

<b>Course ID:</b>	<b>Course Title:</b>	<b>Winter 2020</b>
CC 501-CL	Intro to Christian Counselling (Chinese lang)	<b>Prerequisite:</b>
		<b>Credits:</b> 3

**2 WEEKEND FORMAT CLASS**

Class Information		Instructor Information		Important Dates	
<b>Dates: - Wknd 1</b>	March 25-28	<b>Instructor:</b>	Rev. Dr. Chun-An Wang	<b>Last day to add/drop, or change to audit:</b>	End of second evening
<b>Wknd 2</b>	April 1-4	<b>Email:</b>	Chun-An.Wang@ambrose.edu	<b>Last day to withdraw from course:</b>	Fri 9 Am, 2 <sup>nd</sup> wknd
<b>Days/Time:</b>	Week day – 6:30-9:30 pm	<b>Phone:</b>	647-9837077	<b>Last day to apply for coursework extension:</b>	One month before final due date
<b>Days/Time</b>	Saturday – 9 am to 4 pm	<b>Office:</b>	?		
<b>Room:</b>	L2100	<b>Office Hours:</b>	?		

### Course Description

An introduction to counselling theory and skills with emphasis on pastoral care and counselling settings and a major focus is on skill development. An integration of secular and Christian approaches will be presented and critiqued with a view to implications for Christian counselling. Application will be made to specific individual and family counselling issues encountered in Christian community as well as exploring appropriate referral processes and resources. Current and traditional therapy approaches and how they can be integrated into pastoral settings will be reviewed. As well, understanding the roles, ethics, cultural differences and counsellor self-care inherent in effective pastoral counselling and care will be emphasized.

This course introduces the major paradigms of counselling in church history to this day. We will discuss their strengths and weaknesses, theological concerns, scientific evidence, and how they are applied in the contemporary pastoral and Chinese cultural setting. Another focus of this course is the ability to practice pastoral care, especially the individual counseling and the family ministry, which are the most common issues encountered in the church setting.

### Expected Learning Outcomes

1. Gaining a more scientifically objective view, based on the Bible, church tradition and psychology understanding, of the realities of human nature and issues
2. Prepare yourself (including self-awareness and reflection) to participate in the ministry of pastoral care and counselling

3. Building the basic helping skills, as well as the theological and ethical awareness of care ministry
4. Aid the Church in building pastoral counselling

**Textbooks**

David G. Benner, *Care Of Souls: Revisioning Christian Nurture and Counsel*, 1998, Baker Books (Chinese Edition, 2002 by Logos Publishers Ltd)

Martin Rovers, *Healing The Wounds In Couple Relationships*, Novalis, Saint Paul University, Ottawa, Canada, 2005(Chinese Edition, 2007 by Taipei: Wisdom Press)

Kuo-liang Lin, *A Handbook for Exploring Your Family of Origin*, Taipei: Christian Arts Press,2004

Arthur P. Ciaramicoki, and Katherine Ketcham, *The Power of Empathy: A Practical Guide to Creating Intimacy, Self-Understanding, and Lasting Love in Your Life*, Arthur Ciaramicoki, and Katherine Ketcham, 2000 (Chines version 2005 by Taipei: Rye Field Publication)

Chun-An Wang, *Use and Misuse of Spiritual Power*, Taipei: Bible Resource Center (a division of CCLM), 2013

**Course Schedule**

	Topic
3/25	Care of Soul
3/26	The Classical Paradigm
3/27	The Clinical Paradigm
3/28	Helping Communication
4/1	The System Paradigm
4/2	Family ministry
4/3	Spiritual Direction
4/4	Theological and Scientific Foundation / Class Evaluation

**Requirements:**

1. Genogram .....30%  
Complete a three-generation Genogram according to Family Tree, Life Tree
2. Reading report.....30%  
Complete 3 book reports from the textbooks (~3 pages each)

3. Paper: .....40%

Write a ~10-page **paper** on the theme “**The Use of Counseling in Church Ministry**” composed from your own observation and experience in church.

**Please Note:**

- The first assignment should be submitted by paper copy in 3/1 class. The other should be submitted online before the agreed due day. Assignments not submitted on the due date will be penalized with a loss of 10% each day they are late and to a maximum of 7 days, unless an extension has been pre-approved.

**Attendance:**

This class will provide many opportunities for students to participate in discussions and sharing of counseling experiences. Class attendance is strictly required.

**Grade Summary:**

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

**Other:**

**Ambrose University Academic Policies:**

**Communication**

All students have received an Ambrose e-mail account upon registration. It is the student’s responsibility to check this account regularly as the Ambrose email system will be the professor’s instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

**Registration**

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit

to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a “Request to Withdraw from a Course” form or by sending an email to the Registrar’s Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of “W” will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### **Exam Scheduling**

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### **Electronic Etiquette**

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### **Academic Policies**

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### **Extensions**

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### **Appeal of Grade**

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### **Academic Integrity**

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.