

Course ID:	Course Title:	Winter 2020
BT 645	The Atonement in the New Testament	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Thurs	Instructor:	Dr Greg Herrick	First day of classes:	Tue, Jan 7
Time:	6:30pm-9:30pm	Email:	gregjherrick@gmail.com	Last day to add/drop, or change to audit:	Sun, Jan 19
Room:	L2084	Phone:	403-700-67396	Last day to request revised exam:	Mon, Mar 9
Lab/ Tutorial:	n/a	Office:	n/a	Last day to withdraw from course:	Fri, Mar 20
	n/a	Office Hours:	n/a	Last day to apply for coursework extension:	Mon, Mar 30
Final Exam:	n/a			Last day of classes:	Thurs, Apr 9

Course Description

NT 645 Special Topics in New Testament: *The Atonement in the New Testament*. This course will explore the many metaphors, images, and atonement language found primarily in the New Testament. Attention will be given to the NT as a whole, while including discussions of relevant OT texts and the history of thought on this important topic.

Expected Learning Outcomes

1. The student will gain an appreciation for the variegated language and imagery in the OT/NT regarding the atonement;
2. The student will acquire an understanding of the exegesis and role of several key OT texts and themes as they influence NT authors re the atonement;
3. The student will learn to interact with and critically evaluate historical and current theories of the atonement in light of NT teaching;
4. The student will reflect on their life contexts and experiences today in order to suggest effective approaches in communicating the atonement to others.

Required Textbooks

Beilby, James K. and Paul R. Eddy, eds. *Four Views: The Nature of the Atonement*. Downers Grove, IL: IVP, 2006. (NA)

Charles E Hill and Frank A. James III, eds. *The Glory of the Atonement: Biblical, Theological & Practical Perspectives*.

Essays in Honor of Roger Nicole. Downers Grove, IL: IVP, 2004. (GA)

Johnson, Adam J. *Atonement: A Guide for the Perplexed*. London: T&T Clark, 2015. (AGP)

Schedule

#	Date	Topic	Assignment
1	Jan 9	Intro to Course – Purpose, Goals, Objectives, Methods Introduction to the Atonement	
2	Jan 16	The Atonement in Recent Discussion: Key Issues God’s Grand Narrative and His Atoning Work	AGP 2; GA 18, NA Intro Article: “Erickson, <i>Theories of the Atonement</i> ”
3	Jan 23	OT: Pentateuch & Psalm 51 The Image of God: Ruined and Restored	GA 1-2 Article: Wright, “Atonement in the OT” Paper 1: Theories of the Atonement
4	Jan 30	OT: Isaiah 52:13-53:12 The Servant of Yahweh	GA 3 ISBE, Harrison, “Servant of the Lord” DJG, Beers, “Servant of Yahweh”
5	Feb 6	NT: The Synoptics & Acts Ministry, Death, Resurrection, Exaltation	GA 4 DJG, “Death of Christ”; DLNTD, “Death of Christ”, Acts only (1.0) SM: 2 Passages
6	Feb 13	NT: John’s Gospel & Epistles The Lamb of God	GA 5 Morris, 129-43 (APC ch. 4) Paper 2: “Atonement in the OT”
7	Feb 20	NO CLASSES – READING WEEK	
8	Feb 27	NT: Paul – Romans 3:21-26: A <i>Crux Interpretum</i> “Publically Displayed” / Mercy Seat?	GA 6; NA 2 & Responses DPL, “Death of Christ”
9	Mar 5	NT: Paul – Language & Themes from Entire Corpus Redemption, Reconciliation, Blood, Justification	GA 7; NA 4 & Responses DPL, Morris, “Redemption” SM: 2 Passages
10	Mar 12	NT: Hebrews & Revelation	GA 8-10 DLNTD, “Death of Christ”, points 2-6
11	Mar 19	NT: Substitution and Propitiation	Morris 5,6 (APC - TB Provided) Article: “Those who were distant” Paper 3: The Atonement in the NT
12	Mar 26	History I: Augustine, Anselm & Luther	GA 11-13
13	Apr 2	History II: Calvin, Bavinck, Barth	GA 14-17 Article: “The Vicarious Beauty of Christ”
14	Apr 9	Summary: The Riches We Possess Communicating the Gospel Today:	GA 19-20 Paper 4: “The Atonement in the NT and Today”

