

<b>Course ID:</b>	<b>Course Title:</b>	<b>Fall 2022</b>
<b>BT 501-CL</b>	<b>Introduction to the Bible</b>	<b>Prerequisite:</b>
		<b>Credits: 3</b>

Class Information		Instructor Information		Important Dates	
<b>Delivery:</b>	Hybrid	<b>Instructor:</b>	<b>Dr. Eddie Chu</b>	<b>First Day of Classes:</b>	Oct 12
<b>Days:</b>	Oct 12, 14; Nov 2-4; Dec 7-10	<b>Email:</b>	Eddie.chu@ambrose.edu	<b>Last Day to Add/Drop:</b>	Oct 12 end of class
<b>Time:</b>	Wed-Fri 6.30-9.30 pm Sat 9:00am-4:00pm	<b>Phone:</b>	NA	<b>Last Day to Withdraw:</b>	Oct 14
<b>Room:</b>	RE 104 (Thur-Fri) L2100 Saturday	<b>Office:</b>	NA		
<b>Lab/Tutorial:</b>	NA	<b>Office Hours:</b>	Contact if needed	<b>Last Day to Apply for Extension:</b>	Nov 4
<b>Final Exam:</b>	None				

### Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

### Course Description

This course is an entrance course for all students who intended to further their Biblical studies. This study of Biblical survey covers a broad spectrum from that of Old and New Testament, which will include the background, form, content of both testaments. Important issues or topics from individual books will also be discussed with the aim to understand the Bible as a whole.

本課程是一科聖經入門的科目，目的旨在幫助學員研讀聖經之初期，提供聖經背景、文化與歷史等資料，以助強化聖經基礎。研究聖經的書籍為數甚多，因此學員需要為自己作出學習的定位，為廣闊的學習釐定方向。除了導言之外，內容分為舊約和新約綜覽，除了為聖經研究搭建基礎外，亦期望學員為未來作解經的準備。本科不是簡介每卷書說甚麼？不僅探討誰是作者？寫作日期？有關與作者與書卷內容的關係，好讓我們這類/這卷書的性質，幫助我們正確地了解聖經。

研究聖經的書籍與為數甚多，因此學員需要為廣闊的學習—人物、地理、文化與文學類型等釐定方向，為未來研究付出努力。在聖經認知上，掌握重要的資料研究及方法，不偏執，客觀及持平的理解/解釋聖經，這是我的期待。

## Expected Learning Outcomes

All students are expected to have a boarder perspective in understanding the Bible after the course. This course may be of helpful in methodology for students to further their study in future

## Required Textbooks and Readings (See below for other recommended reading.)

余達心《聆聽》香港: 證主, 2020

奧爾森(Roger E. Olson)《統一與多元的基督教信仰》, 香港: 基督書樓, 2006.

郭友池,《系統神學: 聖經論》香港: 播道會文字部, 2010.

謝木水《21世紀神學事件簿》,台北: 校園書房, 2015.

## Other Alternative Required Textbooks

李日堂,《系統神學: 神論》香港: 播道會文字部, 2016.

邁克. 何頓 (Michael Horton),《基督徒的信仰: 天路客的系統神學》,美國: 麥種傳道會, 2016

約翰. 加爾文(John Calvin),《基督教要義》,美國: 麥種傳道會, 2017

麥葛福 (Alister E. McGrath),《基督教神學原典菁華》,台北: 校園書房, 1995.

Ronald A. Simkins, Creator & Creation. Peabody, MA: Hendrickson, 2003.

楊慶球·《神學的哲學基礎》香港·天道·2004.

李綿綸《永活上帝生命主》台北: 中福, 2004

奧古斯丁《懺悔錄》台北: 志文, 1997.

## Course Schedule

Oct 12 Introduction 導言：聖經為正典與典外文獻，典外文獻

Oct 14 Biblical Languages and Contexts

聖經研究不僅在聖經文本的語言和背景，同樣重要的做事參考經外，典外文獻的有關資料。

為何經外文獻和典外文獻有一定的價值？其重要性有助我們了解正典和詮釋聖經。在舊約聖經及新約聖經之間，本科先作出蓋括性的介紹，然後分類及分卷作分析和淺介。

Nov 2-4 Old Testaments: Pentateuch, Psalms, Wisdom books, the historical books and the Prophets

舊約: 五經, 詩歌智慧書, 歷史書, 先知書

Dec 7-10 New Testaments 新約: 福音書, 歷史, 書信, 天啟文學書信; 次經簡介

### Requirements:

- I. A book report of 2000 words
- II. A term paper of no less than 6000 words

課程要求：

閱讀兩本書作讀書報告，以 2000 字表述該書獨特之處。

一篇不少於 6000 字專文，學員可選擇下列 1 或 2 題

1. 概論題
2. 書卷研究（新約或舊約）

聖經綜覽研讀方法

概括認識整本聖經，經卷類別，按年代作出正確的研讀方法。

- 釐定概覽的範圍
- 閱讀及資料蒐集
- 專文與書寫方法

廣度與深度的閱讀讓我們掌握資料的來源。掌握知識有助書寫

專文題目參考：

五經作者初探

解讀小先知書...

律法的精意

從「耶和華如此說」看神在舊約的默示

詩篇：心靈之歌

從約翰福音看基督

保羅書信淺介

### Attendance:

Since it's an intensive class, attendance is compulsory.

### Grade Summary:

Grade	Interpretation	Grade Points
A+	Mastery: Complete Understanding of Subject Matter	4.00
A		4.00
A-		3.70
B+	Proficient: Well-Developed Understanding of Subject Matter	3.30
B		3.00

B-		2.70
C+	Basic: Developing Understanding of Subject Matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited Understanding of Subject	1.30
D		1.0
F	Failure: Failure to Meet Course Requirements	0.00
P	Pass	No Grade Points

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

## Ambrose University Important Policies & Procedures:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

### Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled final examination slot results in three consecutive examination periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

### Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are

granted at the discretion of the instructor and registrar. Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

## Academic Success and Supports

### Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

### Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/sas/writing-services>

### Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and

note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

### Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

#### On Campus:

- Counselling Services: [ambrose.edu/counselling](https://ambrose.edu/counselling)
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at [ambrose.edu/wellness](https://ambrose.edu/wellness).
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See <https://ambrose.edu/student-life/crisissupport> for a list of staff members.

#### Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

### Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – [ambrose.edu/sexual-violence-response-and-awareness](https://ambrose.edu/sexual-violence-response-and-awareness).

#### Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

**Note:** Students are strongly advised to retain this syllabus for their records.