



AMBROSE SEMINARY

EV 501 - *Personal and Corporate Outreach (3)* **Fall 2012**

Professor: Charles A. Cook, PhD.

Contacting the Instructor

Office: L2045

Class Times: *Sep 7-8.; Oct.12-13; Nov.23-24*

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Class Location:

Course Description

This course seeks to integrate evangelism and evangelistic practice with the purpose of developing a wholesome biblical life-style conducive to personal and community outreach. Participants will be encouraged to improve their effectiveness in personal communication of the Gospel. Skills and techniques will be addressed to enhance a style of communicating the Gospel unique to one's personality in the web of personal relationships. Principles and approaches to developing disciples will be explored in an effort to help new believers as they are incorporated into a local fellowship.

Course Objectives

1. What the learner should know and understand. The learner should . . .
 - 1.1. . . . be able to articulate the content of the gospel message and their particular story with increasing confidence.
 - 1.2. . . . attain an understanding of person-to-person evangelism in relationship to the ongoing corporate ministry of the local church.
 - 1.3. . . . understand the essentials of personal follow-up and discipleship.
2. What the learner should be able to do and perform. The learner should be able to...
 - 2.1. . . . apply to their life the principles of a wholesome biblical life-style.
 - 2.2. . . . develop the ability to communicate the gospel in a way that is in keeping with their personality and circle of influence.
 - 2.4. . . . design, implement, evaluate disciple making strategies for the local church.
3. What the learner should feel and appreciate. The learner should . . .
 - 3.1. . . . esteem the saving work of Christ on behalf of the human race.
 - 3.2. . . . appreciate the work of grace in an individual's life as they are "born" anew by God's Spirit.
 - 3.3. . . . through prayer begin to nurture a concern for pre-Christians friends within their web of personal relationships and beyond.
4. Problems that the learner can solve). The learner should be able to . . .
 - 4.1. . . . recognize some of the challenges pre-Christians have in placing their faith in Jesus Christ.
 - 4.2. . . . discern what an "appropriate" opportunity might be in which to share the gospel.

2.4.3. . . . respond to basic objections that pre-Christians may have to placing their faith in Jesus Christ.

Required Texts

Dickson, John.

2010 The Best Kept Secret of Christian Mission : Promoting the Gospel with More than our Lips. (Grand Rapids: Zondervan).

Wright, N.T.

2010 After You Believe: Why Christian Character Matters. (HarperCollins: New York).

Course Requirements

1. Reading and Reporting: The learners are required to read the two (2) required texts for this course along with one (1) other book of their own choosing. Due: *Book 1-Hunter III (Oct.12); Book 2-Dickson (Nov.23), Book 3-Your Choice (Dec.14).*
2. Class Labs: Several aspects of this course are best done when the learner reflects with other learners on various aspects of Personal Evangelism. Therefore labs have been designed to encourage you to reflect in community and develop some very practical tools for communicating your faith. (*Details will be developed in class*). Due dates and lab times will be discussed in class.
3. Presentation of the Gospel: The learner must prepare a three page (typed, double-space) gospel presentation to a child approximately ten years old. Detail outline in September session. *Due date Nov. 23.*
4. Friendship and Bridge Building: As previously noted . . . evangelism, like the gospel itself, is ultimately a relational experience and an encounter between persons. This assignment is designed to help your build increasingly meaningful relationship with a Christian friend of the same gender. The details will be unpacked as we progress throughout the semester. *Due Jan. 18, 2013*
5. Analysis of Discipleship Curricula: In groups of two or three people (2-3), compare and contrast two discipleship / follow-up curricula presently available for church or para-church ministries. *Due after class presentation Nov. 26.* Details discussed in class.
6. Final Exam: Due during Exam week.

Course Grade Allocation

1. Reading: Three Concept Papers	9%
2. Personal Evangelism Labs	20%
3. Gospel Presentation	6%
4. Friendship / Bridge Building	20%
5. Group Project or Research Paper	25%
6. Final Exam	<u>20%</u>
	Total 100%

Important Information

1. Late Work: *For each 24-hour period late, there will be a drop of a letter grade (e.g. B+ will drop to B). All work is due at the beginning of the class session on the day assigned. The student is expected to anticipate overlap with other courses and their requirements and, therefore, to plan ahead. All assignments must be completed regardless of how late they are submitted, in order to pass the course.*

2. **Academic Regulations.** The instructor will comply with all academic regulations set forth in the current Ambrose Calendar and Student Handbook and expects the learner to be familiar with them. It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu
3. **Course Revisions.** The instructor reserves the right to modify any part of the course if he deems it necessary and advantageous.
4. **"Back-up" Copies of Course Work.** Every learner is expected to have a second copy of all the work they hand in for this course! No exceptions!
5. **Course Completion.** Participants are expected to complete all the assignments in order to pass the course.
6. **Important Dates.** Keep in mind the last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty
7. **Final Grade.** Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.
8. **Extensions.** Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."
9. **Plagiarism.** We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from Ambrose. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.
10. **Course Changes.** Course changes, including adding or dropping a course, may be made during the Registration Revision period, as outlined in the Calendar of Events. All course changes must be recorded on a Registration form, available from the Office of the Registrar. Due to circumstances such as class size, prerequisites or academic policy, the submission of a Registration form does not guarantee that a course will be added or removed from a student's registration. Students may change the designation of any class from credit to audit up to the date specified in the Calendar of Events, although students are not entitled to a tuition adjustment or refund after the Registration Revision period.
11. **Withdrawal fom Courses.** Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. Students intending to withdraw from some or all of their courses must submit a completed Registration form to the Registrar's office. The dates by which students may voluntarily withdraw from a course without penalty are listed in the Calendar of Events. A grade of 'W' will be recorded on the student's transcript for any withdrawals from courses made

after the end of the Registration Revision period and before the Withdrawal Deadline (also listed in the Calendar of Events). 'W' grades are not included in grade point average calculations. A limit on the number of courses from which Academic a student is permitted to withdraw may be imposed. Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

12. **Grade Changes.** *An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.*

Students are advised to retain this syllabus for their records.