



EV 501

Semester: Fall, 2015

Days: time

Room: Room number

Lab – day: Please include lab time

Lab–Room: Room number

Number of credits: 3

Instructor: Name

Email: @ambrose.edu

Phone: 403-410-XXXX

Office: L2XXX

Office hours: By appointment

Course Description:

. This course on Evangelism and English as a Second Language is designed to integrate the non-formal and formal learning experiences that occur when the learner is involved in teaching English as a way to reach out to non-believers. The learner will be called upon to analyze and assimilate what they have been learning about God, themselves and this method of doing evangelism. A significant portion of the research will resolve around their reflection on the literature and their personal experience in using this ministry model. Upon completion the learner should have a greater understanding and appreciation for the challenges in reaching out using English.

Course Objectives:

- 1- The learner will be called upon to evaluate the effectiveness of using ESL as an Evangelistic tool.
- 2- The learner will be called upon to synthesize and evaluate the literature in the area of ESL Evangelism.
- 3- The learner will be called upon to evaluate the best way to implement an ESL Evangelism program in their own ministry context.

Important Dates:

First day of classes:
Sept 1 2015

Registration revision
period:

Last day to request
revised examination:

Last day to withdraw
from course:

Last day to apply for
time extension for
coursework:

Last day of classes:
Nov 27 2015

Texts Required:

1. Judith Linginfelter *Teaching Cross Culturally*
2. Mary Sheppard Wong *Christian Faith and English Language Teaching*
3. Mary Sheppard Wong *Christian and Critical English Language Educators in Dialogue*

Final Exam:

Time:

Room:

Requirements:

1. Book Reviews on the Three Texts. The learner will be expected to describe the thesis of each of these books and the significant principles to be gleaned from each text. Each book review should be three to five pages in length.
 - Book 1 due Sept 25 2015,
 - Book 2 due Oct 16 2015,
 - Book 3 due Nov 13 2015.
2. Annotated Bibliography on ESL Evangelism. The learner will be required to develop an annotated bibliography with a minimum of 30 references each to be developed in accordance with the standard format for annotated bibliographies. An annotated bibliography is a two-to-three line statement developed along with the bibliographical data, in which the primary thesis of the book, video, magazine etc. is explained.
 - Due date: Nov 13 2015
3. Major Research Project. The learner will develop a research paper of a minimum of 30 pages in which they demonstrate their knowledge of the literature associated with ESL Evangelism. A clear description of the pedagogical and historical factors should provide a ground-work for this project. Theological reflection and practical application of the research should be clearly described in the learner's findings and conclusion. The paper will be written in good seminary format and in keeping with the requirements of the Canadian Theological Seminary.
 - The project will be due Nov 20 2015.

4. Presentation: of ESL English material (from 3). The learner, in conjunction with the professor, will mutually agree on a format in which the learner might present this information. This could take the form of an oral presentation, a sermon, an internet web page, an article, or whatever venue the learner desires. Confirm the type of format with the professor and be as creative as you wish! The idea is to take this material and put in a form that that will be used to have an impact in a church, or in society.

- The project will be due Nov 27 2015.

Submission of Assignments:

Please include a paragraph indicating how you wish assignments to be submitted (e.g., Moodle, email, paper copy in class).

Attendance:

Please include a paragraph about attendance policy.

Course Distribution of Grades:

1. A book analysis and summary (10% for each book for a total of 30%).
2. Annotated Bibliography (20%).
3. Research Project (30%).
4. Presentation (20%).

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

If you will be using percentages, please provide a scale which indicates how percentages in your class will be translated to letter grades. These equivalencies are at the discretion of the instructor, but **MUST** be stated in the syllabus.

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course

and the instructor's assessment of the level of each class, compared to similar classes taught previously. Please note that final grades will be available on student registration system. Printed grade sheets are no longer mailed out.

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.

Other

Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, schedule of lectures/topics, or reporting form.