



Ministry/Intercultural Coaching 720 (PT/IM 720)

Instructor: Rev. Arch Wong, DMin. PhD.

Contacting the Instructor

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Class Location: Room TBA

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Course Description

The course, which is an alternative to internship for those who have ministry experience, is design for those who are presently or recently in full or part-time ministry (with previous full time ministry experience). The intent of this course is for a student to seek and build an intentional relationship with a mentor for the purposes of personal and theological reflection on the practice of ministry.

Course Objectives

By the end of the course, the student should be able:

1. To develop the capacity to engage in theological reflection upon ministry.
2. To provide opportunity to practice new professional responsibilities in the practice of ministry.
3. To integrate theological reflection/beliefs of ministry with the practice of ministry.
4. To find and know how to develop and maintain a relationship with a mentor.
5. To learn new research skills.

Required Texts

Swinton, J. and Mowat, H. (2006). *Practical theology and qualitative research*. London: SCM Press.

Course Requirements

Learning Contract for Mentoring Relationship and Reflection Paper (40%)

A learning contract must be completed by the first two weeks between the student and mentor describing the goals, expectations, and activities of the mentoring relationship (if you need a sample of a learning contract, please contact the instructor). It is expected that the student and mentor meet at least 10 times in person or phone for purposes of theological reflection, mutual sharing, and attention to self. The learning contract must be approved by the student, mentor, and instructor. Near the end of the course, a letter/evaluation from the mentor is required to describe the progress and success of the mentoring relationship. Also, a mid-point reflection paper must be written half way through the coaching relationship (see Appendix A for details).

Reading Requirement (20%)

Students must read 4-6 books and submit a one-page report to the mentor and instructor. The selection of books must be based on the student's needs or related to the mentoring relationship between the mentor and student.

Ministry Project (40%)

Before starting the Ministry project, please read through the Swinton and Mowat book and submit a 2 page book review that covers the following:

- the thesis and overview of the book;
- usefulness in ministry and/or the ministry project;

- implications for ministry and/or the ministry project; and
- why and how the book might be helpful in ministry and/or the ministry project.

Also, the student will develop a collaborative project with the assistance of the mentor based on a need in the ministering context. The project should be based on discussions of issues, themes, or concerns with the mentor arising from the ministry context of the student. The project needs to consider conceptual frameworks, methodology, method, theological/biblical reflections, implementation, and evaluation of the project. The mentor and instructor will evaluate the final project.

Course Duration

This 3 credit course may be done in one semester or spread over two semesters.

Grading

Grading will be based on a pass or fail scale.

Prerequisites

Must be presently in full time ministry or part-time ministry with previous full time ministry experience. This will be determined by the instructor. Course prerequisites must be successfully completed as follows:

MDiv

CC 501 Introduction to Counselling
 ED 501 Teaching and Discipleship Making
 PR 701 Expository Preaching
 PT 501 Personal Formation and Development
 PT 601 Theology and Practice of Worship
 PT 610 Theology and Practice of Pastoral Care

MDiv (IM)

CC 501 Introduction to Counselling *or* PT 610 Theology and Practice of Pastoral Care
 ED 501 Teaching and Discipleship Making
 EV 501 Personal and Corporate Outreach
 PR 701 Expository Preaching
 PT 501 Personal Formation and Development

MA (IM)

CC 610 Interpersonal and Intercultural Communication
 ED 501 Teaching and Discipleship Making
 EV 501 Personal and Corporate Outreach
 PT 501 Personal Formation and Development

MA (LM)

ED 501 Teaching and Discipleship Making
 EV 501 Personal and Corporate Outreach
 PT 501 Personal Formation and Development
 PT 710 Ministry Values and Practice

Important Notes

It is the responsibility of all students to become familiar with and adhere to academic policies of as are stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu. The last day to enter a course without permission and /or voluntary withdrawal from a course or change to audit without financial penalty: January 18th. Although extensions to coursework

in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension.” Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline. Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean. This syllabus is a contract between the instructor and you. Students are advised to retain this syllabus for their records.

Academic Dishonesty: Plagiarism

Plagiarism involves presenting someone else’s ideas, words, or work as one’s own. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is plagiarism. Fraud and theft best describe plagiarism, but plagiarism can also occur seemingly by accident when a student fails or forgets to give credit to another person’s ideas or words.

Plagiarism includes:

- Submitting work previously submitted in another course without the consent of the instructor.
- Representing the words, ideas, or work of another as one's own in any academic exercise.
- Conducting any act that defrauds the academic process.
- Nearly all forms of plagiarism can be avoided by giving credit to others whenever using:
 - Another person's idea, opinion, or theory.
 - Any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge.
 - Quotations of another person's actual spoken or written words.
 - A paraphrase of another person's spoken or written words.

Academic Dishonesty: Cheating

Cheating is another serious form of academic dishonesty. Cheating includes, but is not limited to:

- Sitting for an examination by surrogate or acting as a surrogate.
- Tampering or attempting to tamper with examinations, grades, or class records.
- Communicating with another student during an examination in a dishonest way.
- Bringing into an examination any textbook, notebook, paper, information or electronic device not authorized by the instructor or examiner.
- Consulting any person or materials outside the examination room without permission to do so.
- Attempting to read other students’ examination papers.

Penalties

If an instructor finds there is sufficient evidence of academic dishonesty on the part of a student, then the student will be subject to penalty. Any form of academic dishonesty may result in a zero grade on the assignment, loss of credit in that course, suspension, or other administrative action, as determined by committee.