Requirements

1. Readings & Class Presentations (15%)

- a. The student will take “summary notes” from each of the assigned readings in preparation for discussion in class. These will be presented to the professor at the beginning of each class period. (10 @ .5% ea = **5%**)
- b. On 2 separate occasions, each student will present a small portion of the reading to the class (8-10 minutes each). 2 @ 5% each = (**10%**)

2. 4 Papers (Totalling 75%)

a. 3 Papers

- i. You may not use previously submitted papers;
- ii. Page count does not include bibliography;
- iii. Use footnotes and cite all resources in a bibliography;
- iv. Cited materials must relate directly to the argument being advanced;
- v. You may not use internet resources without the professor’s approval;
- vi. **Topic 1:** Theories of the Atonement and the Current Debate/Issues (**10%**); 5-6 pages. Use a minimum of **3** scholarly works;
- vii. **Topic 2:** The Atonement in the OT (**15%**); 7-8 pages. Use a minimum of **5** scholarly works (do not use internet sources) and 3 journal articles;
- viii. **Topic 3:** The Atonement in the NT (**20%**); 10 pages. Use a minimum of 8 scholarly works and 3 journal articles;

b. 1 x 12-15 Page Paper (**30%**)

- i. **Topic 4:** The Atonement in the NT and Communicating It Today; 12-15 pages. Use a minimum of **8** scholarly works and 3 journal articles;

3. Scripture Memory Assignment (10%)

- a. Choose 4 passages; 4 x 2.5% = 10% each (done word perfectly).
- b. Use NET2, NIV, NASB, ESV, NKJV, NRSV; Isaiah 53.6 or 11-12; Romans 3.25, 26; Hebrews 2:17 (cf. 8.12; 9.5); 1 Jn 2.2; 4:10. The use of other versions must be approved beforehand by the professor.

Sample Outline for Each Paper (These are Suggestions only)

Paper 1 (5 pages)

1. Title: Theories of the Atonement and Current Debate
2. Introduction (State purpose and scope of paper)
3. X Number of Primary Theories of the Atonement: Similarities and Differences
 - a. Theory A (scholar(s), context of origin, main atonement claim(s) + a significant theological and scriptural arguments in support)
 - b. Theory B
 - c. Etc.
4. Current Issues in the Discussion and Debate
 - a. Exegetical and Linguistic
 - b. Theological and Pastoral
5. Summary

Paper 2 (7-8 pages): The Atonement in the Old Testament

1. Title
2. Introduction (State purpose and scope of paper)
3. The Atonement in the Pentateuch & The Law
 - a. Key Texts
 - b. Summary: Key Aspects
4. The Atonement in Psalm 51 & Humanity in Sin
 - a. Key Texts
 - b. Summary: Key Aspects
5. The Atonement in Isaiah 52:13-53:12
6. Summary & Conclusions

Paper 3 (10 pages): The Atonement in the New Testament

1. Title
2. Introduction (State purpose and scope of paper)
3. Key Images and Elements in the NT Portrait of the Atoning Work of Christ
 - a. Sacrifice & Blood
 - i. Key texts and Observations (list related texts)
 - ii. Summary
 - b. Redemption
 - i. Key texts and Observations (list related texts)
 - ii. Summary
 - c. Substitution & Representation
 - i. Key texts and Observations (list related texts)
 - ii. Summary
 - d. Reconciliation, Forgiveness and Justification
 - i. Key texts and Observations (list related texts)
 - ii. Summary
 - e. Propitiation and/or Expiation
 - i. Key texts and Observations (list related texts)
 - ii. Summary
 - f. New Covenant and Spiritual Renewal
 - i. Key texts and Observations (list related texts)
 - ii. Summary
4. Summary

Paper 4 (12-15 pages): The Atonement in the NT, Current Discussion, and Ministry Today

1. Title
2. Introduction (State purpose and scope of paper)
3. Key Elements in Current Debate & NT Teaching
4. Communicating the Atonement Today
5. Summary & Go-Forward

Attendance:

The student is required to attend and participate in each class period. The student must advise the professor, ahead of the particular class period, if they will be unable to attend. Since this class only meets once per week, the student is permitted one missed class period. Any other missed class periods will require a meeting with the professor ahead of time and possible arrangements will be discussed.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

If you will be using percentages, please provide a scale which indicates how percentages in your class will be translated to letter grades. These equivalencies are at the discretion of the instructor, but MUST be stated in the syllabus. You can just cut and paste your scale into this space (removing what is here).

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and/or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.