



AMBROSE
SEMINARY

CC 501-CM Introduction to Counseling (Edmonton)

May 22-24, 2009

Edmonton

Dr. Simon Yiu Chuen Lee

COURSE SYLLABUS

Course Description:

This course is an introduction to counseling theories and skills with particular emphasis on pastoral counseling in the Canadian Chinese Church context. This includes an introduction to theological and psychological foundations of pastoral counseling and to issues of integration. A major focus is on skill development. Secular and Christian approaches will be presented and critiqued with a view to implications for Christian counseling. Application will be made to problem management, opportunity development, and spiritual mentoring. This course is taught in Cantonese and English.

Course Objectives:

1. Understand and appropriate their vocation and identity in Christ, especially in their call to care for one another as followers of Christ (spiritual formation and ministry)
2. Achieve integration in the personal, theological, and ministerial dimensions of their lives, as care-givers (theological reflection on the practice of ministry)
3. Manifest godliness and exercise their God-given gifts, and abilities as under-shepherds
4. Provide godly nurture through pastoral counseling and spiritual mentoring

5. Serve and lead effectively in the caring ministry of the church, learning the basic skills of counseling
6. Interpret the Bible faithfully and relevantly according to a clearly articulated hermeneutic in the tradition of the Christian and Missionary Alliance
7. Reflect theologically from the perspective of an evangelical tradition that has been informed and enriched by the breath of the Christian tradition, especially in dealing with moral and ethical issues
8. Grow in their ability to bear witness to the Gospel and to lead the church in its mission, especially in the caring ministry of the church
9. Communicate effectively and relevantly the gospel especially in the Chinese context

Textbooks:

Required textbooks:

Simon Yiu Chuen Lee, *A Christian Guide to Christian Spirituality, 3rd Edition* (2006),

Hong Kong: Ming Feng Press. [In Chinese] 李耀全著·《屬靈操練與生命關懷》第三版(2006)·香港：明風出版。

Simon Yiu Chuen Lee, *Care and Cure of the Soul: Integrating Psychological Counseling and Spiritual Direction, 2nd Edition* (2002), Hong Kong: Alliance

Bible Seminary. [In Chinese] 李耀全著·《心靈輔導 – 心理輔導與屬靈導引的整合》第二版(2002)·香港：建道神學院。

Class schedule:

May 22 9 a.m. to 6 p.m.

May 23 9 a.m. to 6 p.m.

May 24 3 p.m. to 9 p.m.

Course Requirements:

1. Ministry Practice/Reflection components (10%): Each student would prepare a one page reflection of a recent counseling case he or she is familiar with and share it in class for discussion.

2. Formational Component (10%): Each student will prepare a one page discussion in note form on the spirituality of Jesus and how it relates to His ministry, and prepare to discuss this in small groups in class.
3. Book Report (30%): Each student will select one of the textbooks to write a book report of not more than 2,000 words, summarizing the contents and giving a personal reflection based on the book.
4. Final Paper (50%): Each student would submit an integrative paper on counseling a special group or a special need within the Chinese church, outlying the understanding of the problem from a psycho-social perspective, providing a Biblical understanding of the problem, and suggesting a counseling approach integrating Biblical and psychological perspectives. The paper topic must be approved by the instructor before the end of the course. The length of the paper should be between 5,000 to 6,000 words. The term paper format will be based on *A Manual for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian (5th edition). The assignments including the book report can be completed in Chinese or English.
5. All assignment are due by July 19, and submitted by electronic means as an attached file to Dr. Simon Yiu Chuen Lee (drsimonlee@cuhk.edu.hk). Extensions are granted/approved only by the Registrar upon the recommendation of the professor if some serious or unforeseen circumstances arise. Students must provide before the end of the class a self-addressed envelope to receive back the marked assignments. Grading will be based on the standards set by Ambrose Seminary.
6. Attendance: Students are expected to attend all the classes and must ask for special permission to skip class.

Important Notes

Registration and payment in full is due for this modular class by 7:00 PM on the first day of class, **May 22, 2009**

Students may withdraw from this modular class and receive a full refund only prior to the first third of the class (i.e., before 9:00 am on **May 23, 2009**). No tuition refund will be issued after this deadline

Last day to withdraw from course or change their registration from credit to audit, without academic penalty, 9:00 am on **May 24, 2009**. Students who withdraw from a course after this deadline will receive a grade of “F”

All Registration changes must be made through the Registrar's Office by completing a "Registration Revision Form." Forms are available in the Registrar's Office or can be downloaded from www.ambrose.edu. Forms are also available by emailing Ambrose Extension Education: extension@ambrose.edu

Policy on extensions. All coursework requirements and due dates are clearly stated in the course syllabus. Coursework submitted after the due date, without prior approval by the Registrar and Academic Dean of a formal "Request for an Extension to coursework" will receive a grade of "F." Requests for an extension will be considered only in the following circumstances:

- the quality of prior coursework has been satisfactory; AND
- circumstances beyond the student's control, such as an extended illness or death of a family member, make it impossible for the student to complete the coursework on time; AND
- the student submits a "Request for an Extension to coursework" application to the Registrar on or before **July 19, 2009**

Plagiarism and Academic Dishonesty Policy. The seminary maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

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