



Course ID:	Course Title:	Spring 2017
BT 645	The Food Course: Using Scripture for Theological Reflection	Prerequisite: none
		Credits: 3

MODULE FORMAT CLASS

Class Information		Instructor Information		Important Dates	
Days:	Monday-Friday	Instructor:	Jo-Ann Badley, Ph.D.	First day of classes:	May 8
Time:	9:00 to 12:00 1:00-4:00	Email:	jbadley@ambrose.edu	Last day to add/drop, or change to audit:	End of the first day
Room:		Phone:	403-410-2000 ext.3994	Last day to request revised exam:	n/a
Lab/Tutorial:	none	Office:	L2043	Last day to withdraw from course:	1 pm on the 4 th day of classes
Office Hours:		Office Hours:	whenever	Last day to apply for coursework extension:	June 15, 2017
Final Exam:				Last day of classes:	May 12

Course Description

A course in New Testament on a topic of current interest or specialized study.

Theological reflection is the discipline of exploring human experience in light of the wisdom of our Christian heritage. Our “daily bread” raises many questions, for individuals and communities, which invite us to reflect on how God matters for this essential daily practice.

Expected Learning Outcomes

Upon successful conclusion of this course, the student will be able to:

- articulate a model of theological reflection;
- apply that model to some topic related to food production or consumption.

Textbooks

None. All readings are available on the internet, on Moodle, or on electronic library resources.

Course Schedule

<p>May 8 (9:00-12:00)</p> <p>A. Introduction to Theological Reflection: Their Eyes were Opened</p> <ul style="list-style-type: none"> - What is theological reflection? - Why food? - Using scripture for theological reflection - You will be my witnesses: 	<p><u>Required:</u></p> <p>Biblical Text: Luke 24:1-53</p> <p>Wood, Charles M., and Ellen Blue. "Introduction," and "Part 1: Becoming Theological." In <i>Attentive to God: Thinking Theologically in Ministry</i>, vii-xiv and 1-24. Nashville: Abingdon, 2008. Available on the Moodle; book on Reserve.</p> <p><u>Recommended:</u></p> <p>Charry, Ellen T. "To Know, Love, and Enjoy God." <i>Theology Today</i> 59 (2002): 173-77.</p> <p>Eberstadt, Mary. "Is Food the New Sex?" <i>Policy Review</i>, no. 153 (2009): 25-40.</p> <p>http://www.hoover.org/research/food-new-sex</p> <p>Graham, Elaine, Heather Walton, and Francis Ward. <i>Theological Reflection: Methods</i>. London: SCM Press, 2005.</p>
<p>May 8 (1:00-4:00)</p> <p>B. Food and Christian Identity</p> <p>1. Food is Life: Culture and Community</p>	<p><u>Required:</u></p> <p>Biblical text: Acts 15: 1-35</p> <p>Menzel, Peter, and Faith D'Alusisio. <i>Hungry Planet: What the World Eats</i>. Napa and Berkeley: Material World Books and Ten Speed Press, 2005. Photo essay: http://menzelphoto.photoshelter.com/gallery/Hungry-Planet-Family-Food-Portraits/G0000zmgWvU6SiKM/C0000k7JgEHhEq0w</p> <p>Paulsell, Stephanie. "Chapter 5: Nourishing the Body." In <i>Honoring the Body: Meditations on a Christian Practice</i>, 75-96. San Francisco: Jossey-Bass, 2002. Available on Moodle; book on Reserve.</p>
<p>May 9 (9:00-12:00)</p> <p>2. Centred in Gratitude: Practices that Sustain Life</p>	<p><u>Required:</u></p> <p>Biblical text: Exodus 15:19-17:7</p> <p>Marty, Peter W. "Good Habits Shape Good Ministers." <i>Christian Century</i>, February 10, 2017. https://www.christiancentury.org/article/good-habits-shape-good-ministers</p> <p>Jacobs, A.J. "Day 64." In <i>The Year of Living Biblically: One Man's Humble Quest to Follow the Bible as Literally as Possible</i>, 94-96. New York: Simon & Schuster, 2007. Available on Moodle.</p> <p>Pohl, Christine D. "Chapter 1: Gratitude." <i>Living into Community</i>. Grand Rapids, MI: Eerdmans, 2012. Available on Moodle; book on reserve.</p> <p><u>Recommended:</u></p> <p>Gerrish, Brian A. <i>Grace and Gratitude: The Eucharistic Theology of John Calvin</i>. Minneapolis: Fortress, 1993.</p> <p>Leddy, Mary Jo. <i>Radical Gratitude</i>. Maryknoll: Orbis, 2002.</p> <p>Kass, Leon R. <i>The Hungry Soul: Eating and the Perfecting of Our Nature</i>. Chicago & London: University of Chicago Press, 1999.</p> <p>Visser, Margaret. <i>The Gift of Thanks: The Roots and Rituals of Gratitude</i>. Boston & New York: Houghton Mifflin Harcourt, 2009.</p> <p>Soskice, Janet Martin. "Love and Attention: Incarnateness." In</p>

