WM 705

Mentoring for Intercultural Effectiveness

Number of credits: 3

Prerequisite:

AAA 110

Semester:	**Fall, 2014**
Days:	
Room:	
Lab – day:	
Lab–Room:	

Instructor:	**Charles A. Cook**
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Office:	**L2XXX**
Office hours:	**By appointment**

Course Description:

This directed study configuration of *Mentoring for Intercultural Effectiveness* seeks to integrate formal and nonformal learning experiences in an effort to more intentionally prepare kingdom learners for a wide range of intercultural opportunities. This mentor based, character oriented learning experience encourages kingdom learners to develop a theological framework for understanding themes such as vocational direction, tolerance for risk and intercultural sensitivity. Working in consultation with an ICM faculty member and a local church mentor, learners will explore a wide range of issues that stem from the lived experience of their mentor.

Important Dates:

First day of classes:	September 3, 2014
Registration revision period:	September 14, 2014
Last day to request revised examination:	October 27, 2014
Last day to withdraw from course:	November 12, 2014
Last day to apply for time extension for coursework:	November 24, 2014
Last day of classes:	December 9, 2014

Final Exam:	**December XX, 2014**
Time:	**XXXXX**
Room:	**Room number**

Expected Learning Outcomes:

It is the aim of the course that students acquire the following skills:

1. The learner should develop a greater understanding of their vocational direction. Parker Palmer reminds us that vocation speaks of the call of God, a call that is congruent with who we are, how God made us and how God himself enables us to see and respond to the needs of humanity. In his insightful little book, <u>*Let Your Life Speak*</u> … Palmer cautions that

"before you tell your life what you intend to do with it, listen to what it intends to do with you. Before you tell your life what truths and values you have decided to live up to, let your life tell you what truths you embody, what values you represent." The learner will reflect on their life to this point and continue to seek said congruence.

2. The learner will work toward developing "A Personal Theology of Risk" in order to understand the "fear issues" they may encounter and keep from being easily "spooked" when dramatic events occurs around the world. The intercultural servant of the 21st century must know how to manage risk and handle the fear stemming from it.

3. The leaner will enter into an intentional mentoring relationship with a missionary. The learner is expected to interact with their mentor at mutually determined times. The learner is expected to explore issues associated with the inner life of the missionary with specific emphasis on the elements that have sustained the missionary over the course of their missionary career.

Requirements:

1. ***Book Reviews on the Three Texts***. The learner will be expected to describe the thesis of each of these books and the significant principles to be gleaned from each text. Each book review should be three to five pages in length.
   - Book 1 due _____ 2014
   - Book 2 due _____ 2014
   - Book 3 due _____ 2014

2. ***Journal / Reflection of Interaction with Missionary Mentor:*** The learner will be expected to maintain a journal for a minimum of four months. A 10-12-page paper will be developed in which the leaner identifies significant insights they have gleaned about themselves, God and their intercultural sojourn as they have interacted with their mentor.

   Due date: _____ 2014

3. ***Major Project***. The learner will develop a collaborative four-month program with their missionary mentor that is in keeping with the natural dynamics of ministry and interpersonal relationships. The project should identify activities, themes, and ministry opportunities that heighten and encourage the mentoring relationship. The project should be detailed enough that another mentor/mentoree team could potentially implement program. Let your creativity soar! The project should be 15 to 20 pages in length.

   Due date: _____ 2014

4. ***Creative Project***: Interacting with their mentor, the learner will develop an 8 to 10 page paper describing their personal theology of risk. The emphasis should be placed on the theological framework that governs the learners' worldview. Why do we have the confidence to do and engage in the types of activities that we do?
   This project can take the form of an oral presentation, a sermon, an internet web page, an article, or whatever or creative format the learner desires. The learner should confirm the type of format with the professor at the beginning of the semester. Be as creative as you wish! The idea is to take this material and put in a form that can be shared with others.

Due date: _____ 2014

Submission of Assignments:

All course work will be submitted in two forms:
1. <u>Electronic Copy</u>: An electronic generated copy should be uploaded on moodle.

2. <u>Paper Copy</u>: A paper copy should be handed in at the beginning of the first class on the day stipulated in the syllabus.

Attendance:

- Participants are expected to be at all scheduled classes and complete all the assignments in order to pass the course.

Evaluation:
1. Book Reviews (5% for each book = total 15%).
2. Journal Reflection with Mentor (25%).
3. Major Project (35%).
4. Creative Project (25%).

Grade Summary:
The available letters for course grades are as follows:

Letter Grade	Description
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Textbooks:

Anderson, Keith R. <u>Spiritual Mentoring: A Guide for Seeking and Giving Direction</u>. (InterVarsity Press, Downers Grove, 1999).

Smith, Gordon. <u>Courage and Calling: Embracing Your God-Given Potential</u>. (InterVarsity Press, Downers Grove, 1999).

Palmer, Parker. <u>Let Your Life Speak: Listening for the Voice of Vocation</u> (Jossey-Bass, San Francisco 2000).

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of $50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.

Other

Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, schedule of lectures/topics, or reporting form.