

<b>Course ID:</b>	<b>Course Title:</b>	<b>Spring 2018</b>
<b>CC 621</b>	<b>Marriage and Family Therapy</b>	<b>Prerequisite: cc501</b>
		<b>Credits: 3</b>

**MODULE FORMAT CLASS**

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	8 days	<b>Instructor:</b>	Dr. Rev. Chun-An Wang	<b>First day of classes:</b>	Wen., May. 30, 2018
<b>Time:</b>	?	<b>Email:</b>	barnabaspastor@msn.com	<b>Last day to add/drop, or change to audit:</b>	9:30 pm, Wen., May 30, 2018
<b>Room:</b>	?	<b>Phone:</b>	647-9837077	<b>Last day to request revised exam:</b>	n/a
<b>Lab/Tutorial:</b>	n/a	<b>Office:</b>	?	<b>Last day to withdraw from course:</b>	9:30 pm, Thur., May. 30, 2018
<b>Office Hours:</b>	n/a	<b>Office Hours:</b>	?	<b>Last day to apply for coursework extension:</b>	discussing
<b>Final Exam:</b>	n/a			<b>Last day of classes:</b>	Sat., June. 9, 2018

### Course Description

An introduction to systems theory and its application to Christian marriage counselling. The developmental stages of a family are examined in addition to didactic study of four to six major systems theorists. Approximately half of the course is devoted to utilizing the theoretical material in the context of Christian counselling both at a pastoral and professional counselling level.

### Expected Learning Outcomes

1. An understanding of the systematic approach to personal, family, and even church relations.
2. A comprehensive understanding of the major models of family therapies and their praxis
3. Explore the student's own development of self-differentiation and intimate connection
4. Learn practical strategies of handling family and marriage issues in the church context

### Textbooks

1. Bitter, James R., *Theory and Practice of Family Therapy and Counseling*, Brooks/Cole, 2013
2. Kuo-liang Lin, *A Handbook for Exploring Your Family of Origin*, Taipei: Christian Arts Press, 2004
3. Friedman, Edwin H., *Generation to Generation: Family process in church and synagogue*, the Guilford press, 2011 (Chinese: 費艾德, 代代相傳-教牧協談中家族理論之應用, 橄欖, 2007)

4. Martin Rovers, *Healing The Wounds In Couple Relationships*, Novalis, Saint Paul University, Ottawa, Canada, 2005(羅孚·馬汀著·黎盈、鄭玉英譯。伴侶療傷：從傷之舞到關係重建之舞。上智。2007

## Course Schedule

	Topic
5/30	From Individual to System Approach
5/31	Structural Family Therapy: Circumplex Model
6/01	Satir Experience : Congruent Communication
6/02	Bowen's Insight, Self-differentiation and Pastoral Care
6/06	Cognitive Aspect of Couple Relationship
6/07	Emotional Focus Therapy : Hold Me Tight
6/08	Healing the Wound in Couple Relationship (Integrated Model)
6/09	Between Give and Take (Contextual Therapy)/Forgiveness / Healthy Congregation

## Requirements:

1. Reading report.....40%  
Complete 3 book reports from the textbooks (~5 pages each)
2. A report .....50%

Combining what you have learned in this course, write a report about your own attachment style, self -differentiation degree, the story about your family, and the influence on your pastoral ministry

### Please Note:

- These two assignments should be submitted online before the agreed due day. Assignments not submitted on the due date will be penalized with a loss of 10% each day they are late and to a maximum of 7 days unless an extension has been pre-approved.

## Attendance:

This class will provide many opportunities for students to participate in discussions and sharing of counseling and self-awareness experiences. Class attendance is strictly required.

**Grade Summary:**

<u>Letter Grade</u>	<u>Description</u>	
A+		
A	Excellent	95%
A-		90%
B+		85%
B	Good	80%
B-		75%
C+		70%
C	Satisfactory	65%
C-		60%
D+		55%
D	Minimal Pass	50%
F	Failure	

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.