	<i>The Kindness of God: Metaphor, Gender, and Religious Language</i> , 7-34. Oxford: Oxford University Press, 2007.
May 9 (1:00-4:00) 3. Eating Together: Reconciliation	<p><u>Required:</u> Biblical text: Isaiah 25-27 Dineson, Isak. "Babette's Feast." In <i>Anecdotes of Destiny</i>, 23-68. New York: Random House, 1958. Available on Moodle. Mullins, Maire. "The Gift of Grace: Isak Dineson's Babette's Feast." In <i>The Gift of Story: Narrating Hope in a Postmodern World</i>, edited by Emily Griesinger and Mark Eaton, 279-96. Waco, TX: Baylor University Press, 2006. Available on Moodle; book on reserve.</p> <p><u>Recommended:</u> <i>Babette's Feast</i>. Directed by Gabriel Axel. (1987) <i>The Hundred Foot Journey</i>. Directed by Lasse Hallström. (2014) Smith, Gordon T. <i>A Holy Meal: The Lord's Supper in the Life of the Church</i>. Grand Rapids: Baker Academic, 2005.</p>
May 10 (9:00-12:00) 4. Hospitality as Discipline	<p><u>Required:</u> Biblical text: Luke 9:12-17 (and parallels Matt.14:13-21, Mk.6:30-44, Mk.8:1-10, Jn.6:1-14) Mittelstadt, Martin William. "Eat, Drink, and Be Merry: A Theology of Hospitality in Luke-Acts." <i>Word & World</i> 34 (2014): 131-39. Available on ATLA (library data-base)</p> <p><u>Recommended:</u> Nouwen, Henri J.M. "The Second Movement: From Hostility to Hospitality." In <i>Reaching Out: The Three Movements of the Spiritual Life</i>. New York: Doubleday: Image Books, 1975. Pohl, Christine D. "Chapter 4: Hospitality." <i>Living into Community</i>. Grand Rapids, MI: Eerdmans, 2012. Pohl, Christine D. <i>Making Room: Recovering Hospitality as a Christian Tradition</i>. Grand Rapids: Eerdmans, 1999. Wroblewski, Jessica. <i>The Limits of Hospitality</i>. Collegeville, MN: Liturgical Press: Michael Glazier Book, 2012.</p>
May 10 (1:00-4:00) C. Food and Christian Witness 1. Land: Grounded Theology	<p><u>Required:</u> Biblical text: Deuteronomy 27:1-28:46 Berry, Wendell. "The Pleasures of Eating." https://www.ecoliteracy.org/article/wendell-berry-pleasures-eating</p> <p><u>Recommended:</u> Davis, Ellen F. <i>Scripture, Culture and Agriculture: An Agrarian Reading of the Bible</i>. Cambridge: Cambridge University Press, 2008. Williams, Terry Tempest. <i>Refuge, an Unnatural History of Family and Place</i>. New York: Vintage Books, 1992. Wirzba, Norman. <i>The Paradise of God: Renewing Religion in an Ecological Age</i>. Oxford: Oxford University Press, 2003.</p>
May 11 (9:00-12:00) 2. Slow Food	<p><u>Required:</u> Biblical text: 1 Corinthians 11:17-34</p>

