



IM 501-CM Conflict Management in the North American Chinese Church (3)

北美華人教會衝突管理

Fall 2006

Sept 21-23 & Oct 26-28, 2006

Instructor: Dr. Titus Yu (titusyu@nrac.ca)

Course Description:

The purpose of the course is to help Chinese-speaking Christian leader to establish a basic understanding of conflict and conflict management in their church ministry. This course includes a basic understanding of conflict, a biblical view of conflict, and an analysis of each participant's personal conflict management style. Chinese concept of "great harmony" and "great honour" are introduced and relational pattern of thinking reviewed. The effect of multiculturalism in the Canadian Chinese churches is examined. Guidelines for leaders to prepare themselves to be competent conflict managers are also presented. This course is taught in Cantonese.

Dates:

Credit & Audit students attend two extended weekends: Sept 21-23 & Oct 26-28, 2006 (Thurs 6:30-10:00 pm; Fri 6:30-10:00 pm; Sat 8:30 am – 6 pm).

Location:

Canadian Theological Seminary, 630, 833-4th Avenue SW, Calgary, AB

Instructor:

Dr. Titus Yu (DMin) brings years of Canadian Chinese church ministry and experience in the engineering environment to the study of conflict management. BA in Mechanical Engineering, Certificate in Biblical Studies (PBI), MDiv (CTS), DMin (CTS). Dr. Yu has been serving in Edmonton and Richmond since 1985 till now as a Canadian C&MA pastor. Currently Dr. Yu serves as the Senior Pastor of North Richmond Alliance Church, and a member of Canadian Chinese Alliance Churches Association Executive Committee. Editor of the sermon collections of Canadian Chinese Alliance churches 《靈語譯》 and the Alliance Communique 《宣訊》.

Required Textbooks:

Palmer, Donald C. 1990. *Managing Conflict Creatively: A guide for missionaries and Christian workers*. Pasadena, CA: William Carey Library.

Leas, Speed B. 1982. *Leadership and conflict*. Nashville: Abingdon Press. Out of print. Two copies will be on reserve in the school library.

邢福增. *文化適應與中國基督徒*. 香港：建道神學院.

Recommended Textbooks:

孫隆基. *中國文化的深層結構*. 香港：集賢社.

吳宗文. 1995. *傳統信仰*. Petaluma, CA: CCM Publishers.

Mackey, Lloyd. ed. 1987. *Biblical Models of Handling Conflict*. Burlington, ON: Welch Publishing Company Inc.

McSwain, Larry L., and William C. Treadwell. 1981. *Conflict ministry in the church*. Nashville, TN: Broadman Press. (On reserve in the school library)

1984. *Discover your conflict management style*. Washington, DC: The Alban Institute, Inc.

Leas, Speed B., and Paul Killaus. 1973. *Church fights: Managing conflict in the local church*. Philadelphia: The Westminster Press. (On reserve in the school library)

Course Learning Outcomes:

1. Understand the issues of conflict management in a postmodern era.
2. Learn using biblical guidelines to resolve conflicts in a Canadian Chinese church under a bi-cultural setting.
3. Develop an understanding of one's personal conflict management style and be able to respond to the conflict situations.
4. Learn to engage conflict events productively and serve competently as a pastor/leader in ministry.
5. Learn to implement an effective conflict ministry team for the local church.
6. Understand the conflict management policy and approach of the Chinese churches within the C&MA in Canada.

Course Outline:

1. Postmodernism and Biblical Anthropology 從後現代的意義反思聖經中的「人」論

2. Conflict and Christian Life 人際衝突與信徒生活的關係
3. Situations and Types 人際衝突的種類
4. Conflict Management Styles 面對人際衝突時的反應
5. Conflict Cycle Effect 人際衝突的循環效應
6. Leadership and Conflict Management 作一個調解人際衝突的事奉人。

Course Requirements:

1. Class Room Attendance & Participation
Each missed class will lower one grade of the final mark (for example: “B+” → “B”).
2. Required Reading
Read 1,000 pages from the required textbook and other recommended readings.
3. Five full written text Biblical case studies, each 3 pages in Chinese.
4. One project in the ministry. Use the class material to design a two-session workshop. Gather information and analyze a people group. (Details will be discussed during the classes.)
This project could be substituted by research paper.
5. One short reflection paper (5 pages) to reflect on your understanding of the Conflict Management in Chinese Church today.

Evaluation:

1. Classroom attendance & participation - 10%
2. Readings and report (book titles and page number) - 10%
3. Five Biblical case studies (3 pages each) - 25%
4. Project in ministry - 45%
5. Reflection paper (3-5 pages) - 10%

Assignment Due Dates:

1. Reading and report are due on Oct 26, 2006 during class.
2. Biblical case studies are due on Oct 28, 2006 during class.
3. Assignments may be submitted in either English or Chinese.
4. Course project write-up & the personal reflection paper must be mailed to the instructor prior to the due date of Dec 13, 2005.

Assignment Mailing Address: Dr. Titus Yu
North Richmond Alliance Church
9140 Granville Ave
Richmond, BC
V6Y 1P8

5. Students must provide a self-addressed, stamped envelope (of sufficient size and postage) to enable us to return the graded assignments. It is recommended that the student enclose this with their completed assignments when they are mailed to us.
6. *It is the responsibility of all students to become familiar with and adhere to academic policies of CTS as are stated in the Student Handbook and Academic Calendar and Catalogue. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@auc-nuc.ca.*
7. Extension for the completion of course work is not available from the instructor. *Students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension." Requests for course extensions must be submitted to the Registrar's Office two weeks prior to examination week (noted as the "Last Day for Alternative Exam or Course Extension Requests" on the academic calendar). Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."*

Contact Information:

CTS Registrar's Office
 #630, 833 – 4th Avenue SW
 Calgary, Alberta
 T2P 3T5
 403-410-2905

Add/Drop Policy

Students may withdraw from this class and receive a full refund only prior to the second class session (i.e., before 7:00 pm on Friday). No tuition refund will be issued after this deadline.

Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 8:30 am on Oct. 28). Students who withdraw from a course after this deadline will receive a grade of "F."

All registration changes must be made through the Registrar's Office by completing a Registration Revision Form. Forms are available in the Registrar's Office or can be downloaded from www.auc-nuc.ca.

Plagiarism and Academic Dishonesty Policy

The seminary is committed to fostering personal integrity and will not overlook breeches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

