

Course ID:	Course Title:	Fall 2020
BL 521	The Language of the New Testament	Prerequisite: None
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Wednesday	Instructor:	Heather McKinnon MCS	First day of classes:	Wed, Sept 9
Time:	3:15 – 6:15	Email:	Heather.McKinnon @ ambrose.edu	Last day to add/drop, or change to audit:	Sun, Sept 20
Room:	A2131	Phone:	403 850-7579	Last day to request revised final exam:	Mon, Nov 2
Lab/ Tutorial:		Office:	N/A	Last day to withdraw from course:	Fri, Nov 20
		Office Hours:		Last day to apply for coursework extension:	Mon, Nov 23
Final Exam:	Yes – to be scheduled by the Office of the Registrar			Last day of classes:	Mon, Dec 14

Course Description

This first course in New Testament Greek is designed to give students the knowledge of NT Greek that will enable them to proceed directly to courses in NT exegesis or to courses in NT Greek in which the aim is intensive and extensive reading of texts. The emphasis falls on differences between Greek and English grammar – the system of formal structural devices or “rules” which a language uses to indicate the relationships between words and arrangements of words. The student will study the grammar usually covered in a traditional first two semesters of Greek but without the memorization of vocabulary and forms. The grammatical structures are taught from “real” NT Greek as much as possible.

Expected Learning Outcomes

Upon successful completion of the course, the student will:

- Know foundational Greek vocabulary and a selection of morphology paradigms;
- Understand the basic parts of speech in NT Greek and basic NT Greek syntax;
- Be able to apply their knowledge of Greek vocabulary, morphology and syntax to selected NT Greek passages as a foundation for Greek exegesis in the second semester (BL 522);

- Be able to identify issues in the Greek text which are pertinent to the task of exegesis.

It is the intent of the class that students will be able to experience the exploration of the Scriptures in Greek together as a community of God's people, developing a love of Greek, and through this, a growing love for our Triune God.

Textbooks

Required:

1. Decker, Rodney. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014. This textbook will continue to be used for BL522 Introduction to Greek Exegesis.

Student resources, including audio files for the textbook reading passages and Quizlet vocabulary flashcards, are available at: <http://bakerpublishinggroup.com/books/reading-koine-greek/4377/students/esources>

Students may also wish to purchase or access other vocabulary aids. An annotated list of vocabulary apps and flashcards is provided in a separate document on Moodle. These will be discussed briefly in the first class.

While not required for BL 521, the Greek lexicon, BDAG, and a copy of the Greek New Testament will be helpful, particularly towards the second half of the first semester. These will be required for BL 522 Introduction to Greek Exegesis. Students may choose whether to purchase these in hard copy or in electronic format as part of their growing library of biblical software resources. Two biblical software programs worth checking out are Accordance and Logos.

1. *The Greek New Testament*. 5th Edition. United Bible Societies (USB5).

2. Danker, Frederick W., Walter Bauer, W. F. Arndt, and F. W. Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* 3rd ed. Chicago: University of Chicago Press, 2000. (BDAG).

Course Schedule

The class textbook is both a student grammar and a workbook. Workbook type exercises exist in two formats: sections within each chapter entitled "Now You Try It," and a "Reading Passage" at the end of each chapter. The first two columns in the course schedule indicate the chapters/vocabulary the student should work through and the reading passage assignment the student should complete *before* the class date. The "Now You Try It" sections of the chapters will be worked through in class; the reading/translation exercises are due at the start of class. The topics/chapters for the upcoming class will be briefly introduced at the end of the previous week's class.

Date	Reading/Vocabulary Preparation (Textbook)	Reading Passage/Translation Assignment (Assignment Document – Moodle)	Class Focus
Sept 9			Syllabus; Alphabet
Sept 16	Ch 1,2	1. Alphabet Practice 2. John 1:1-8	Noun Cases: Nominative and Accusative; Article
Sept 23	Ch 3	3. Mark 8:27-33	Noun Cases: Genitive & Dative
Sept 30	Ch 4,5	4. John 16:1-7 5. John 15:1-8	Personal Pronouns; Present Tense Verbs
Oct 7	Class cancelled; Deeper Life Conference		
Oct 14	Ch 6,7	6. John 5:39-47 7. John 18:19-24	Adjectives and Adverbs; Simple Aorist Verbs
Oct 21	Ch 8,9	8. Mark 9:2-13 9. Col 1:1-8	Conjunctions & Introductions to Syntax; Prepositions
Oct 28	Review for Midterm		MIDTERM EXAM
Nov 4	Ch 10	10. 1 John 2:18-27 Graded Reader (Luke) ¹ : (7) Luke 6:1-49	Other Greek Pronouns
Nov 11	Class Cancelled; Remembrance Day		
Nov 18	Ch 11,12	11. John 7:19-27 GR: (8) Luke 7:1-50	Nouns and Adjectives: 3 rd Declension Forms
Nov 25	Ch 13, 14, 15 ²	12. 1 Cor 15:35-44 GR: (9) Luke 8:1-9:17	Verbs: Voice: Active, Middle & Passive (Mid/Pass Identical Form)
Dec 2	Ch 14, 15, 17 ²	13. Rev 9:1-6. 12-21 GR: (10) Luke 9:18-62	Verbs: Voice: Aorist Middle & Passive Forms
Dec 9	Ch 16,18	14. Mark 6:2-6 15. John 19:16-30 GR: (11) Luke 10-12 (Selections)	Verbs: Tense: Imperfect Tense and Second Aorist Form Review for Final Exam

¹Kutz, Karl K. *A First-Year Greek Workbook: Reading for Comprehension*. This will be posted on Moodle prior to the second half of the semester. Please note that this is in prepublication draft form, is used in this class by permission of the author, is for personal use only, and should not be used for other reasons without permission of the author.

