

TORONTO



CANADIAN THEOLOGICAL SEMINARY

Alliance University College

IM645-E – Incarnation and Missions Among the World’s Urban Poor

Prof. Emo Yango

emoyango@taytayan.org

Sept 14-16, Oct 19-21

(Thurs 7-10 pm; Fri 7-10 pm; Sat 9 am – 4 pm)

Course Description

The course is designed to gain Scriptural and experiential perspectives towards a missiological paradigm among the world’s urban poor. The course will assume that the incarnation of Jesus Christ is the basis for a biblical paradigm to bring the presence of God’s Kingdom to a globalized urban poor. Course research will include both biblical survey and street-level engagement. The course will utilize study group dynamics in addition to individual reflection periods.

Course Objectives

- 1 The student will gain comprehension on the globality of urban poverty.
- 2 The student will gain experiential comprehension of the factors affecting the urban poor.
- 3 The student will be able to delineate the effects of globalization on local urban poverty.
- 4 The student will be able to construct a paradigm on how to transform urban poverty.

Course Requirements***

1 Book Review (10%)

A book review on Bryant Myers’ book, Walking with The Poor, will be submitted on Oct 19th. It is expected that the student would have begun reading this book prior to the first class.

2 Study Groups (5%)

Each student will be assigned to a study group. Group participation is mandatory. A methodological presentation to demonstrate a design construction of your thesis paper will be presented to the class. Failure to utilize study groups will definitely show up in the clarity and coherence of the thesis paper.

3 Resource Report (10%)

A comprehensive written report of the resources available to urban poor communities will be submitted. While this is an individual report, data researched by the study group can be shared and used.

4 Book Interactions (45% - 15% per book interaction)

Three book interactions will be submitted.

5 Term Paper: Paradigm Construction (30%)

12-pg/12-font Times Roman/double space

Based on the overall course materials, including resource report and community visits, construct a paradigm related to the globalization of the urban poor that focuses on economic issues. Identify one key thesis, provide significance of the thesis, review of literature cited in the paper, correlate to biblical data, apply to a contemporary context and construct a corresponding methodological design for your paradigm.

*** Papers can be submitted either on their due date at the end of the class and/or mailed to:

85 Henderson Ave. #59, Thornhill, ON L3T 2L2. Late submission on the first set of assignments will be deducted 5% for each week. While I prefer to receive hard copies, I will receive submissions as attachments via email at <emoyango@taytayan.org>. I will not return a hard copy of your attachment to the office, but instead I will return your papers via email with notations and evaluations.

IMPORTANT NOTES

1. Registration Information:

Registration and payment in full is due for this modular class by 7pm on the first day of class .

Students may withdraw from this modular class and receive a full refund prior to the second class session (i.e., before 7 pm on Friday, September 15, 2006). No tuition refund will be issued after this deadline. Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 7 pm on Friday, October 20, 2006). Students who withdraw from a course after this deadline will receive a grade of "F".

All registration changes must be made through the Registrar's Office by complete a Registration Revision Form. Forms are available at the CTS – Toronto office or can be downloaded from www.auc-nuc.ca. In either case, please return the form to CTS – Toronto.

2. Policy on extensions:

All coursework requirements and due dates are clearly stated in the course syllabus. Coursework submitted after the due date, without prior approval by the Registrar and Academic Dean of a formal "Request for an Extension to Coursework" will receive a grade of "F". Requests for an extension will be considered only in the following circumstances:

- The quality of prior coursework has been satisfactory; AND
- Circumstances beyond the student's control, such as an extended illness or death of a family member, make it impossible for the student to complete the coursework on time; AND
- The student submits a "Request for an Extension to Coursework" application to the registrar on or before (a month before the final assignment is due).

3. Plagiarism and Academic Dishonesty Policy:

The seminary maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Dean.

4. Protection of Personal Information:

Personal information, that is, information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@auc-nuc.ca.

