

Course ID:	Course Title:	Summer 2018	
CC 645-CL	構解教牧輔導法	Prerequisite:	
		Credits:	3

### **MODULE FORMAT CLASS**

Class Information		Instructor Information		Important Dates		
Days:	5 日	Instructor:	邵莊秀美, PhD RGC;CCP,C-SFBT	First day of classes:	Monday, July 30	
Time:		Email:	rosa_shao@yahoo.com	Last day to add/drop, or change to audit:	4 pm, Mon., July 30	
Room:		Phone:		Last day to request revised exam:	n/a	
Lab/ Tutorial:		Office:		Last day to withdraw from course:	3 pm, Thu, Aug. 2nd	
Office Hours:		Office Hours:		Last day to apply for coursework extension:	October 31	
Final Exam:				Last day of classes:	Friday, Aug 3	

## **Course Description**

本课程乃介紹聖經真理要道與心理學理論整合的簡易輔導方法,稱為「構解教牧輔導法」, 旨在幫助學生以節省時間的方法,將重點從焦點問題轉移到實際解決方案,因為上帝其實已積全真簡中楷極地參與在求助者生活中。當學員實際示範貫並通此嶄新又有效的輔導理念與技巧,他便更能實踐地帶出整合的基督徒輔導方法。相信更多的教牧人員會發現此簡化且有效的教牧輔導在牧養事工大有裨益。課程特地安排课堂學生個別練習,及小組個案應用以實踐这輔導方法。

# **Expected Learning Outcomes**

# 通過本課程結束時,學生應表現在以下三方面的增長:

# 認知上

試圖瞭解「構解教牧輔導法」,並明白该策略性牧養輔導模式之理論,原理,步骤,輔導技巧的獨特性。

# 情感上

以積極開闊的態度研討「構解教牧輔導法」並能够樂意考慮為牧者提供一個嶄新的輔導模式。

# 行为上

展示使用構解教牧輔導技能與功能,以及一些輔導的原則和技巧,使之可使用在個人课堂内外的基督教輔導經驗情况下。

### **Textbooks**

- a) 葉貞屏著《飲於生命之泉》焦點解决教牧諮商 (SFPC), 台湾:宇宙光出版 2013 年。 要求熟讀整本書以備課堂上,以小組報告[第一部]的基礎觀篇。
- b) 高禮義(Charles Allen Kollar)博士著《構解牧養輔導》,李娛香等譯,香港:基督教文 艺出版,2007年。要求熟悉並明白每一章要點以備課堂上討論,分享及試圖示范或課 堂應用。

#### **Course Schedule**

第一天: 課程簡介: 焦點解决教牧輔導獨特性; 學生對此課程的期望; 高著 1-4 章

第二天: 恩典的顯現; 基本假設:一種思想方式; 高著 5-8 章; (葉著小組報告#1,#2)

第三天: 轉變的架構; 專注的聆聽; 選擇軌道; ; (葉著小組報告#3.#4)

第四天: 會談反饋的结尾;總結:一个案例;; (葉著小組報告#5)

第五天: 學生小組個案報告

## Requirements:

- 1. 出席參與每次課堂討論、活動和示範是絕對必要的。 課堂時簡大约總共 5 日或 30 小時(每日 6 小時 x5 日)。
- 2. 提交個人每日一頁『课堂内容』心得或自省 (二百至三百字左右), 至少共計3分小文。
- 3. 閱讀課堂書籍:
- a)葉貞屏著《飲於生命之泉》焦點解决教牧諮商(SFPC),台湾:宇宙光出版 2013 年。 要求熟讀整本書以備 課堂上,以小組報告[第一部]的基礎觀篇。

- b) 高禮義(Charles Allen Kollar)博士著《構解牧養輔導》,李娛香等譯,香港:基督教文艺出版,2007年。要 求熟悉並明白每一章要點以備課堂上討論,分享及試圖示范或課堂應用。
- 4. 應用以上所學習的策略性構解教牧輔導法,及輔導關懷技術,實際提供課堂學生個人輔導練習;還有以小组單位構解輔導實踐的個案,針對今日信徒或個人生活需要與問題進行輔導。時間若許可,可以安排 15 至 30 分鐘課堂個人個案或小组創意分享,報告,討論。小組個案要陳交一份。

# Attendance:

缺席兩天等於不及格。

### **Grade Summary:**

1. 出席課堂討論及練習活動 20%

2 每日『課堂内容』心得小文 20

3. 閱讀課本:

叶贞屏著(備小組報告分享) 20

高禮義著(課堂討論分享) 20 40

4. 個案帶動討論(個人及小组) 20

100%

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>		
A+ A	Excellent		
A-			
B+			
В	Good		
B-			
C+			
С	Satisfactory		
C-			
D+			
D	Minimal Pass		
F	Failure		

### Other:

貝內爾著/陳永財譯 《策略性牧養輔導》,香港:基道出版·2005年.

附註	:作業,小文人	<b></b>	以田電子檔案的	專交。聯絡號號	馬:私人網站地址	
rosa	_shao@yahoo.d	com; 手機號碼為	+632917-814-	-0148		
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# **Ambrose University Academic Policies:**

#### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

# Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

#### **Exam Scheduling**

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

#### **Electronic Etiquette**

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devises in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

#### **Academic Policies**

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at <a href="mailto:privacy@ambrose.edu">privacy@ambrose.edu</a>.

#### **Extensions**

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

#### **Appeal of Grade**

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

#### **Academic Integrity**

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note**: Students are strongly advised to retain this syllabus for their records.