	<p>Cultural text: http://slowfoodcalgary.ca/ http://www.slowfood.com/</p> <p>Seabrook, John. "Crunch: Building a Better Apple." <i>The New Yorker</i>, November 21 2011, 54-64. http://www.newyorker.com/magazine/2011/11/21/crunch</p> <p><u>Recommended:</u></p> <p>Schlosser, Eric. "Slow Food for Thought." <i>The Nation</i>, September 22 2008. https://www.thenation.com/article/slow-food-thought/</p>
<p>May 11 (1:00-4:00) 3. Food Justice</p>	<p><u>Required:</u></p> <p>Biblical text: Acts 6:1-7</p> <p><i>Fast Food Nation</i>. Directed by Richard Linklater. (2006)</p> <p><u>Recommended:</u></p> <p>Campbell, Cathy C. <i>Stations of the Banquet: Faith Foundations for Food Justice</i>. Collegeville: Liturgical Press, 2003.</p>
<p>May 12 (9:00-12:00) 4. A Consuming Society</p>	<p><u>Required:</u></p> <p>Biblical text: Leviticus 11</p> <p>Longacre, Doris Janzen. "Less with More," "Change—an Act of Faith," and "Building a Simpler Diet." In <i>More-with-Less Cookbook: Suggestions by Mennonites on How to Eat Better and Consume Less of the World's Limited Food Resources</i>, 12-31. Introduction by Mary Emma Showalter Eby. Scottsdale, PA & Kitchener, Ont: Herald Press, 1976. Available on Moodle.</p> <p><u>Recommended:</u></p> <p>Cavanaugh, William T. "Detachment and Attachment." In <i>Being Consumed: Economics and Christian Desire</i>. Grand Rapids: Eerdmans, 2008.</p> <p>Davis, Ellen F. "A Wholesome Materiality: Reading Leviticus." In <i>Scripture, Culture and Agriculture: An Agrarian Reading of the Bible</i>, 80-100. Cambridge: Cambridge University Press, 2008.</p> <p>Milgrom, Jacob. "The Rationale for Biblical Impurity." In <i>The JPS Torah Commentary: Numbers</i>, 344-46. Philadelphia and New York: JPS, 1990.</p>
<p>May 12 (1:00-4:00) D. Conclusions: Christian Practice</p> <ol style="list-style-type: none"> 1. Re-thinking the Lord's Table 2. Ordering our desires 3. Bearing Faithful Witness with our lives 	<p><u>Required:</u></p> <p>Biblical text: Exodus 12:1-51 and Deuteronomy 16:1-8 (Passover texts)</p> <p>Daley SJ, Brian E. "'He Himself Is Our Peace' (Ephesians 2:14): Early Christian Views of Redemption in Christ." In <i>The Redemption: An Interdisciplinary Symposium on Christ as Redeemer</i>, edited by Stephen T. Davis, Daniel Kendall and Gerald O'Collins, 149-76. Oxford: Oxford University Press, 2006. Available on Moodle; book on reserve.</p> <p><u>Recommended:</u></p> <p>Klawans, Jonathan. "Interpreting the Last Supper: Sacrifice, Spiritualization, and Anti-Sacrifice." <i>New Testament Studies</i> 48 (2002): 1-17.</p> <p>Schmemmann, Alexander. "Chapter 1: The Life of the World." In <i>For</i></p>

	<i>the Life of the World: Sacraments and Orthodoxy</i> , 11-22. Crestwood: St. Vladimir's Seminary Press, 1995.
May 14 (midnight)	Method for Theological Reflection paper due
June 12 (midnight)	Book Review due
July 2 (midnight)	Paper due

Requirements

1. **Attendance and Preparation:** attending class and reading/watching in preparation are important aspects of learning for the class. Participation in class will contribute to the course grade. Required readings are available on the internet, electronically through the library (ATLA database), or on Moodle.

% of Final Grade: 10%

2. **Paper #1: Book Review:** Students will prepare a review of any book listed in the recommended readings of the course schedule; other books may also be used with the instructor's permission; novels with significant food themes might also be a good choice. If published reviews are available, they should be consulted. The book review should identify the theme(s) of the book and articulate how that theme is developed. It should also include an assessment in light of the themes of the course. A grading rubric will be posted on Moodle.

Documentation: choose a style of documentation (APA, Chicago) and use it correctly. Page numbers to the primary reference book can be included in the body of the text.

Maximum length: 5-6 pages (about 1300 to 1700 words)

Due: midnight, June 12 (Monday); submit through Moodle; late papers will be accepted but will be docked grades.

% of Final Grade: 20%

3. **Paper #2: Theological Reflection** on some food-related question: Students will choose a food-related issue and develop a Christian reflection on that topic. The reflection should include cultural resources as well as theological resources (scripture as well as other resources). It should develop implications for faithful Christian life (as individuals or as a church). The topics included in the week's study are all good possibilities for this work, but students are not restricted to these topics. A grading rubric will be posted on Moodle.

Documentation: choose a style of documentation (APA, Chicago) and use it correctly; artistic presentations can be done with the consent of the instructor

Minimum number of sources to be used: 8 articles or monographs

Maximum length: 6-8 pages (about 1800-2200 words)

Due: midnight, July 2 (Sunday); submit through Moodle; late papers will be accepted but will be docked grades.

% of Final Grade: 30%

4. **Cultural Artifact Presentation:** Students will present some artifact in class indicating its significance for the topic at hand. The presentation is to be accompanied by a brief explanation of why the artifact was chosen. Examples will be given on Monday.

Maximum length: 10 minutes; 1 page to be handed in on the day of presentation.

Due: dates to be assigned on May 8.

% of Final Grade: 20%

5. **Paper #3: Method for Theological Reflection:** Students will prepare a reflection paper that identifies two significant aspects of the task of theological reflection learned during the course. First person reflections are appropriate, especially as interaction with assigned readings.

Documentation: choose a style of documentation (APA, Chicago) and use it correctly.

Maximum length: 2-3 pages (about 600-800 words)

Due: midnight, May 14 (Sunday); submit through Moodle; late papers will be accepted but will be docked grades.

% of Final Grade: 20%

Attendance:

Attendance is required. Any absence beyond a half day will result in course failure. Participation grades will be assigned in part according to attendance.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously. Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial

or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.