

COURSE SYLLABUS

General Information

 Dates & Time: Nov 18-22, 2013 (Mon-Fri 9:00 am – 5:00pm)

 Instructor:
 Dr. Enoch Wan 講師: 溫以諾教授

 Room:
 RELL 118

Contact Email <u>enoch@enochwan.com; www.enochwan.com</u>

Course Description 課程簡介

This course is designed to equip individuals to become more intentional about engaging in intercultural interactions. In the ongoing quest to value "others" and their "oneness," worldview differences are explored and habits for assessing and reengineering long held values are examined. Approaches for adjusting to and working with individuals with different cultural perspectives are investigated. Since effective interaction with others requires the development of new skills, participants will explore basic elements related to effective intercultural communication both from a theoretical and practical perspective. Techniques for managing differences, resolving conflicts and applying problem solving in various contexts will be analyzed.

Due to factors such as globalization, demographic shift, etc. "intercultural competence" has become a matter of necessity in ministry. Those who enroll in this course will gain a basic understanding of matters related to "culture" and "intercultural competence," learn to minimize the negative impact of "culture shock" and "cross-cultural conflicts," and acquire skills in intercultural communication, and improve intercultural competence.

「全球化」及人口流動等社會現象·構成「跨文化」經驗的必然性及跨文化效能 的必需性。本課程先求學員對「文化」與「跨文化」有基本認識·從而讓學員學習如 何克服文化衝擊(文化休克)及跨文化衝突·繼而培養學員的跨文化效能

Course Objectives 課程目標 By taking this class students are expected:

- to gain basic understanding of "culture" and related issues of cross-cultural interaction 使學員對「文化」與「跨文化」有基本認識;
- 2. to be able to reduce the negative impact of culture shock and resolve

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cross-cultural conflicts 學習克服文化衝擊(文化休克)及跨文化衝突的困難;

3. to acquire skills in intercultural communication, and improve intercultural competence. 培養學員的跨文化效能 。

Required Text 教科書

— Enoch Wan 溫以諾《中色神學綱要》 加拿大恩福協會、 1999

 Supplementary reading: items from digital folder prepared by the instructor 補充資料

Course Grade: Evaluation grid

Items	Due Date	Note	Grade
Reading & Reflection	-reading text: before first day of class, preferred -supplementary: daily	Additional instruction will be given in class	20%
Case Study	wonning arare add beer i	Additional instruction will be given in class	20%
Research Paper	-due January 31, 2014	Along with case study	60%
TOTAL			

Course Requirements 課程要求、計分方法

All assignments are to be submitted via the IM 501-CL Moodle site.

Key Reference: A list with be provided by the instructor at the first class meeting

Important Notes/Dates

1. *Late Work*: For each 24-hour period late, there will be a drop of a letter grade (e.g. B+ will drop to B). *All assignments must be completed regardless of how late they are submitted, in order to pass the course.*

IM 501-CL Intercultural Competence 跨文化效能(3 學分) -- Fall 2013

2. *Academic Regulations*. The instructor will comply with all academic regulations set forth in the current Ambrose Seminary catalogue and Student Handbook and expects the student to be familiar with them.

Course Revisions. The instructor reserves the right to modify any part of the course if he deems it necessary and advantageous, pending on the size of the class and circumstances.
 "Back-up" Copies of Course Work. Every learner is expected to have a second copy of all the work they hand in for this course! No exceptions! Papers are to be submitted in both paper and electronic form (use Drop-box at Moodle site for electronic papers).
 Course Completion. Participants are expected to complete all the assignments in order to pass the course.

The last day to enter a week-long course without permission and /or voluntary withdrawal from a course without financial and academic penalty (**drop**): 4 PM of the first day of classes. These courses will not appear on the student's transcript. If you wish to drop a class, please drop by the Registrar's Office or send an email to registrar@ambrose.edu.

Students may change the designation of any class from credit to audit, or drop out of the "audit" up to the "drop" date indicated above. After that date, the original status remains and the student is responsible for related fees. If you wish to change to audit, please notify the Registrar's Office at registrar@ambrose.edu.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (*withdraw*): for classes with three weekends – the end of the 2^{nd} weekend; for classes with two weekends, Friday 9 AM of the second weekend. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Attendance: Students are advised that they are expected to attend all classes. Given that this is a week module course, it is extremely important that you attend 100% of the class time.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy.

Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline (as listed in the Academic Calendar <u>http://www.ambrose.edu/publications/academiccalendar</u>). Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Grading: The available letters for course grades are as follows:

Letter Grade	Description
A+ A	Excellent
A- B+	
В	Good
B- C+	
С	Satisfactory
C- D+	
D^{+}	Minimal Pass
F	Failure

Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose

University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are advised to retain this syllabus for their records.