²Duplicate chapters will be spread over two weeks' study.

Requirements:

1. Class participation: In-class time is designed to be interactive and participatory. The participation mark is based on “Now You Try It” discussions and the review of reading/translation assignments in class. The grade percentage (20%) reflects the importance of this week-by-week preparation for language learning. It is each student’s responsibility to read through the chapter(s) so as to be prepared for in-class participation. Participation does not mean always having the right answer. It does mean asking good questions when the answer isn’t clear and continuing to work through to a

good understanding, even if that takes time. Language learning takes a large amount of patience! This class will aim to create a learning environment of curiosity and discovery.

2. Reading/Translation Assignment: Reading/Translation Assignments #1-15 are usually based on the Reading Passage from the textbook readings for the week. All Reading/Translation Assignments and answer keys will be posted on Moodle. Please print off the exercises and fill them out in paper copy. Read the questions for each assignment carefully. Especially in the first few weeks, students will not be expected to translate the text. Use the following procedure:

- Answer the questions as directed on the particular assignment sheet.
- Check the answer key and correct your answers in a different colour.
- Think through whether you understand why your answer needed correction. Make some notation on the assignment that indicates your thought process.
- Bring the assignment to class and participate in the review of the passage.

Please make sure your name is on the assignment and indicate your estimate of the length of time you spent on your reading/translation assignment. Total time spent on these exercises does not need to exceed 4 hours. These exercises are graded pass/fail. Please note that the work is due at the beginning of class.

Assignment Submission: Given the paper handling cautions due to COVID, Reading/Translation Assignments may be scanned and submitted in Moodle prior to class time. Optionally, assignments may be collected at the end of class. Submission procedures will be clarified in the first class.

2a. Reading Community: As a part of the Reading/Translation Assignment students will participate in a small group reading community during the week. Reading community will allow for small group language practice, something that cannot be done in the classroom due to COVID restrictions. Details for reading community will be discussed and clarified in the first class.

3. Quizzes: Quizzes will cover vocabulary, required morphological forms and simple translations. Vocabulary is assigned as per the chapters in the textbook. A list of the chart/forms that must be memorized may be found on Moodle. Correct answers will be required on quizzes. Quizzes will be held weekly, with the exception of the first class and the midterm exam class. Given the paper handling cautions due to COVID, quizzes may be given via Moodle—this will be clarified in the first class.

4. Midterm exam: The Mid-term exam will cover all material up to chapter 9 in the textbook. It will include vocabulary, morphology, basic syntax and simple translation. The exam will be held during class time on October 28, 2020.

5. Final exam: The final exam will cover material from the entire course, with a focus on the second half of the semester. The final exam will be held during the exam period and will be scheduled by the registrar.

Percentage of grade will be as follows:

Class Participation	20%
Reading/Translation Assignments	30%
• #1-15 (based on textbook reading passage)	
• Graded Reader (Luke) translations 7-11	
Quizzes (10)	10%
Midterm Exam	20%
Final Exam	20%

Submission of Assignments:

Please see above regarding assignment submission.

Attendance:

Regular in-class quizzes and interactive class work means that in-class time is a significant portion of the learning activities designed for this class. A portion of your entire class grade reflects this aspect of the class. Attendance is required and it is important that students are in class on time. Please inform your instructor if your class schedule interferes with timely arrival.

Unexcused absences will reflect negatively on your class participation grade. Please inform your instructor by phone, text or email if you must be unavoidably absent.

COVID-19 Restrictions

The class will be conducted in accordance with stated COVID-19 restrictions as directed by Ambrose. These restrictions will limit classroom activities. Please respect these restrictions for the sake of the entire class community.

COVID-19 restrictions may mean that the student needs to miss class in order to self-isolate. Please let your instructor know ahead of class time by phone, text or email if this is the case. Absences for COVID-19 reasons will not impact the student's final grade. In the case of necessary self-isolation, the student should plan to attend the class via Zoom.

Grade Summary:

Grade	Interpretation	Grade Points
A+	Mastery: Comprehensive understanding of subject matter	4.00
A		4.00
A-		3.70
B+	Proficient: Well-developed understanding of subject matter.	3.30
B		3.00
B-		2.70
C+	Basic: Developing understanding of subject matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited understanding of subject matter	1.30
D		1.00
F	Failure: Failure to meet course requirements	0.00

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class.

Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See ambrose.edu/crisissupport for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.