Lectures, Readings*** and Assignments

Most lectures are available to Taste of Seminary students

| Date | Topic | Readings | Activities | Assignments |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Sept 14 Thurs, 7-9pm | G Devotion: Blessings, Curses and Poverty G Course Introduction G Biblical Survey of the Urban Poor G The Urban Poor in Biblical Stories G Kenotic Hermeneutics G Exegeting Mt 1:21-22, Phil 2:5-11 G Models and Approaches G Missiological Considerations | Myers, <u>Walking with the Poor</u> (required) | | |
| Sept 15 Fri, 7-9pm | G Devotion: Wealth, poverty and eternal life G Globalization of the Urban Poor G Postmodern Conditions G Missiological Considerations | Perkins, <u>With Justice For All</u> (required) | | |
| Sept 16 Sat, 8-12, 1-5 | G Devotion: The character of the neighbour G A Hermeneutic of Deconstruction G Missiological Considerations G A Hermeneutic of Reconstruction G Chaos, Justice and Peace G Missiological Considerations | Luis Camara Dey, <u>A History of the Inarticulate</u> (recommended) | 8am - 12pm Morning in the City (no breakfast) | |
| Oct 19 Thurs, 7-9pm | G Devotion: The good news of the good news G Constructing a Paradigm: Theology, Transformation and Spirituality | Fr. Beltran, <u>A Christology of the Inarticulate</u> (required) | | G Book Review: Myers G Reading Interaction: Perkins |
| Oct 20 Fri, 7-9pm | G Devotion: Poverty and principalities of power G Theology of Spirituality | Freire, <u>Pedagogy of Hope</u> (recommended) | 10pm - 1am Night in the City (no supper) | |
| Oct 21 Sat, 8.30-12, 1-5 | G Debriefing G Towards a Missional Theology G Missiological Considerations | Linthicum, <u>Signs of Hope in the City</u> (required) | Presentation of design for thesis paper | |
| last day of 1 st sem | Due date for the rest of course requirements | | | G Reading Interaction: Beltran G Reading Interaction: Linthicum G Term Paper G Resource Report |

*** A bibliography will be emailed to each student. Students will be asked to provide the professor with individual email addresses.

RESOURCE REPORT

Incarnation and Mission Among the Urban Poor

Name _____

Resource Organization

Community information

Leaders

Community size and condition

Composition of community (ethnic, economic, age, etc.)

Needs, goals and current mood

Resources they are aware of

Organization serving among the poor (Include extra brochures)

Leaders

Staff (Is staffing adequate? How trained?)

Service Recipients

Programs

History and Goals

Style of Ministry

Budget (general picture, not details) and how financed

Needs of people they serve

Needs of their organization

Work for drop-in help/visitors
For short-term volunteers

For long-term volunteers

Your overall feeling and evaluation (What do you think is the community's perception?)

Reading Interaction

Incarnation and Mission Among the Urban Poor

Name _____

Book: Linthicum, *Signs of Hope in the City*

Describe in your own words the main thesis of the book:

What were the best ideas you got from reading this?

1

2

3

Are there things you wish to differ with? (Indicate page numbers)

1

2

3

Copy one quotation that seemed significant to you from this reading. (Page number _____) From your own perspective and experience, interact with the quotation.

If you were leading a discussion on this book, what two questions would you ask to stimulate discussion:

1

2

Reading Interaction

Incarnation and Mission Among the Urban Poor

Name _____

Book: Fr. Beltran, *A Christology of the Inarticulate*

Describe in your own words the main thesis of the book:

What were the best ideas you got from reading this?

1

2

3

Are there things you wish to differ with? (Indicate page numbers)

1

2

3

Copy one quotation that seemed significant to you from this reading. (Page number _____) From your own perspective and experience, interact with the quotation.

If you were leading a discussion on this book, what two questions would you ask to stimulate discussion:

1

2

Reading Interaction

Incarnation and Mission Among the Urban Poor

Name _____

Book: Perkins, *With Justice for All*

Describe in your own words the main thesis of the book:

What were the best ideas you got from reading this?

1

2

3

Are there things you wish to differ with? (Indicate page numbers)

1

2

3

Copy one quotation that seemed significant to you from this reading. (Page number _____) From your own perspective and experience, interact with the quotation.

If you were leading a discussion on this book, what two questions would you ask to stimulate discussion:

1

2