

## ***Interpersonal Intercultural Communication (CC 610-W)***

**Canadian Theological Seminary**

**Winterim 2006**

**Instructor: Dr. Joan Carter**

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### **COURSE CONTENT & OBJECTIVES**

#### **Core Communication:**

The specific objectives of *Core Communication* are for you to:

- Distinguish four styles of communication and recognize the impact of each style on the quality of information exchanged and the effect on relationships.
- Identify five parts of your awareness and recognize how those parts influence your interactions.
- Use six talking skills for sending clear, effective messages.
- Use five listening skills for understanding others and building relationships.
- Apply your awareness and the skills in processes for resolving issues and conflicts personally and interpersonally.
- Apply practical interactive principles and guides to create effective exchanges.
- Apply tools and coaching to improve your use of the skills and processes.

#### **Intercultural Communication:**

- Identify intercultural communication principles of attaining and maintaining effective intercultural relationships.
- Recognize issues in cross-cultural communication.

#### **Conflict Resolution:**

- Articulate an informed understanding of conflict and principles of conflict resolution.
- Demonstrate Biblical perspectives in conflict resolution.
- Apply skills and strategies of action – intra & inter-cultural.

**Textbook:**

Miller, Sherod and Phyllis Miller. *Core Communication*. Evergreen, CO: Interpersonal Communication Programs, Inc.

Recommended books on the Reserve List in the Library are at the end of the syllabus.

## Course Requirements:

### 1. Personal Learning goals

Based on the pre-assessment in *Core Communication* and on your personal reflection, identify 4 personal learning goals related to interpersonal relationships and/or communication. These goals should be significant & SMART – specific, measurable, attainable, realistic and time-focused.

Identify these 4 goals by Thursday, Feb.23 for approval and possible suggestion.

Submit a statement of:

- a. a. Your goal (SMART)
- b. b. What measurable actions you will take
- c. c. Specific ways you will evaluate your progress

Sample goals will be provided.

Give each learning goal 2 weeks of specific attention and focus after which you will submit a report on your progress. These will be assessed by evidence as to focus on of significant and suitable effort and reflection. Your report should include a brief update on earlier learning goals.

Reports are due: # 1 March 13

# 2 March 27

# 3 April 10

# 4 April 24

. Each learning goal is worth 15%

### 2. Reflective Autobiographic Paper – Length 20-25 pages

A major reflective paper with analysis and evaluation focused on your interpersonal relationships and communication. This is to include looking back and tracing patterns and molding and shaping relationships as well as a present time assessment. You may structure this autobiographic paper however you wish. “Know yourself.”

Grading will be based on evidence of in-depth thought and insight more so than on the number of topics explored.

Following is a list of multiple potential areas of exploration. These are to guide you in possible fruitful paths. All topics do not need to be included nor are all possible topics listed.

- • Pattern of relationships
- • Family – past and present
- • People who have impacted you
- • Scope of relationships
- • Intimacy role models
- • Influence of culture
- • Impact of Christ
- • Your theology implications for ministry
- • Your public & personal styles
- • Self-image
- • Influences – building or bruising
- • Your leadership patterns
- • Strengths, non-strengths & weaknesses
- • Conflict management style
- • Cross-cultural communication and relations
- • Growth goals
- • Emotional reactions – eg. thankfulness, sadness, expectations & dreams
- • Learning from this course – eg. awareness, “dance patterns”
- • Communication/Relationship factors in your ministry

Due: March 27

Worth: 30%

### 3. Reading

Read all of *Core Communication* by Miller, Sherod & Miller, Phyllis  
Hand in a statement of your reading of the Miller and Miller text (eg. “I have read 100% or 80%”)

Due: April 24

Worth: 4%

Read 500 pages from books listed in the Bibliography or recommended in class or those you select and have approved. Hand in a bibliography listing books and pages read. Include the total of the number of pages read.

Due: April 24

Worth: 6%

- 1) 1) Students who will be on-campus at the time that graded assignments are returned will have those assignments delivered via the on-campus mail system.
- 2) 2) Other students, including those who have registered only for modular courses, and those who do not plan to return the following semester, must submit a

self-addressed, stamped envelope (*of sufficient size and postage*), along with their completed assignments, to the Extension Education office.

3) 3) Papers that are unclaimed and/or undeliverable will be held for one year from the due date, then will be destroyed.

4) Papers may be submitted by e mail

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## **BIBLIOGRAPHY**

### **On 2 day reserve in the library**

Miiller, Wackman, Nunnaly, and Miller. *Connecting With Self and Others*. Littleton, CO: Interpersonal Communication Programs, 1988.

Keidel, Levin. *Conflict or Connection*. Wheaton, IL: Evangelical Mission Information Services, 1996.

Elmer, Duane. *Cross-cultural Conflict*. Downers Grove, IL: Intervarsity Press, 1993.

Palmer, Donald C. *Managing Conflict Creatively*. Pasadena, CA: William Carey Library, 1990.

Fisher, Simon, Jawed Ludin, Steve Williams, Dekha Ibrahim Abdi, Richard Smith, Sue Williams. *Working With Conflict*. New York, NY: Zed Books Ltd., 2000.

DeVito, Joseph A., Rena Shimoni, Dawne Clark. *Messages – Building Interpersonal Communication Skills*. Toronto, ON: Pearson Education Canada In., 2001.

Smally, Gary *The DNA of Relationships* . Wheaton, IL. Tyndale Publishers. Inc. 2004