

Course ID:	Course Title:	Fall 2021
MI705	Mentoring for Intercultural Effectiveness	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:		Instructor:	Charles A. Cook, PhD.	First day of classes:	Mon, Jan.11
Time:		Email:	ccook@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Jan.24
Room:		Phone:	403.410.2000 x7901	Last day to request revised final exam:	Mon, Mar. 8
Lab/ Tutorial:		Office:		Last day to withdraw from course:	Fri. Mar. 19
		Office Hours:		Last day to apply for coursework extension:	Mon, Mar. 29
Final Exam:				Last day of classes:	Fri. Apr. 16

Course Description

Mentoring for Intercultural Effectiveness integrates formal and non-formal learning experiences to intentionally prepare kingdom learners for a wide range of intercultural opportunities. This mentor-based, character-oriented learning experience encourages participants to develop a theological framework for understanding themes such as vocational direction, tolerance for risk and intercultural sensitivity. Working with an IM/MI faculty member and a local mentor, learners will explore a wide range of issues that stem from the lived experience of their mentors.

Expected Learning Outcomes

Mentoring for Intercultural Effectiveness seeks to prepare “kingdom learners” who have both the spirit and the skill to enter an intercultural setting with the stance of a learner, looking to understand what God would have them “be” before they become consumed by what they “do.” Missiologist David Bosch in his helpful little work, *A Spirituality of the Road*, speaks of the two great temptations that missionaries face – the temptation to business and hectic activity and the temptation to just go through the motions. This directed study seeks facilitate the following learning outcomes:

1. The learner should develop a greater understanding of their vocational direction. Parker Palmer reminds us that vocation speaks of the call of God, a call that is congruent with who we are, how God made us and how God himself enables us to see and respond to the needs of humanity. In his insightful little book, *Let Your Life Speak ...* Palmer cautions that “before you tell your life what you intend to do with it, listen to what it intends to do with you. Before you tell your life what truths

and values you have decided to live up to, let your life tell you what truths you embody, what values you represent." The learner will reflect on their life to this point and continue to seek said congruence.

2. The learner will work toward developing "A Personal Theology of Risk" in order to understand the "anxiety" they may encounter as they engage in ministry in the 21st century. The intercultural servant must know how to manage risk and handle the challenges stemming from it.
3. The learner will engage in an intentional mentoring relationship with an intercultural mentor (international worker; new Canadian minister). The learner is expected to interact with their mentor at mutually determined times. The learner is expected to explore issues associated with the inner life of an intercultural worker with specific emphasis on the elements that have sustained them over the course of their ministry career.

Textbooks

Required Reading: The learner is expected to purchase and read the following three texts:

1. Anderson, Keith R. Spiritual Mentoring: A Guide for Seeking and Giving Direction. (InterVarsity Press, Downers Grove, 1999).
2. Smith, Gordon. Courage and Calling: Embracing Your God-Given Potential. (InterVarsity Press, Downers Grove, 1999).
3. Palmer, Parker. Let Your Life Speak: Listening for the Voice of Vocation (Jossey-Bass, San Francisco 2000).

Requirements:

1. **Book Reviews on the Three Texts.** The learner will be expected to describe the thesis of each of these books and the significant principles to be gleaned from each text. Each book review should be three to five (5) pages in length.
 - Book 1 due _____ 2021
 - Book 2 due _____ 2021
 - Book 3 due _____ 2021
2. **Journal / Reflection of Interaction with Missionary Mentor:** The learner will be expected to maintain a journal for a minimum of four months. A 10-12-page paper will be developed in which the learner identifies significant insights they have gleaned about themselves, God and their intercultural ministry as they have interacted with their mentor.
 - Due date: _____ 2021
3. **Major Project.** The learner will develop a collaborative four-month program with their intercultural mentor that is in keeping with the natural dynamics of ministry and interpersonal relationships. The project should identify activities, themes, and ministry opportunities that heighten and encourage the mentoring relationship. The project should be detailed enough that another mentor/mentee team could potentially implement program. Let your creativity soar! The project should be 15 to 20 pages in length.
 - Due date: _____ 2021
4. **Creative Project:** Interacting with their mentor, the learner will develop an 8 to 10-page paper describing their personal theology of risk. The emphasis should be placed on the theological framework that governs the learners' worldview. Why do we have the confidence to do and

engage in the types of activities that we do?

This project can take the form of an oral presentation, a sermon, an internet web page, an article, or whatever or creative format the learner desires. The learner should confirm the type of format with the professor at the beginning of the semester. Be as creative as you wish! The idea is to take this material and put in a form that can be shared with others.

- Due date: _____ 2021

Grade Summary:

1. Course Distribution of Grades:

- 1.1. Book Reviews (5% for each book = total 15%).
- 1.2. Journal Reflection with Mentor (25%).
- 1.3. Major Project (35%).
- 1.4. Creative Project (25%).

2. The available letters for course grades are as follows:

Grade	Interpretation	Grade Points
A+	Mastery: Comprehensive understanding of subject matter	4.00
A		4.00
A-		3.70
B+	Proficient: Well-developed understanding of subject matter.	3.30
B		3.00
B-		2.70
C+	Basic: Developing understanding of subject matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited understanding of subject matter	1.30
D		1.00
F	Failure: Failure to meet course requirements	0.00

<u>Letter Grade</u>	<u>Percentage</u>	<u>Description</u>
A+	98 - 100	Mastery: Comprehensive understanding of subject
A	95 - 97	
A-	90 - 94	
B+	86 - 89	Proficient: Well-developed understanding of subject
B	82 - 85	
B-	79 - 81	
C+	76 - 78	Basic: Developing understanding of subject
C	73 - 75	
C-	69 - 72	
D+	66 - 68	Minimal Pass: Limited understanding of subject
D	63 - 65	
F	59	Failure: Failure to meet course requirements

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and/or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do

not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course,

or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See ambrose.edu/crisissupport for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.