

<b>Course ID:</b>	<b>Course Title:</b>	<b>Fall 2020</b>
MI 504	Kairos: God, the Church and the World	<b>Prerequisite:</b>
		<b>Credits:</b> 3

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	N/A	<b>Instructor:</b>	Ernie Klassen, DMin	<b>First day of classes:</b>	
<b>Time:</b>	N/A	<b>Email:</b>	Ernie.Klassen@ambrose.edu	<b>Last day to add/drop, or change to audit:</b>	
<b>Room:</b>	N/A	<b>Phone:</b>	403-410-2000 ext 4934	<b>Last day to request revised final exam:</b>	
<b>Lab/ Tutorial:</b>	N/A	<b>Office:</b>	L2111	<b>Last day to withdraw from course:</b>	
		<b>Office Hours:</b>	By appointment	<b>Last day to apply for coursework extension:</b>	
<b>Final Exam:</b>	N/A			<b>Last day of classes:</b>	

## Course Description

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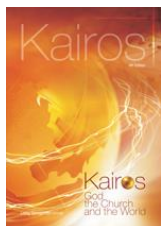
The *Kairos* course introduces the learner to some of the basic concepts related to the mission of God, the Church and our world. *Kairos* is an interactive course designed to educate, inspire and challenge the learner to active and meaningful global engagement. It uses a variety of learning experiences to examine the biblical, historical, strategic and cultural dimensions of mission

### Expected Learning Outcomes

The course is designed to . . .

- . . . *examine* the theological and biblical principles which provide the theoretical basis for Christian mission;
- . . . *provide* an understanding of the historical factors which have influenced the development of Christian missions in various regions of the world;
- . . . *assist* participants in discovering how applied anthropology intersects with the goals and mandate of Christian mission;
- . . . *explore* a variety of issues related to the implementation of strategy recognizing the complexities involved in the cross-cultural communication of the gospel.

## Textbooks



**Required:** Living Springs International. Editors. (2011). *Kairos: God, the Church and the World* (Course Reader). 4<sup>th</sup> edition Living Springs International.

- **Recommended:** Brown, Ronald and Charles Cook, Editors. (2018) *The God Made Known*. The Christian and Missionary Alliance in Canada.
- Brown, Ronald and Charlie Cook, Editors. *Making God Known*, The Christian and Missionary Alliance in Canada, PDF available through the CPD office.



## Course Schedule

Over the course of our time together, participants will engage the following themes:

### BIBLICAL

- *God's Purpose and Plan:* We will discover from the Bible, that mission lies at the center of all God's concern.
- *Israel, The Covenant People:* We will study God's dealing with the nation of Israel in His desire to fulfill His purposes through them.
- *The Messiah, the Message and the Messengers:* We will see that God's concern for all nations is still His central purpose as we move into the New Testament.

### HISTORICAL

- *Expansion of the World Christian Movement:* We will trace the advance of Christianity from its beginning to the present day.

### STRATEGIC

- *Mission Strategy:* We will consider the place, value and nature of strategy in world Christian mission.
- *The Task Remaining:* We will look at the mission task remaining, who and where the majority of the unreached are, and what methods should be used to reach them.
- *World Christian Teamwork:* We will look at the variety of exciting ways the whole church can and must get involved in accomplishing strategic world mission.

### CULTURAL

- Cross-Cultural Considerations  
We will address issues related to communicating the gospel cross-culturally and church contextualization and its implications for reaching the unreached.

*Course Structure:* The course time utilizes a variety of adult learning styles including group discussions, short lecture introduction, devotions, video teaching and student participation in specially designed activities.

## Requirements:

**NOTE:** All assignments will be submitted through the Ambrose Moodle site ... access which will be given to you when you enroll in the course for credit.

Assignment Summary	Module	Post-Module	Due Date
1. Participation – Course Assistance <b>[required]</b>	✓		
2. Worksheets (Breadth) – Based on Sessions & Reader <b>[18%]</b>	✓		
3. Prayer Journal (Integrative Learning) <b>[15%]</b>	✓	✓	
4. Applied Assignment (option #1 or #2) (Qualitative Learning) <b>[15%]</b>		✓	
5. Research Paper (Quantitative Learning) <b>[35%]</b>		✓	
6. Additional Reading (Depth) <b>[17%]</b>		✓	

1. Participation (Weeklong Sessions) [expected; no grade]

The learner is expected to attend all the sessions.

- The material is developed in an inter-connected way with following lessons building on previous ones.
- The class content will develop and give a further dimension to the reading.
- Most classes will incorporate some measure of review and student interaction.

2. Worksheets (Breadth) [18%]

*Worksheet Reflection:* At the end of each session you will be provided with a worksheet to reflect on the material covered during the session.

- Complete the worksheets provided and return to the *Kairos* facilitator.  
**DUE:** As required by facilitator

3. Prayer Journal – [15%]

Keep a journal of what you are learning regarding prayer and praying for the unreached blocks of our world.

