a drop of a letter grade (e.g. B+ will drop to B). All work is due at the beginning of the class session on the day assigned. The student is expected to anticipate overlap with other courses and their requirements and, therefore, to plan ahead. All assignments must be completed regardless of how late they are submitted, in order to pass the course.



THOMAS
HALE

"QUOTABLE QUOTE"
At the moment that you think God is
absent He will reveal Himself. Always
trust in His presence, love and
faithfulness.

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6.2. Academic Regulations.

The instructor will comply with all academic regulations set forth in the current college catalogue and Student Handbook and expects the student to be familiar with them.

6.3. Course Revisions.

The instructor reserves the right to modify any part of the course if he deems it necessary and advantageous.

6.4. Attendance Policy.

- I like you people . . . don't leave me alone in this big room!!
- I believe in "content" filtered through personality . . . that is why I want you here every class!
- You are allowed to miss up to twenty percent of the classes. But if you do, remember what the Student Handbook says about missing too many classes.

ATTENDANCE QUIZITO

In case there is any question . . . you have attended class if you . . .

- a. saw Cook wandering through the halls on a class day.
- b. you had a dream that you were in class, and it felt as if you were actually there!
- c. were "present and accountable" for the full hour and a half class time.
- d. Went to Dr. Reimer's class thinking it was World Mission class.

If your answered "C" . . . you are well on the way to doing well in this class!!!

6.5 Academic Integrity:

This community "is committed to integrity in all areas of life. Academic integrity is essential in the search for and promotion of truth. This pursuit of truth, while being an important goal in itself, is integrally connected with other essential beliefs foundational to this community; (1) all individuals,

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HEB
HUSTON

"QUOTABLE QUOTE"

"God is the God of
impossible dreams."

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being in the image of God, are to be respected for their intellectual contributions; (2) the development of one's God-given talents is the responsibility of every individual, and excellence brings glory to God; and (3) relationships within our community are to be nurtured in an environment of trust" (TEDS Handbook 1997, p.27).

"Therefore, any form of plagiarism and cheating will not be condoned within this community. Plagiarism, whether intentional or direct, gives the impression that the words or ideas in one's writings are one's own, even when some reference to the original source is made in the footnotes or bibliography. Cheating is an expression of fraud and deception, giving the impression that the person's performance is better on quizzes or exams than they deserve" (TEDS Handbook 1997, p.27).

"Any participant, who breaks the standard of academic integrity by cheating or plagiarism, will be dealt with severely by the professor involved and will be reported to Academic Dean. This may result in a failure of the course, expulsion from the institution, or revocation of a degree" (TEDS Handbook 1997, p.27).

6.6 "Back-up" Copies of Course Work

Every learner is expected to have a second copy of all the work handed in for this course! No exceptions!

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DOMESTIC
MISSIONS

"QUOTABLE QUOTE"
"Why how stupid, I have
been! Missions, why New
Testament is all missions!"

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Section 06

7. Course Outline

SEPTEMBER

WEEK #1

No Class

Labour Day

Thur. 05
Class #1

WEEK #2

Mon. 09
Class #2

Thur. 12
Class #3

WEEK #3

Mon. 16
Class #4

Thur. 19
Class #5

WEEK #4

Mon. 23
Class #6

Thur. 26
Class #7

OCTOBER

WEEK #5

Mon. 30
Class #8

Thur. 03
Class #9

WEEK #6

Mon. 07
No Class

Thur. 10
No Class

WEEK #7

Mon. 14
No Class

Thur. 17
Class #10

Introduction

GOD'S WORD:
The Biblical
Dimension

GOD'S WILL:
The Personal
Dimension

GOD'S WITNESS:
The Historical
Dimension

Section 1 Missionary
Biography Due
Section 2 Term Paper
Due

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NOVEMBER

DECEMBER

WEEK #8

Mon. 21
Class #11

Thur. 24
Class #12

WEEK #9

Mon. 28
Class #13

Thur. 31
No Class

WEEK #10

Mon. 04
Class #14

Thur. 07
Class #15

WEEK #11

Mon. 11
No Class

Thur. 14
Class #16

WEEK #12

Mon. 18
Class #17

Thur. 21
No Class

WEEK #13

Mon. 25
Class #18

Thur. 28
Class #19

WEEK #14

Mon. 02
Class #20

Thur. 05
Class #21

Missions Week

Mid-Term Exam

First Part of Reading is to be Done (see section 4.1)

GOD'S WORLD:
The Global Dimension

Section 1 Term Paper Due
Section 2 Missionary Biography Due

GOD'S WAY:
The Strategic Dimension of Missions

Final Exam during Exam Week

"QUOTABLE QUOTE"
"God can do anything,
through anyone, who has a
desire and a heart to serve
Him and to love His people."
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