- Develop and submit a five (5) page summary of your insights: what you have learned as you listened to God and learned more about the unreached blocks of our world.  
**DUE:** One week after the final day of *Kairos*.

4. Applied Assignment (Qualitative Learning) – [15%]

This learning opportunity gives you a choice between two (2) applied assignments. **Choose only ONE (1).**

4.1. **Religious Expedition**

- Attend at least two different Temples/Mosques (worship centres) representing two or more of the unreached blocs highlighted in the course.

- Write a five (5) page reflective summary of the sites toured, correlating observations and impressions with the basic core belief structures (i.e. the way the religious framework is demonstrated in temple worship and in the lives of the worshippers you saw).

***DUE: October 31, 2020***

**OR**

#### **4.2. Qualitative Research Project**

- Interview a Christian intercultural worker (international or national) who has ministered for a significant time (more than 10 years) with one of the unreached blocs identified throughout the course.
- Present the findings in a paper of five (5) pages in length that highlights the struggles and joys of engaging in this type of ministry.

***DUE: October 31, 2020***

#### **5. Research Paper (Depth) – [35%]**

The class will require a major research paper developing a strategy to establish a community of faith (church) among an unreached bloc of people of your choice.

- Details of this assignment will be developed in consultation with the Professor. (Connect with me [Ernie.Klassen@ambrose.edu](mailto:Ernie.Klassen@ambrose.edu) when you have an idea of the people group.)
- Research and write a fifteen (15) page paper on your findings.
- The paper should reflect careful research and an understanding of many of the issues associated with developing a community of faith among the unreached bloc of people selected.

***DUE: November 28, 2020***

#### **6. Additional Reading and Reporting – [17%]**

The learner will select and read 500 pages of additional reading from a variety of books and papers related to world Christian movement.

Write a two (2) page summary of five (5) key insights gained from your reading. (***Work Smatter Tip:*** Use your reading from this section to inform your research project.)

***DUE: December 14, 2020***

ESTIMATED WORKLOAD TIMES AND GRADING VALUES			
Assignment	Activity	Time	Grade%
Participation	Attendance at the <i>Kairos</i> Sessions.	22.5 hrs.	–
Worksheets ( <i>Breadth</i> )	Reflect on the material covered during the session (1wph x 9 worksheets= 9hrs.)	9 hrs.	18%
Prayer Journal ( <i>Integrative Learning</i> )	The learner will develop journal and submit a 5-page summary of your insights (3wpph x 5 pages = 15 hrs.).	15 hrs.	15%
Applied Assignment ( <i>Qualitative Learning</i> )	The course gives the choice between two (2) applied assignments (Research 5 hrs.)  (3wpph x 5 pages = 15hrs)	15 hrs.	15%
Research Paper ( <i>Depth</i> )	Develop a strategy to establish a community of faith (church) amongst an unreached bloc of people of your choice (3wpph x 15 pages = 60 hrs.)	45 hrs.	35%
Additional Reading and Reporting ( <i>Breadth</i> )	Write a two (2) page summary of five (5) key insights gained from the reading you selected from <i>Winter's Perspectives on the World Christian Movement: A Reader</i> (30 rpph ÷ 500 pgs. = 30 hrs.)	13.5	17%
Key: wph=worksheets per hour wpph=Writing pages per hour rpph=Reading pages per hour	<b>TOTAL</b>	<b>120 hrs.</b>	<b>100%</b>

### Grade Summary:

Grade	Interpretation	Grade Points
A+	<b>Mastery:</b> Comprehensive understanding of subject matter	4.00
A		4.00
A-		3.70
B+	<b>Proficient:</b> Well-developed understanding of subject matter.	3.30
B		3.00
B-		2.70
C+	<b>Basic:</b> Developing understanding of subject matter	2.30
C		2.00
C-		1.70
D+	<b>Minimal Pass:</b> Limited understanding of subject matter	1.30
D		1.00
F	<b>Failure:</b> Failure to meet course requirements	0.00

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

## **General Course Policies**

### Attendance

- This course complies with the requisite attendance policy required for successful completion of the *Kairos* material.

### Late Assignments

- Assignments will be accepted, but at a penalty of 2% per day (& weekend).

### Workload

- The workload commitment for this three-credit hour course complies with the ATS requirements for a three (3) hours Masters level course. (120 to 140 hours of course related work).

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

## **Mental Health Support**

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

### On Campus:

- Counselling Services: [ambrose.edu/counselling](http://ambrose.edu/counselling)
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at [ambrose.edu/wellness](http://ambrose.edu/wellness).
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See [ambrose.edu/crisissupport](http://ambrose.edu/crisissupport) for a list of staff members.

### Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

## **Sexual Violence Support**

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – [ambrose.edu/sexual-violence-response-and-awareness](http://ambrose.edu/sexual-violence-response-and-awareness).

### Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

**Note:** Students are strongly advised to retain this syllabus for their records.